



Legislation Details (With Text)

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Type:	Introduction	Status:		In control:	Filed (End of Session) Committee on Education
On agenda:	6/16/2022				
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Title:	A Local Law in relation to requiring the department of education to create a plan to administer specialized high schools admission tests on a school day				
Sponsors:	Keith Powers, Rita C. Joseph, Justin L. Brannan, Sandra Ung, Eric Dinowitz, Rafael Salamanca, Jr., Shaun Abreu, Gale A. Brewer, Farah N. Louis				
Indexes:	Report Required, Sunset Date Applies				
Attachments:	1. Summary of Int. No. 545, 2. Int. No. 545, 3. June 16, 2022 - Stated Meeting Agenda, 4. Hearing Transcript - Stated Meeting 6-16-22, 5. Minutes of the Stated Meeting - June 16, 2022				

Date	Ver.	Action By	Action	Result
6/16/2022	*	City Council	Introduced by Council	
6/16/2022	*	City Council	Referred to Comm by Council	
12/31/2023	*	City Council	Filed (End of Session)	

Int. No. 545

By Council Members Powers, Joseph, Brannan, Ung, Dinowitz, Salamanca, Abreu, Brewer and Louis

A Local Law in relation to requiring the department of education to create a plan to administer specialized high schools admission tests on a school day

Be it enacted by the Council as follows:

Section 1. SHSAT school day plan. a. Definitions. For the purposes of this section, the following terms have the following meanings:

Department. The term “department” means the department of education.

School. The term “school” means a school of the city school district of the city of New York.

b. No later than 180 days after the effective date of this local law, the department shall submit to the speaker of the council, and post conspicuously on the department’s website, a report regarding efforts to administer specialized high schools admissions tests on a school day. Such report shall include, but not be

limited to, the following information:

1. For each middle school, whether the school administered the specialized high schools admissions test on a school day during the prior school year and the following information disaggregated by race or ethnicity, gender, special education status, and English language status: (i) the total number of students that registered for the specialized high schools admissions test in the prior school year; (ii) the total number of students that took the specialized high schools admissions test in the prior school year; and (iii) the number of students accepted to each specialized high school for the prior school year;

2. A description of the steps the department will take to have the specialized high schools admissions test administered in every middle school during the school day annually, including any steps the department will take to increase the number of students who register to take such test;

3. A description of the plan to recruit underrepresented students to take the specialized high schools admissions test; and

4. A description of any barriers the department has identified to administering the test on a school day during the school year.

§ 2. This local law takes effect immediately and is deemed repealed upon submission of the report required pursuant to section one of this local law.

Session 12
EB/AV
LS #1909/9400
6/13/22

Session 11
MMB
LS # 6013/ LS # 12,373
Int. 1924-2020