



Legislation Details

**File #:** Res 0289-2018      **Version:** \*      **Name:** NYC School Construction Authority to more clearly communicate to the general public how city residents can submit potential school sites and the guidelines used in considering whether a suggested school site meets the evaluation standards used by the auth

**Type:** Resolution      **Status:** Adopted

**In control:** Committee on Education

**On agenda:** 4/11/2018

**Enactment date:**      **Enactment #:**

**Title:** Resolution calling on the New York City School Construction Authority to more clearly communicate to the general public how city residents can submit potential school sites and the guidelines used by the School Construction Authority in considering whether a suggested school site meets the evaluation standards used by the authority.

**Sponsors:**

**Indexes:**

**Attachments:** 1. Res. No. 289, 2. April 11, 2018 - Stated Meeting Agenda, 3. Hearing Transcript - Stated Meeting 4-11-18, 4. Minutes of the Stated Meeting - April 11, 2018, 5. Committee Report 4/18/18, 6. Hearing Testimony 4/18/18, 7. Hearing Transcript 4/18/18, 8. Committee Report 9/6/18, 9. Hearing Transcript 9/6/18, 10. September 12, 2018 - Stated Meeting Agenda with Links to Files, 11. Hearing Transcript - Stated Meeting 9-12-18, 12. Minutes of the Stated Meeting - September 12, 2018

Date	Ver.	Action By	Action	Result
4/11/2018	*	City Council	Introduced by Council	
4/11/2018	*	City Council	Referred to Comm by Council	
4/18/2018	*	Committee on Education	Hearing Held by Committee	
4/18/2018	*	Committee on Education	Laid Over by Committee	
4/18/2018	*	Committee on Finance	Hearing Held by Committee	
4/18/2018	*	Committee on Finance	Laid Over by Committee	
4/18/2018	*	Committee on Land Use	Hearing Held by Committee	
4/18/2018	*	Committee on Land Use	Laid Over by Committee	
9/6/2018	*	Committee on Education	Hearing Held by Committee	
9/6/2018	*	Committee on Education	Approved by Committee	Pass
9/12/2018	*	City Council	Approved, by Council	Pass