



Legislation Details (With Text)

File #:	Int 0121-2022	Version:	*	Name:	Requiring the DOE to report annually on the number of teachers, administrators and school staff who have completed therapeutic crisis intervention in schools training.
Type:	Introduction	Status:			Filed (End of Session)
		In control:			Committee on Education
On agenda:	3/24/2022				
Enactment date:		Enactment #:			
Title:	A Local Law to amend the administrative code of the city of New York, in relation to requiring the department of education to report annually on the number of teachers, administrators and school staff who have completed therapeutic crisis intervention in schools training				
Sponsors:	Rafael Salamanca, Jr., Eric Dinowitz, Kevin C. Riley, Althea V. Stevens, Justin L. Brannan, Erik D. Bottcher, Pierina Ana Sanchez, Farah N. Louis				
Indexes:	Report Required				
Attachments:	1. Summary of Int. No. 121, 2. Int. No. 121, 3. March 24, 2022 - Stated Meeting Agenda, 4. Hearing Transcript - Stated Meeting 3-24-22, 5. Minutes of the Stated Meeting - March 24, 2022, 6. Committee Report 6/21/23, 7. Hearing Testimony 6/21/23, 8. Hearing Transcript 6/21/23				

Date	Ver.	Action By	Action	Result
3/24/2022	*	City Council	Introduced by Council	
3/24/2022	*	City Council	Referred to Comm by Council	
6/21/2023	*	Committee on Education	Hearing Held by Committee	
6/21/2023	*	Committee on Education	Laid Over by Committee	
12/31/2023	*	City Council	Filed (End of Session)	

Int. No. 121

By Council Members Salamanca, Dinowitz, Riley, Stevens, Brannan, Bottcher, Sanchez and Louis

A Local Law to amend the administrative code of the city of New York, in relation to requiring the department of education to report annually on the number of teachers, administrators and school staff who have completed therapeutic crisis intervention in schools training

Be it enacted by the Council as follows:

Section 1. Title 21-A of the administrative code of the city of New York is amended by adding a new chapter 29 to read as follows:

Chapter 29

Reporting on Therapeutic Crisis Intervention in Schools Training

§ 21-2901 Annual reporting on therapeutic crisis intervention in schools training. a. For the purposes of this section, the following terms have the following meanings:

School. The term “school” means a school of the city school district of the city of New York.

TCIS training. The term “TCIS training” means training provided by the department that relates to therapeutic crisis intervention in schools and provides training participants with skills, including, but not limited to, preventing or de-escalating behavioral crises with students, safely managing crises situations and helping improve students’ coping strategies.

b. Not later than December 1, 2023, and no later than December 1 annually thereafter, the department shall submit to the mayor, the council and each community education council, and post on the department’s website information regarding TCIS training completion for the preceding school year. Such information shall include, but not be limited to: (i) the total number and percentage of teachers who have completed TCIS training within the preceding school year; (ii) the total number and percentage of administrators who have completed TCIS training within the preceding school year; and (iii) the total number and percentage of other school staff, including but not limited to guidance counselors and social workers, who have completed TCIS training within the preceding school year.

c. All information required to be reported by this section shall be aggregated citywide, as well as disaggregated by city council district, community school district, and school.

§2. This local law takes effect immediately.

Session 12
MMB
LS #806
3/10/22; 7:50 a.m.

Session 11
SMD
LS #4825
Int. 0372-2018

