



Legislation Details (With Text)

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Title: A Local Law to amend the administrative code of the city of New York, in relation to reporting on entrance examination testing sites

Sponsors: Mark Treyger

Indexes: Report Required

Attachments: 1. Summary of Int. No. 1172, 2. Int. No. 1172, 3. October 17, 2018 - Stated Meeting Agenda with Links to Files, 4. Hearing Transcript - Stated Meeting 10-17-2018, 5. Minutes of the Stated Meeting - October 17, 2018

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10/17/2018	*	City Council	Introduced by Council	
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12/31/2021	*	City Council	Filed (End of Session)	

Int. No. 1172

By Council Member Treyger

A Local Law to amend the administrative code of the city of New York, in relation to reporting on entrance examination testing sites

Be it enacted by the Council as follows:

Section 1. Title 21-A of the administrative code of the city of New York is amended by adding a new chapter 25 to read as follows:

CHAPTER 25

REPORTING ON ENTRANCE EXAM TESTING SITES

§ 21-992 a. Definitions. For the purposes of this section, the following terms have the following meanings:

ADA. The term “ADA” means chapter 126 of title 42 of the United States code and any applicable guidelines or regulations pursuant to such law.

Compliance. The term “compliance” means complete conformity with the requirements of the ADA.

Student with a disability. The term “student with a disability” has the same meaning as set forth in section 4401 of the education law.

Testing site. The term “testing site” means a location used by the city school district of the city of New York for entrance exam testing, including entrance exams for gifted and talented programs.

b. Beginning on May 1, 2019, and annually thereafter by May 1, the department shall submit to the speaker of the council and post to its website in machine-readable format information related to testing sites, including but not limited to:

1. The name and address of each testing site;

2. Information regarding the department’s protocols related to informing students, and parents about how to apply for accommodations at a testing site on an entrance exam, by exam administration;

3. Information regarding the department’s protocols related to informing students, and parents about how to appeal an accommodation request that has been denied;

4. The number and nature of accommodation requests received during the reporting period, disaggregated by testing site and exam administration;

5. Any material changes or alterations that were made to each existing testing site during the reporting period, disaggregated by testing site and whether the accommodation was made to ensure compliance with the ADA;

6. Information about each testing site, disaggregated by testing site and exam administration, including whether each testing site:

(a) would be in compliance with the ADA if it served students with disabilities, including, but not limited to the presence of:

(i) platform lifts;

(ii) ramps;

(iii) handrails; and

(iv) an accessible entrance;

(v) or, if each entrance to a testing site would not be in compliance with the ADA, whether the site has signs that direct a person to the nearest entrance that is compliant with the ADA;

(b) has an elevator;

(c) has at least one bathroom that would be in compliance with the ADA if the testing site served students with disabilities, including, but not limited to, the presence of:

(i) grab bars; and

(ii) sinks and faucets; and

(d) has at least one drinking fountain that would be in compliance with the ADA if the testing site served students with disabilities;

c. No information that is otherwise required to be reported pursuant to this section shall be reported in a manner that would violate any applicable provision of federal, state or local law.

§ 2. This local law takes effect immediately.

BM
LS # 6157
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