

The New York City Council

Legislation Details (With Text)

File #:	Res 2022	0445- 2	Version:	A	Name:	Requiring District Leadership Tear Leadership Teams to include stud	
						representatives.	
Туре:	Res	olution			Status:	Filed (End of Session)	
					In control:	Committee on Education	
On agenda:	12/2	1/2022					
Enactment date:	:				Enactment #:		
Title:	Resolution calling upon the New York State Legislature to introduce and pass, and the Governor to sign, legislation requiring District Leadership Teams and School Leadership Teams to include student representatives.						
Sponsors:	Rita C. Joseph, Farah N. Louis, Shahana K. Hanif, Lincoln Restler, Crystal Hudson, Kristin Richardson Jordan, Charles Barron, Althea V. Stevens, Mercedes Narcisse, Kevin C. Riley, Selvena N. Brooks-Powers						
Indexes:							
Attachments:	Mee A - 6	1. Res. No. 445, 2. December 21, 2022 - Stated Meeting Agenda, 3. Hearing Transcript - Stated Meeting 12-21-22, 4. Minutes of the Stated Meeting - December 21, 2022, 5. Proposed Res. No. 445-A - 6/20/23, 6. Committee Report 6/21/23, 7. Hearing Testimony 6/21/23, 8. Hearing Transcript 6/21/23					
				Керс	/// 0/21/20, 7.1 k	earing Testimony 6/21/23, 8. Hearing	
Date	Ver.	Action By			Act		
12/21/2022	Ver. *				Act		Transcript
		Action By	ncil		Act	ion	Transcript
12/21/2022	*	Action By City Cour City Cour	ncil		Act Inti Re	ion roduced by Council	Transcript
12/21/2022 12/21/2022	*	Action By City Cour City Cour Committe	ncil	ation	Act Inti Re He	ion roduced by Council ferred to Comm by Council	Transcript
12/21/2022 12/21/2022 6/21/2023	* *	Action By City Cour City Cour Committee Committee	ncil ncil ee on Educ	ation	Act Intr Re He Arr	ion roduced by Council ferred to Comm by Council aring Held by Committee	Transcript

Proposed Res. No. 445-A

Resolution calling upon the New York State Legislature to introduce and pass, and the Governor to sign, legislation requiring District Leadership Teams and School Leadership Teams to include student representatives.

By Council Members Joseph, Louis, Hanif, Restler, Hudson, Richardson Jordan, Barron, Stevens, Narcisse, Riley and Brooks-Powers

Whereas, The purpose of school-based planning and shared decision-making is to improve the

educational performance of all students, regardless of such factors as socioeconomic status, race, sex, language

background, or disability; and

Whereas, School-based planning and shared decision-making is based on the premise that better

File #: Res 0445-2022, Version: A

decisions are made when people functioning closest to implementation participate in making the decision; and

Whereas, Section 100.11 of the Regulations of the Commissioner of Education (section 100.11) directs each community school district to develop a plan for the participation of parents, teachers, and administrators in school-based planning and shared decision-making; and

Whereas, In the City of New York, District Leadership Teams (DLTs) consisting of parent, teacher, and administrator representatives from elementary, middle, and high schools geographically located within each community school district fulfill the section 100.11 requirements regarding the district-level plan for the participation of parents and staff in school-based planning and shared decision-making; and

Whereas, section 2590-h of the New York Education Law requires every public school in the City of New York to have a School Leadership Team (SLT) comprised of the principal, parent association president, teachers union representatives, and an equal number of elected parents and staff members; and

Whereas, Chancellor's Regulation A-655 (CR A-655) establishes guidelines regarding the formation and operations of SLTs in every New York City public school and DLTs in every community school district; and

Whereas, SLTs and DLTs are an important part of the governing structure of the New York City public school system; and

Whereas, As the population most impacted by the decisions made by DLTs and SLTs, students should have a voice in those bodies' decision-making processes; and

Whereas, An analysis published in Educational Research Review by Peter Nowak and Ursula Mager found that student participation in school decision-making has positive effects on students' life skills and selfesteem, student-adult relationships, and school ethos; now, therefore, be it

Resolved, That the Council of the City of New York calls upon the New York State Legislature to introduce and pass, and the Governor to sign, legislation requiring District Leadership Teams and School Leadership Teams to include student representatives.

CGR Res. 445 06/20/2023

NM LS # 11654 12/14/2022