CITY COUNCIL CITY OF NEW YORK -----Х TRANSCRIPT OF THE MINUTES Of the COMMITTEE ON HIGHER EDUCATION ----- Х April 9, 2021 Start: 10:07 a.m. Recess: 11:58 a.m. HELD AT: Remote Hearing (Virtual Room 1) B E F O R E: Inez Barron CHAIRPERSON COUNCIL MEMBERS: Laurie Cumbo Alan Maisel Ydanis Rodriguez Eric Ulrich Helen Rosenthal World Wide Dictation 545 Saw Mill River Road - Suite 2C, Ardsley, NY 10502

## A P P E A R A N C E S (CONTINUED)

Jarnee Bramlett, Interim President and Chief Financial Officer and Treasurer Research Foundation of the City University of New York

Barbara Bowen, President PSC CUNY

Lori Rothstein, Delegate Research Foundation of the City University of New York

Naomi Zauderer, Associate Execute Director PSC CUNY

David Jeruzalmi, Professor City College of New York Board of Directors, Research Foundation Chair, CUNY Faculty Senate

Jose Luis Rodriguez National Puerto Rican Agenda

1	COMMITTEE ON HIGHER EDUCATION 4
2	SERGEANT-AT-ARMS: Recording to the cloud
3	all set.
4	SERGEANT-AT-ARMS: Recording to the PC
5	ready.
6	SERGEANT-AT-ARMS: Backup is rolling.
7	SERGEANT-AT-ARMS: Sergeant Hope, you may
8	begin with your opening statement.
9	SERGEANT-AT-ARMS: Thank you, Sergeant
10	Polite. Good morning and welcome to the New York
11	City Council remote hearing on Higher Education. At
12	this time, will all panelists please turn on your
13	videos? I repeat. All panelists, please turn on
14	your videos. Thank you. To minimize disruption,
15	please place all electronic devices to vibrate or
16	silent mode. If you wish to submit testimony, you
17	<pre>may do so at testimony@Council.NYC.gov. I repeat.</pre>
18	testimony@Council.NYC.gov. Chair Barron, we are
19	ready to begin.
20	CHAIRPERSON BARRON: Good morning and
21	thank you for joining the Committee on Higher
22	Education for this very important hearing on the
23	research foundation of the City University of New
24	York, CUNY. I am Council member Inez Barron, Chair
25	of the committee and a proud alum of Hunter College.
I	

2 Thank you for everyone who was here to testify today. But before I address the topic at hand, I have to 3 4 comment on the state budget. Finally, the state will 5 comply with the court ordered mandate regarding the campaign for fiscal equity and pay 1.4 billion 6 dollars for the next three years to reach the 4 7 billion dollars owed to black and brown school 8 districts. In 2009, Cuomo had insisted that CFE was 9 done, quote unquote. But by passing the CFE 10 settlement in this budget, the legislature has 11 honored its requirement to repair the inadequate 12 funding that has been due to black and brown children 13 14 for nearly two decades. I also want to note that 15 this budget rejects the proposed tuition hikes and 16 freezes tuition for the next three years, which 17 brings us closer to my goal of returning to a 18 tuition-free CUNY. Also, there is an increase in the 19 TAP award by \$500, raising that maximum to \$5665 and 20 a three year plan to fully eliminate the TAP gap. They are getting closer with the college-based aid 21 22 and are raising that, although it doesn't anywhere 23 come near the need that is existing. It restores 26 million operating aid to CUNY. There is \$100 million 24 25 for CUNY capital aid and there is -- I'm not sure of

1	COMMITTEE	$\cap N$	HICHER	EDUCATION
-		OI1		

2 the amount. I see different numbers. But the 3 opportunity programs have been increased, finally, by 20 percent and I'm so pleased to say that there is a 4 new \$10 million dollar scholarship for CUNY for the 5 Martin Luther King scholarship which was advocated by 6 7 my husband, introduced by my husband and it addresses non-tuition needs. 2.5 million for ASAP. 8 902 million for childcare centers and something called 9 rental aid-- not quite sure what that is-- but, 10 certainly, in this budget, we can see that we're 11 beginning to close the deficiencies that have existed 12 for so many years in CUNY's budget from the state. 13 The purpose of today's hearing is to better 14 15 understand a rarely examined institution: the 16 Research Foundation of CUNY. The Research Foundation at CUNY, also known as RF CUNY or the Foundation, is 17 18 an independent, nonprofit entity that supports CUNY faculty and staff research efforts. According to its 19 website for fiscal year 2020, the Foundation worked 20 with 25 partner institutions, employed an estimated 21 22 11,000 individuals, and was responsible for nearly 23 \$581 million in contributions and grants. RF CUNY helps obtain funding from government and private 24 25 sponsors, overseas the administration of funded

1	COMMITTEE ON HIGHER EDUCATION 7
2	programs, and assists with managing capital
3	construction projects and facilities renovation. In
4	essence, the Foundation provides significant
5	financial and operational support for the benefit of
6	the entire University. I am particularly eager about
7	today's hearing because, to my knowledge, this may be
8	the first time RF CUNY has been examined by the city
9	Council. This topic was originally noticed in
10	February of last year, but, for reasons beyond my
11	control, the hearing was canceled and only recently
12	rescheduled for today. Regardless, this is not the
13	first time the Foundation has been subjected to
14	governmental inquiry. In 2016, a federal
15	investigation was launched after the foundation paid
16	over \$150,000 former city College presidents personal
17	expenses. The investigation ended without any
18	indictments, but the Office of the Inspector General
19	published a report recommending that the University
20	Institute more controls over the relationships
21	between all CUNY-based foundations and they are
22	partner colleges to a sure proper fiscal oversight of
23	the foundations funds managed by those schools. Over
24	the past six fiscal years, the Council has awarded a
25	total of \$16.3 million, or an average of 2.7 a year

2 to support programs and initiatives administered through the foundation. In fiscal year 2021, that 3 4 Counsel designated a total of \$2.8 million to support 5 some of the following program areas. Higher education, education, public safety, and cultural 6 7 organizations. And it is very concerning to think that there could be a misspent taxpayer dollar at a 8 university that is meant to be, quote, of vital 9 10 importance as a vehicle for the upward mobility of the disadvantaged in the city of New York. It is 11 imperative that we hold our public institutions to a 12 high standard. In addition to myself, many of my 13 14 colleagues in government wouldn't be here today if it 15 weren't for CUNY. And I expect that the money we 16 fight for CUNY is exactly that: money properly spent at CUNY. At today's hearing, the committee will seek 17 18 an overview of RF CUNY, its structure, and its operations, as well as its relationship with each 19 CUNY campus research foundation. This includes basic 20 data on where funding is secured, where funding is 21 22 sourced, how it is distributed, how it is spent, and, 23 if possible, a demographic breakdown of award recipients. The Committee will also seek clarity 24 25 around how foundations may spend money for non-

1	COMMITTEE ON HIGHER EDUCATION 9
2	research purposes. More specifically for the
3	employment of foundation staff. This includes a
4	demographic breakdown of RF CUNY employees,
5	information concerning full and part-time employees,
6	their salaries, and lines of employment. Lastly, I
7	am looking forward to hearing about how that
8	Foundation benefits CUNY and the CUNY community. And
9	I am grateful for everyone who is here today to
10	share. I want to acknowledge my colleagues, members
11	of the committee, Council member Maisel and I saw
12	Council member Rosenthal and others will be joining
13	us as we proceed. I also want to acknowledge my
14	staff, Chief of Staff, Omawale Clay [sp?], and Indigo
15	Washington, my director of legislation and CUNY
16	liaison, Chloe Rivera, the committee's senior policy
17	analyst, Amy Briggs, the committee's counsel,
18	Michelle Paragrin, the committee's financial analyst,
19	and Frank Perez, the committee's community engagement
20	representative. And, additionally, I would like to
21	thank all the Council staff, including the sergeants-
22	at-arms, who are working so hard behind the scenes to
23	make this hearing possible. I would now like to turn
24	over to Chloe Rivera, the senior policy analyst, to
25	

2 review some procedural items relating to today's 3 hearing and call the first panel.

4 MODERATOR: Thank you, Chair Barron. My name is Chloe Rivera and I serve as the senior policy 5 analyst to the Committee on Higher Education at the 6 7 New York City Council. I will be moderating today's hearing and calling panelists to testify. Before you 8 begin, please remember that everyone will be on mute 9 10 until I call on you to testify. After you are called on, you will be unmuted by a member of our staff. 11 Note there will be a few second delay before you are 12 unmuted and we can hear you. For public testimony, I 13 14 will call up individuals in panels. Please listen 15 for your name. I will periodically announce the new 16 few panelists. Once I call your name, a member of our staff will unmute you, the sergeant-at-arms will 17 18 set a clock and give you the go ahead to begin your 19 testimony. All public testimony will be limited to 20 three minutes. After I call your name, please wait for the sergeant-at-arms to announce that you may 21 22 begin before starting your testimony. For today's 23 hearing, the first panel will include representatives from the Research Foundation of CUNY, followed by 24 Council member questions, then public testimony. For 25

1	COMMITTEE ON HIGHER EDUCATION 11
2	the Research Foundation, we will have Jarnee
3	Bramlette, the interim president of the Research
4	Foundation of CUNY. I will now administer the oath
5	to the administration. Please respond once a member
6	of our staff unmutes you. Do you affirm to tell the
7	truth, the whole truth, and nothing but the truth
8	before this committee and to respond honestly to
9	Council member questions. President Bramlette?
10	PRESIDENT BRAMLETTE: Yes. I do.
11	MODERATOR: Thank you. You may begin
12	presenting your testimony.
13	PRESIDENT BRAMLETTE: Good morning,
14	Chairperson Barron and members of the Higher
15	Education Committee. I am Jarnee Bramlette, Interim
16	President and Chief Financial Officer and Treasurer
17	of the Research Foundation of the City University of
18	New York. I have been with the Research Foundation
19	of CUNY for over 25 years. I was appointed Chief
20	Financial Officer in charge around April of 2020 and
21	Interim President in December of 2020. I welcome the
22	opportunity to speak with you about the Research
23	Foundation in CUNY. The Research Foundation of the
24	City University of New York, or RF, is a private,
25	not-for-profit corporation established in 1963 under
l	

1	COMMITTEE ON HIGHER EDUCATION 12
2	the laws of the state of New York. According to its
3	charter, the RF purpose is to encourage the making of
4	gifts and grants to the City University of New York,
5	or CUNY. To receive [inaudible 00:11:45] administer
6	gifts and grants on behalf of CUNY, to finance the
7	conducting of research studies for the benefit of
8	CUNY, and to enter into contractual relationships are
9	appropriate to the RF purpose, the RF entered into an
10	agreement with CUNY to administer sponsored programs
11	all of CUNY's operations. The 1993 agreement
12	designated the RF as a fiscal agent for administering
13	all grants and contracts awarded to any unit of CUNY.
14	The 1983 agreement specifies the RF's
15	responsibilities to include assisting CUNY and
16	identifying funds for public and private donors to
17	support programs at CUNY, serving as joint grantee
18	and applying for such funds, administering grants and
19	contracts in accordance with the terms and
20	conditions, employing necessary personnel to conduct
21	the programs who shall be deemed the employees of the
22	RF and not CUNY, purchasing necessary equipment and
23	supplies, providing administrative functions,
24	including controlling an accounting for expenditures,
25	and establishing policies and procedures governing

1 COMMITTEE ON HIGHER EDUCATION 13 2 all expenditures. The CUNY faculty and staff are responsible for identifying, obtaining, and managing 3 these sponsored funds are referred to as principal 4 investigators. Once funding is awarded, the RF 5 manages to post award process pursuant to the 1983 6 7 agreement which specifies that the RF should monitor all expenditures for availability of funds for 8 compliance with RF policies and sponsored 9 requirements and maintaining auditable accounts and 10 render periodic expenditure reports. Oversite of the 11 award or compliance with this turns is the 12 responsibility of the college. Pursuant to the 1983 13 14 agreement, the college will comply with the sponsored 15 requirements, university policy, and applicable 16 governmental laws and regulations and will expedite 17 the processing of applications. The college will 18 also see that the principal investigator carries out a sponsored project in compliance with the terms of 19 the award, university policy, and city and state 20 requirements. CUNY's responsibility for compliance 21 22 was reaffirmed in the March 2012 letter between the 23 CUNY's general counsel and the RF president. The RF reserves the -- the RS serves as fiscal administrator 24 25 and provides oversite on the spending to the extent

1	COMMITTEE ON HIGHER EDUCATION 14
2	of assuring that spending complies with established
3	budgets but compliance with the terms of the award is
4	CUNY's responsibility. The 1983 agreement is still
5	in effect, but may be terminated by either an RF or
6	CUNY, upon one year's notice to the other party.
7	Excuse me. The RF is a private, not for profit
8	corporation, but CUNY is a public university. The
9	benefits of being a private, rather than
10	governmental, corporation were a major consideration
11	in CUNY selection of the RF to administer responsive
12	programs. The RF status allows for greater
13	flexibility and administer responsive programs than
14	would be the case if the RF were an arm of CUNY. The
15	legal and fiscal separation of the RF and CUNY also
16	prevents the comingling of tax levy and sponsored
17	funds which come from private and public sources.
18	Unlike CUNY, the RF receives no government
19	appropriated or tax levied funds from any local,
20	county, state, or federal government or political
21	subdivision for the operation of its business. The
22	RF's operating revenues are principally derived from
23	administrative fees charged to CUNY for the services
24	it provides pursuant to the 1983 agreement. The RF
25	also obtains income from the ownership of the

1	COMMITTEE ON HIGHER EDUCATION 15
2	building where its central office is located. Excuse
3	me. This property is a private office building owned
4	by 230 West 41st Street LLC is a limited liability
5	company that was formed to acquire, own, and operate
6	the building. The RF is the sole member of the LLC.
7	Previously, the RF also derived revenue from Grants
8	Plus. That Corporation was created by the RF to
9	provide post award administration of sponsored
10	programs for nonprofit organizations other than the
11	RF and CUNY. However, all activities at Grants Plus
12	Inc. ended on June 30 of 2019. The income from
13	the income for RF obtained from the LLC in Grants
14	Plus was used to support its operations. The RF's
15	annual budget is approved by the RF's board of
16	directors. It is not reviewed or approved by CUNY or
17	any other governmental body or political subdivision.
18	The RF files its own tax returns, issues its own
19	independently audited financial statements, operates
20	its own payroll and financial accounting systems,
21	fringe benefit plans, and purchaser is a wide variety
22	of goods and services in accordance with its own
23	rules and regulations. The RF staffs and maintains
24	it to operating division such as human resources,
25	legal, finance, internal audit, grants and contracts,
I	

1	COMMITTEE ON HIGHER EDUCATION 16
2	procurement and payables, award pre-proposal support,
3	and information technology. The RF maintains its own
4	policies and procedures and practices related to
5	human resources, employees, and employee Labor
6	Relations. The health retirement workers
7	compensation plan maintained by the RF for its
8	employees are private in nature and the RF's pension
9	and benefit plans are subject to the employee
10	retirement income and security Act, or ERISA. The RF
11	routines private outside counsel when it requires
12	representation or services that exceed the
13	capabilities of its in-house legal department. The
14	RF is not represented by a governmental agency and in
15	any legal proceeding or action in court. Although
16	the RF provides the function of post award fiscal
17	administration for CUNY's grants and contracts, the
18	RF operates independently of CUNY in performing this
19	function. The RF is not owned, operated, or
20	controlled by CUNY or any other governmental entity.
21	The RF is governed by its Board of Directors. A
22	composition of the RF board is established by its
23	bylaws. In order to ensure that all segments of the
24	CUNY community are fairly represented, some RF
25	directors are affiliated with CUNY. This enables the
ļ	

1	COMMITTEE ON HIGHER EDUCATION 17
2	RF to provide better service to CUNY and its member
3	colleges while contributing to the diversity of
4	viewpoints and body of knowledge. The 17 member
5	Board of Directors is comprised of the Chancellor or
6	at CUNY or his or her designee who serves as ex
7	officio, the president of the graduate school and
8	University Center who also serves ex officio, to
9	individuals appointed by the Chancellor, four at-
10	large members nominated by a nominating committee and
11	then elected by the board who may not be employed by
12	or under contract to the RF or CUNY, to senior
13	college presidents who are elected by the board by
14	their fellow CUNY college presidents, to community
15	college presidents who were elected to the board by
16	their fellow CUNY college presidents, four faculty
17	members, mainly the chairperson of the Faculty
18	Advisory Council who serves ex officio, and three
19	other faculty members elected by the Faculty Advisory
20	Council, and one full time CUNY graduate student
21	selected by the CUNY Doctoral Student Council. Other
22	than the Chancellor, none of the CUNY representatives
23	hold a position of control over CUNY. The Chancellor
24	has only one vote on the RF's Board of Directors.
25	Under the bylaws, the Chancellor, as chairperson of

1	COMMITTEE ON HIGHER EDUCATION 18
2	the RF's board, has no individual authority other
3	than to call meetings to the board, to preside at
4	meetings of the board, to sign and execute RF
5	documents, and to perform other duties at the request
6	of the board. The appointment and removal of the RF
7	Board of Directors is governed solely by the bylaws
8	and without reference to any statute of the law. The
9	RF's Board of Directors is independent of CUNY, does
10	not report to CUNY, and cannot be removed by CUNY.
11	Excuse me. CUNY exercises no authority over the RF
12	directly or indirectly through the RF's Board of
13	Directors. The RF's bylaws do not provide a single
14	seat on the RF's Board of Directors for a member of
15	CUNY's governing Board of Trustees which presides
16	oversight over CUNY. While the RF's Board of
17	Directors is ultimately responsible for the RF. RF's
18	day to day operations are managed and carried out by
19	the administration, managers, and supervising
20	personnel who work at RF central office locations
21	who work at the RF central office located at 230 West
22	41st Street, New York, New York, 10036. CUNY does
23	not have authority to hire or fire the executive
24	staff of the RF such as its president, chief
25	financial officer, chief operating officer, chief
-	

1 COMMITTEE ON HIGHER EDUCATION 19 2 counsel, chief information officer, or any other RF central office employee. The RF's human resources, 3 legal, finance, internal audit, rents and contracts, 4 5 procurement and payables, award preproposal support, and information technology departments are all 6 7 located at the RF central office. The RF does not maintain any offices on any CUNY campus or any CUNY 8 office buildings. While there are numerous RF 9 employees working on CUNY campuses, those field 10 employees performed work for and on behalf of CUNY in 11 12 connection with the sponsors grants awards and programs. The offices and buildings on CUNY campuses 13 14 where RF field employees perform work on sponsored 15 grants, awards, and programs are the RF offices or 16 locations. As fiscal agent, RF administers over 500 17 million in federal, state, city, and private 18 sponsored programs awarded to CUNY. CUNY's PIs and 19 staff will engage in sponsored programs are required to comply with RF policies and sponsored agency 20 regulations regarding the management of awards in 21 22 accordance with internal controls. Since the RF 23 receives over 750,000 in federal funds on behalf of CUNY and its colleges, it is required to undergo an 24 25 annual audit by independent accounting firm retained

COMMITTEE ON HIGHER EDUCATION 20
by the RF's Board of Directors. The RF is also
subject to cyclical audits from sponsors. RF employs
up to 6000 employees at any one time and 11,000
overall each year. Currently, the number of full
time and part time employees is 2000 and 4000,
respectively. The RF has two types of employees
refer to as central office employees and field
employees. Central office employees are those
employees working under the various administrative
departments at the RF central office location.
Currently, there are 191 central office employees
that are exclusively chosen by the RF. The wages and
salaries of central office employees are paid by the
RF's operating revenues pursuant to the 1983
agreement. The field employees are those employees
hired to work on recent programs and other activities
for which outside sponsors support. While field
employees identified and selected by the principal
investigator on whose project the employees would be
working, the RF must approve and effectuate the
higher confirming that the candidate meets all
necessary qualifications and legal requirements.
While the principal investigators have critical input
on hiring and firing decisions for field employees,

1	COMMITTEE ON HIGHER EDUCATION 21
2	the RF is, at all times, the employer record and,
3	importantly, must comply with all applicable
4	governmental laws, rules, and regulations. The wages
5	and salaries for field employees are paid by the RF
6	utilizing monies from grants, awards, and sponsored
7	programs. Currently, there are over 5500 field
8	employees physically working on CUNY campuses in
9	connection with sponsored programs, grants, and
10	awards. For all RF employees, benefits are given
11	based on the employee's employment status, that is
12	full-time versus part-time. Employees who are
13	appointed to work at least 35 hours a week are
14	classified as full-time and eligible for full
15	benefits. Employees who are appointed to work less
16	than 35 hours a week are classified as part-time and
17	benefits will vary based on their part-time
18	classification. Benefits to our employees are based
19	solely on the hours appointed and worked through the
20	RF. Those benefits are defined by our F policy and
21	may be different from those benefits given by CUNY to
22	CUNY employees. Thank you. That is my report to the
23	committee.
24	MODERATOR: Thank you very much.
25	

2 CHAIRPERSON BARRON: Thank you-3 I'm sorry, Chloe.

22

Thank you for your testimony. 4 MODERATOR: I will now call on Council members with questions in 5 the order that they have used the raise hand 6 7 function. I'm sorry. Council member, Chair Barron--8 CHAIRPERSON BARRON: Thank you very much and thank you to the panel. To the testimony. It's 9 quite extensive. Oh, I'm so sorry. It's quite 10 extensive and it indicates so much of what we have 11 12 had a desire to know for such a long period of time. I will first start and then I'll take a break. 13 14 Normally I go through all my questions and then turn 15 it over to my colleagues, but I have invited 16 particular colleagues to be here because of the expertise they have, so I'm going to do my 17 18 questioning in bunches so that my colleagues who have 19 very busy schedules can maximize their time. So, what 20 was the purpose of creating the Research Foundation 21 as a separate entity and it seems that CUNY has, 22 actually, no authority over what they do? 23 PRESIDENT BRAMLETTE: Well, going back to our charter, our charter indicates that we were 24 25

4	
1	COMMITTEE ON HIGHER EDUCATION 23
2	created as a separate entity to arrest see, hold, and
3	administer grants and contracts on behalf of CUNY.
4	CHAIRPERSON BARRON: So, how does that
5	contribute to CUNY guiding mission statement to
6	operate in an integrated fashion? It seems like it
7	is, you know, a wall that is here, but there are some
8	gaps in the wall and sometimes things seem to go
9	through these gaps. But how does that provide an
10	integrated functioning?
11	PRESIDENT BRAMLETTE: Well, the charter
12	requires the charter states that we are a separate
13	entity for the purpose of administering these
14	sponsored programs, but also for the separation of
15	the tax levy versus the sponsored programs. Again,
16	we are separate entities and the RF was created to
17	administer grants and contracts for CUNY as a
18	separate entity. A nonprofit.
19	CHAIRPERSON BARRON: And that was in
20	1983. So, what happened before 1983?
21	PRESIDENT BRAMLETTE: The 1983 is an
22	agreement that was set up with CUNY and the RF that
23	identifies the responsibilities of each entity in the
24	process of administering sponsored programs.
25	

1 COMMITTEE ON HIGHER EDUCATION 24 CHAIRPERSON BARRON: So, before 1983, 2 3 what was happening? What was the structure? What 4 was the operation? 5 PRESIDENT BRAMLETTE: Honestly, I believe 6 the operation was the same. I think the 1983 7 agreement just confirmed the rules and responsibility of each entity. It put information on paper as far 8 as what responsibility CUNY was responsible for as 9 far as the oversight of the award versus the RF and 10 11 the administration of the project. So, it just 12 clarified the roles of the entities in the process of 13 administering sponsored programs. 14 CHAIRPERSON BARRON: Okay. Because the 15 foundation was, I think, in 1963. 16 PRESIDENT BRAMLETTE: 1963. That's 17 right. Uh-hm. So, are there cost 18 CHAIRPERSON BARRON: savings or operational efficiencies that are 19 associated with having a separate research foundation 20 and, if so, tell us what they are. 21 22 PRESIDENT BRAMLETTE: I don't have a 23 course study, but I will say that the RF has been administering sponsored programs for over 50 years. 24 We are very skilled and trained. This is all that we 25

1	COMMITTEE ON HIGHER EDUCATION 25
2	do, so there are efficiencies in that in that there's
3	no other types of funds that we're administering that
4	we are focusing on to that extent. So this is
5	something that we have been doing for over 50 years.
6	We have skilled staff who understand the various
7	sponsor requirements, the varied sponsor recording,
8	and that skill set is something that is creating a
9	more streamlined and efficient process overall for
10	CUNY.
11	CHAIRPERSON BARRON: Well, I understand
12	that it's very exclusive and I understand it's a
13	particular skill set, but I would really like to know
14	how you quantify that and say that that's a cost
15	savings.
16	PRESIDENT BRAMLETTE: I don't have any
17	quantification of it as a cost savings. I've not
18	done an analysis in that regard. I'm just talking,
19	essentially, from the structure and the length of
20	time that we've been doing it. This centralized
21	process appears to be a more efficient way as opposed
22	to decentralized, but I don't have a course study. I
23	don't have any evidence of a course study to share
24	with the committee on that.
25	

CHAIRPERSON BARRON: Okay. So how do we ensure ongoing alignment with CUNY's interests? How do we know the benefits that we're getting? Being measured at?

6 PRESIDENT BRAMLETTE: Yeah. Well, we 7 are-- RF is a nonprofit fiscal agent of CUNY. We are always in direct contact and communication with 8 CUNY. We work hand in hand with the CUNY PI and 9 staff. We work with the administrators of CUNY, so 10 we have maintained alignment throughout 11 12 communications. We meet regularly with their CUNY 13 officials, the Council of Presidents, so that we are ensured that we are in line with the overall 14 15 initiative of what CUNY is doing. But, again, I will 16 process our administration, a sponsored programs is 17 also the focus of our work and we also make sure that 18 we stand in alignment with what the sponsor 19 requirements are, as well. 20 CHAIRPERSON BARRON: How often do you meet with the Council of Presidents? 21 22 PRESIDENT BRAMLETTE: Monthly. Monthly. 23 CHAIRPERSON BARRON: Okay. Besides the 24 award of grants and funding, how does the Research 25 Foundation support its operation?

1 COMMITTEE ON HIGHER EDUCATION 27 2 PRESIDENT BRAMLETTE: The Research 3 Foundation is a sole member of an LLC, 230 West 41st Street LLC, and that entity was created to own, 4 5 operate, and manage the facility, the office building. So there is income that is used from the 6 7 LLC to support its operations. To help offset its operations. 8 CHAIRPERSON BARRON: And what is that 9 10 amount? PRESIDENT BRAMLETTE: It's usually 11 around-- this year it's going to be about 1 million 12 dollars. In the past, it's been maybe two. Due to 13 14 the economy and with what's going on with the 15 pandemic, there's been a drop in revenues, but it's 16 about 1 million this year. 17 CHAIRPERSON BARRON: And what is the role-- since the RF is an independent entity, what 18 is the role of the Chancellor in that Board of 19 Directors? 20 21 PRESIDENT BRAMLETTE: The Chancellor is 22 the Chair of the Board. The Chancellor's 23 responsibility is, actually, to call meetings, to lead over those meetings. He's also required to sign 24 25

1 COMMITTEE ON HIGHER EDUCATION 28 2 documents as needed and other duties that the Board may request of him. 3

4 CHAIRPERSON BARRON: Okay. Can you 5 please describe the role of Neil Stall [sp?], the senior Vice President of Preclinical Development and 6 7 Biomolecular Science Pharmaceuticals in the CUNY Board of Directors and where is he cited? 8

PRESIDENT BRAMLETTE: Yeah. Neil Stall 9 10 is an at large board member. He has been an at large member for some time on the RF's board. He serves as 11 executive vice president of research and development 12 13 at Regeneron Pharmaceuticals and he's been in that 14 role since January 2015. To our knowledge, he's 15 not-- Mr. Stall does not work on any CUNY campus. 16 He is an at large board member of the RF Board of 17 Directors.

18 CHAIRPERSON BARRON: Okay. I don't 19 recall-- I didn't have your testimony in front of 20 me, so I can't refer to it, but I don't recall you 21 mentioning at large members.

22 PRESIDENT BRAMLETTE: Yes. I did. There 23 are four at large members on the Board. 24 CHAIRPERSON BARRON: Okay. 25 PRESIDENT BRAMLETTE: Yes.

1 COMMITTEE ON HIGHER EDUCATION 29 2 CHAIRPERSON BARRON: You told them. 3 PRESIDENT BRAMLETTE: Yes. 4 CHAIRPERSON BARRON: Okay. Four who were nominated to the committee. Okay. Those are 5 the at large. And do you know who the other three 6 members of that at large division are? 7 PRESIDENT BRAMLETTE: The other three 8 members are vacant seats. We are in the process of 9 filling those vacancies. 10 CHAIRPERSON BARRON: And how does 11 someone get nominated to fill a vacancy? 12 13 PRESIDENT BRAMLETTE: Yeah. There's a nominating committee that will elect someone and then 14 15 the Board makes the decision. 16 CHAIRPERSON BARRON: Okay. I'm going 17 to-- I have more questions, but I'm going to turn it 18 over to the moderator to allow my colleagues to ask 19 their very pointed questions from their background in 20 finances, in particular. So, Madam moderator, you can [inaudible 00:35:18]. 21 22 MODERATOR: Thank you, Chair Barron. Ι 23 will now call on Council members with questions in the order that they have used the raise hand function 24 in zoom. Council members, if you would like to ask a 25

1	COMMITTEE ON HIGHER EDUCATION 30
2	question and you have not yet used the raise hand
3	function in zoom, please do so now. Also, please
4	remember to keep questions and answers to five
5	minutes. The sergeant-at-arms will maintain a clock
6	and a member of our staff will unmute you. You may
7	begin after I call on you and the Sergeant gives you
8	the queue. We will now hear questions from Council
9	member Rosenthal.
10	SERGEANT-AT-ARMS: Time starts now.
11	MODERATOR: We can hear you.
12	COUNCIL MEMBER ROSENTHAL: Oh. I've been
13	unmuted. Terrific. Oh. Thank you. Sorry. Hi,
14	everyone. Council member Barron, as always, your
15	questions are perfect and it is so interesting to
16	hear about the Research Foundation. I really
17	appreciate your calling this hearing and, Ms.
18	Bramlette, thank you so much for your testimony and
19	to everyone. One of the things I found challenging
20	in trying to decipher what is being said is two
21	things: one the use of jargon. You know, just to the
22	extent that you can, when you're answering questions
23	try to, you know, think about a lay audience that
24	doesn't necessarily know what these words mean. And
25	
	I

1	COMMITTEE ON HIGHER EDUCATION 31
2	second of all, if you can give examples specific
3	examples that would really help.
4	PRESIDENT BRAMLETTE: Okay.
5	COUNCIL MEMBER ROSENTHAL: So, thank you.
6	First of all, could you just if it hasn't already
7	been laid out, what are the overhead fees that the
8	foundation charges? Are they different for different
9	types of things or are they standard?
10	PRESIDENT BRAMLETTE: Okay. The Research
11	Foundation, again, we do charge administrative fees
12	and an administrative fee, we would refer to it as.
13	So, that fee is what we use to support our
14	operations. So, that fee is based on the actual
15	spend on the sponsored programs. So, if there is a
16	project that comes into a college that is funded by a
17	sponsor, a government agency let's just say NSF.
18	That sponsor
19	COUNCIL MEMBER ROSENTHAL: What's NSF?
20	I'm sorry?
21	PRESIDENT BRAMLETTE: National Science
22	Foundation.
23	COUNCIL MEMBER ROSENTHAL: Oh, thank you.
24	Got it. Got it.
25	

2 PRESIDENT BRAMLETTE: Right. And as 3 the-- and it's awarded to one of the CUNY colleges. 4 Okay. As that project -- as we incur expenses on 5 that project, we charge a fee based on the nature of 6 the expenses. So what we would do-- this 7 administrative fee, we have different rate categories of our fee, so we would charge a specific rate for 8 all personnel related expenditures on a project. For 9 example, employees that are hired on this NSF--10 National Science Foundation project -- as we incur 11 expenses, meaning there's payroll generated for the 12 employees on the project, there is a specific rate 13 14 that the RF would apply to those course to cover its 15 fee-- its own operations. There's also specific 16 rates that we would apply to other types of expenses on these projects. So, the administrative fee is a 17 18 mechan-- is a way of us to recover our costs--19 COUNCIL MEMBER ROSENTHAL: Sure. Sure. 20 PRESIDENT BRAMLETTE: And we have various rates that we apply based on the nature of the 21 22 expenses on these sponsored programs -- projects. 23 COUNCIL MEMBER ROSENTHAL: So, is it just 24 two types of expenses? Personnel or other than 25 personnel?

1 COMMITTEE ON HIGHER EDUCATION 33 2 PRESIDENT BRAMLETTE: Personnel is one 3 category. OTPS expenses. Other than personnel 4 expenses. There's a category for ICAs-- Independent 5 Contractor Agreements. So, there are various categories of--6 7 COUNCIL MEMBER ROSENTHAL: And so what's the percentage for PS? 8 9 PRESIDENT BRAMLETTE: 6.75. COUNCIL MEMBER ROSENTHAL: And what's the 10 percentage for OTPS? 11 12 PRESIDENT BRAMLETTE: Five and a half. 13 COUNCIL MEMBER ROSENTHAL: So, overall, it's around 11 and a half/ 12 percent is your 14 15 overhead? 16 PRESIDENT BRAMLETTE: It may not equate 17 to that. It's not a total, necessarily, of the 18 rates. It depends on each project is funded 19 differently. So there may be some projects that 20 don't have an OTPS component or a PS component. So it varies. It varies. Meaning there may be projects 21 22 that come in that don't have personnel on the 23 project, so there won't be a PS component that we 24 would charge a fee against. 25

1	COMMITTEE ON HIGHER EDUCATION 34
2	COUNCIL MEMBER ROSENTHAL: You know, I'm
3	just going to be really honest. I think I
4	understand a little better now. Do you think you
5	could send over to the committee counsel like five
6	examples of typical projects and sort of what the
7	overhead applied to those are?
8	PRESIDENT BRAMLETTE: Sure.
9	COUNCIL MEMBER ROSENTHAL: I think it
10	would be easier or, you know, whatever is a
11	reasonable number. I think it would be easier for us
12	to sort of decipher what you saying, but I really
13	appreciate you using more lay language. I really do.
14	PRESIDENT BRAMLETTE: Not a problem.
15	Yeah.
16	COUNCIL MEMBER ROSENTHAL: But it's hard.
17	It still feels like a ball of string that I'm trying
18	to sort of unravel and understand.
19	SERGEANT-AT-ARMS: Time expired.
20	COUNCIL MEMBER ROSENTHAL: Chair, may I
21	continue just a little bit longer? Thank you. So,
22	do you have does the Research Foundation actually
23	have employees on the different CUNY Campuses?
24	PRESIDENT BRAMLETTE: Yes. We have the
25	the sponsored program activity occurs on the
l	

1	COMMITTEE ON HIGHER EDUCATION 35
2	different campuses and we hire those individuals
3	working on those programs. So, they are all
4	dispersed at the different campuses.
5	COUNCIL MEMBER ROSENTHAL: Okay. Can I
6	say something really dumb and obvious, but I'm just
7	going to try to describe what you're saying. So,
8	there's a scientist at a CUNY campus who has an idea
9	for a project. They get foundation funding from the
10	National Science Foundation, but the money will go
11	through the research fund and then given to the
12	scientist to do their study. Is the scientist
13	considered the personnel? No.
14	PRESIDENT BRAMLETTE: No.
15	COUNCIL MEMBER ROSENTHAL: I'm trying to
16	understand why there would be
17	PRESIDENT BRAMLETTE: Okay. Let me
18	COUNCIL MEMBER ROSENTHAL: a Research
19	Foundation person on the CUNY campus.
20	PRESIDENT BRAMLETTE: Okay. So, CUNY has
21	faculty and staff that apply for these sponsored
22	programs. They are all on CUNY's payroll. They are
23	not RF employees.
24	COUNCIL MEMBER ROSENTHAL: Okay.
25	
ļ	

1	COMMITTEE ON HIGHER EDUCATION 36
2	PRESIDENT BRAMLETTE: These individuals,
3	they apply for these awards. Once they grant it,
4	because we are the fiscal and administrative for
5	CUNY, we do the administration of the funds. So, the
6	funds are deposited with the RF. The CUNY PI is at
7	one of the locations of CUNY. They
8	COUNCIL MEMBER ROSENTHAL: CUNY I'm
9	sorry? The CUNY PI?
10	PRESIDENT BRAMLETTE: I'm sorry. You're
11	right. The project investigator. The faculty member
12	that administered the that received the funds,
13	basically.
14	COUNCIL MEMBER ROSENTHAL: To do the
15	study.
16	PRESIDENT BRAMLETTE: To do the study.
17	Right. So the CUNY faculty that received the funds
18	is housed at a CUNY location. It's working from a
19	CUNY location and the funds, again, are deposited
20	with the RF. The project is set up within the RF to
21	administer. The CUNY faculty, once this award has
22	been granted, would be may need to hire
23	individuals to work on the project.
24	COUNCIL MEMBER ROSENTHAL: Ah. I see.
25	
I	

1 COMMITTEE ON HIGHER EDUCATION 37 2 PRESIDENT BRAMLETTE: Someone to do 3 clerical. They may have to hire employees to work on this specific National Science Foundation project. 4 5 COUNCIL MEMBER ROSENTHAL: Got it. 6 PRESIDENT BRAMLETTE: Those employees 7 that this CUNY faculty hires is going to be charged and paid from the National Science Foundation grant. 8 9 COUNCIL MEMBER ROSENTHAL: Right. Right. PRESIDENT BRAMLETTE: And those employees 10 are who we hire. We hire these individuals--11 12 COUNCIL MEMBER ROSENTHAL: Got it. PRESIDENT BRAMLETTE: for these projects 13 that are going on at the CUNY college. 14 15 COUNCIL MEMBER ROSENTHAL: So, it could 16 even be like teaching assistants -- fellows that are 17 hired. PRESIDENT BRAMLETTE: It could be. 18 19 COUNCIL MEMBER ROSENTHAL: Not 20 administrative. You know, could be graduate students. It could be--21 22 PRESIDENT BRAMLETTE: There's research--23 graduate students, research assistants. It could be anyone that is needed to administer that on--24 25

1	COMMITTEE ON HIGHER EDUCATION 38
2	COUNCIL MEMBER ROSENTHAL: Could it be
3	faculty or part time faculty? No? Adjunct? No?
4	PRESIDENT BRAMLETTE: Adjunct? No.
5	Usually, there is no we don't have faculty on our
6	payroll. They are on CUNY payroll. Adjuncts, yes.
7	I'm sorry. Adjuncts, yes.
8	COUNCIL MEMBER ROSENTHAL: Okay.
9	PRESIDENT BRAMLETTE: Yes. We do have
10	Yes. we could hire adjuncts. So there are some
11	joint I mean, there are some joint employment, but
12	adjuncts is one of them that we could we do have
13	on our payroll, actually.
14	COUNCIL MEMBER ROSENTHAL: Okay. And so,
15	who negotiates the salaries of all of those people?
16	Is it, you know, through the grants?
17	PRESIDENT BRAMLETTE: Well, the salaries
18	are budgeted for because the National Science
19	Foundation, when they make the award, they've given a
20	defined budget that is been approved for the sponsor
21	to use.
22	COUNCIL MEMBER ROSENTHAL: Right. But,
23	usually, when somebody applies for a grant, they are
24	going to put in the salary amount, right? We need
25	five adjuncts at this amount. I need three clerical

1 COMMITTEE ON HIGHER EDUCATION 39 2 roles at this amount. Who determines what those 3 dollar amounts are? 4 PRESIDENT BRAMLETTE: The CUNY PI. The CUNY faculty member. 5 6 COUNCIL MEMBER ROSENTHAL: And does--7 Got it. Does the CUNY faculty member have any quidance or could they be paying an adjunct more than 8 what, you know, for this foundation work compared to 9 an adjunct working at CUNY teaching courses? 10 PRESIDENT BRAMLETTE: 11 The CUNY faculty member has the guidance of the administrative on 12 their campus as far as how to formulate and submit 13 14 budget and what information to put in there. So, 15 with every college, there is what's called a grants 16 office that is responsible for guiding the CUNY 17 faculty with the sponsored programs and given 18 direction in that regard, but that's, essentially, a CUNY function. 19 20 COUNCIL MEMBER ROSENTHAL: So, okay. So, if I have an adjunct working on a foundation grant 21 22 side-by-side with an adjunct teaching a class, will 23 they be paid the same amount? 24 PRESIDENT BRAMLETTE: I don't know, 25 honestly. Honestly, I don't have that information.

1	COMMITTEE ON HIGHER EDUCATION 40
2	I don't know for certain what the salary is. I would
3	say that there is likely that they would not be paid
4	the same amount because there are if they are paid
5	on a project, there are requirements as to the budget
6	of the project, but, yeah. That is not something
7	that I've done any research on.
8	COUNCIL MEMBER ROSENTHAL: Okay. Okay.
9	Just sort of processing that. So, that got it.
10	So, that is something that CUNY campus or the
11	Chancellor's office decides and sends that
12	information to each CUNY campus and they follow those
13	guidelines? So you're not involved in
14	PRESIDENT BRAMLETTE: Yeah. The guiding
15	lines that we follow are for the sponsored projects
16	and we pay adjuncts and all employees based on the
17	budgeted amounts.
18	COUNCIL MEMBER ROSENTHAL: Which was
19	submitted by the PI
20	PRESIDENT BRAMLETTE: Submitted by the
21	sponsor.
22	COUNCIL MEMBER ROSENTHAL: in the first
23	place. Right.
24	PRESIDENT BRAMLETTE: Which is submitted
25	by the faculty. What the adjunct at CUNY is being

1 COMMITTEE ON HIGHER EDUCATION 41 2 paid and whether it is in the line with what the 3 adjuncts on RF payroll are--4 COUNCIL MEMBER ROSENTHAL: Got it. 5 PRESIDENT BRAMLETTE: I don't know whether the salaries are in line or--6 7 COUNCIL MEMBER ROSENTHAL: Got it. Got it. Got it. Thank you. And so, a different got a 8 question. What percentage -- and when you look at 9 all the grants, what percentage are sort of research 10 related versus workforce development? 11 12 PRESIDENT BRAMLETTE: Roughly, it's about 13 a little over 30 percent research related. That has 14 been our-- we have been holding steady on that 15 percent for some time now. And then, there is a 16 population that are more training and workforce 17 related which is--COUNCIL MEMBER ROSENTHAL: Is that in--18 19 PRESIDENT BRAMLETTE: possibly about a 20 third, as well. A third of our overall activity. 21 Yes. 22 COUNCIL MEMBER ROSENTHAL: Thank you. And what's the other third? 23 24 PRESIDENT BRAMLETTE: Other program 25 public service, other types of programs considered

1 COMMITTEE ON HIGHER EDUCATION 42 2 maybe public service and conferences and stuff of 3 that nature. 4 COUNCIL MEMBER ROSENTHAL: Okay. A third, a third, a third. And is that sort of guiding 5 6 philosophy? 7 CHAIRPERSON BARRON: We will come back, Council member. 8 9 COUNCIL MEMBER ROSENTHAL: Thank you. 10 CHAIRPERSON BARRON: You can pose another question and then we'll have a second round. 11 12 COUNCIL MEMBER ROSENTHAL: Terrific. Last question. Of all the grants, what percentage of 13 14 the employees are part time? 15 PRESIDENT BRAMLETTE: Actually, part time 16 we have -- I would say we have about maybe two thirds 17 that are part time. We have a--COUNCIL MEMBER ROSENTHAL: What's that--18 19 PRESIDENT BRAMLETTE: population 20 currently of 6000 employees, 2000 of which are full time and 4000 are part time. So, it's about two 21 22 thirds. 23 COUNCIL MEMBER ROSENTHAL: So, in the next round, when I come back, I'd be curious to know 24 25 a little more about why so many are part time versus

1 COMMITTEE ON HIGHER EDUCATION 2 full time. But thank you so much, Chair Barron. Ι appreciate you. 3

4 CHAIRPERSON BARRON: Thank you so much. I appreciate your pointed questions and I do have a 5 few questions before I proceed with other members who 6 7 have questions. You spoke of joint employment. Can you explain what that joint employment is? How it is 8 determined? Who pays what part of the salary and why 9 10 people can't be placed in one? Because people have wondered if by splitting a person's employment, that 11 person might not, in fact, be losing out on some 12 benefits, some pension, some contributions that would 13 14 accrue if they were paid by one entity. How do they 15 get their payments? How do they get their W-2 forms? 16 All of that in terms of someone who has a joint 17 employment?

18 PRESIDENT BRAMLETTE: Well, the Research 19 Foundation, again, was set up to administer sponsored programs with CUNY. So all the-- and per the 1983 20 agreement, all employees that are hired on these 21 22 programs are employees of the RF. So, we hire who 23 CUNY tells us to hire on these projects. Okay. We are a single employer. We're not CUNY as far as we 24 don't share state plans and benefit plans. We're a 25

1	COMMITTEE ON HIGHER EDUCATION 44
2	separate single employer from CUNY. So we hire who
3	CUNY tells us to hire on these sponsored project.
4	So, there really is no connection, so to speak. We
5	are a separate entity. We hire employees that CUNY
6	tells us to hire on sponsored projects. They may
7	be These individuals may be working in some other
8	capacity. Again, adjuncts and graduate students are
9	examples of that at CUNY, but we are responsible for
10	hiring all employees that are on sponsored projects.
11	We hire them through the Research Foundation and we
12	have our own benefit plan separate from CUNY in that
13	regard. So that's just the nature of our being per
14	the charter and the 1983 agreement.
15	CHAIRPERSON BARRON: So, why wouldn't an
16	employee get does an employee get two paychecks?
17	PRESIDENT BRAMLETTE: The employee gets a
18	paycheck from the RF, okay, because we are a separate
19	employer. If the employee is also working at CUNY,
20	they will get a paycheck from CUNY, I suppose. But,
21	again, we're two separate employers. The RF is a
22	private not for profit corporation that is structured
23	and set up for the administration of these sponsored
24	programs. And all employees working on these
25	sponsored programs are employees of the RF. So, we
I	I

1	COMMITTEE ON HIGHER EDUCATION 45
2	are required to employ these individuals. We're
3	required to pay them based on the work they do on
4	these sponsored programs. If, by chance, some of
5	them are doing other functions at CUNY, which is a
6	separate entity, separate organizations, public
7	university, as if they were doing some other function
8	at another employer.
9	CHAIRPERSON BARRON: But is it poss
10	PRESIDENT BRAMLETTE: We have different
11	benefit plans.
12	CHAIRPERSON BARRON: Okay. Is it
13	possible, then, that an employee can be doing one
14	function, one position, but getting paid for that one
15	function from two sources? I understand somebody may
16	be working on one project at Research and then doing
17	something different at CUNY.
18	PRESIDENT BRAMLETTE: No. It's usually
19	my understanding is it's usually different. So what
20	they are doing on a sponsored project is different,
21	separate, and apart from what they are doing at CUNY.
22	So, sponsored projects have separate purposes. They
23	are separate works that are going on at the CUNY
24	colleges that are separate and apart from their
25	capacity and what they're doing for CUNY. So, again,

1	COMMITTEE ON HIGHER EDUCATION 46
2	these are individuals working on governmental and
3	private sponsored programs that last for maybe up to
4	a year or shorter or longer. Some are longer. But
5	there are fundings that are very defined time periods
6	that they work on and the, whatever they're doing
7	if they are working at any capacity at CUNY, it will
8	be different than what they are doing on the
9	sponsored project.
10	CHAIRPERSON BARRON: So, what's the
11	median length of time for service for RF employees?
12	Because I have information that says that 80 percent
13	of them are employees from zero to five years, but
14	then there's a six to 10 years of service is about
15	eight percent of employees in RF. 11 to 15 years of
16	service are six percent. 16 to 20 years of service
17	are two percent. And 21 to 25 are eight percent.
18	So, let's say those in the 11 to 15 years of service.
19	11 to 15 years of service. Have they been in the
20	same position doing the same thing?
21	PRESIDENT BRAMLETTE: Right. So, most
22	of, again, the population that we hire are in sponsor
23	programs and these programs only last for a
24	designated period of time.
25	CHAIRPERSON BARRON: Okay. And just
I	

1	COMMITTEE ON HIGHER EDUCATION 47
2	PRESIDENT BRAMLETTE: We have one
3	CHAIRPERSON BARRON: Okay. That
4	information is for the PSC members, just to be clear.
5	PRESIDENT BRAMLETTE: Okay. We have our
6	central office population which are much more long
7	term employees because we are the administrators
8	managing the functions. There is also a population
9	of employees on our payroll that are RF employees but
10	working in capacity administrative capacity at
11	CUNY which may be part of that long term
12	classification of employee, okay? But most of our
13	population of employees are those sponsored program
14	employees and they run for defined periods of time.
15	The long term employees you'll find were in the
16	central office, our central office, and the
17	population of CUNY administrators that are on our
18	payroll that are doing more administrative function.
19	Not necessarily not associated with the sponsored
20	program population.
21	CHAIRPERSON BARRON: Okay. And my last
22	question before I turn it back to my colleagues to
23	ask their questions, if RF is awarded a city
24	contract, usually that process would require that the
25	contract get administered and then reviewed by the

1	COMMITTEE ON HIGHER EDUCATION 48
2	city agency and then, subsequently, sent to the
3	Comptroller or does that happen here or is CUNY the
4	managing oversight agency of that contract?
5	PRESIDENT BRAMLETTE: With city awards,
6	typically, they are reviewed and approved by the
7	agency.
8	CHAIRPERSON BARRON: Right.
9	PRESIDENT BRAMLETTE: And they are
10	registered with the state comptroller's office and
11	they are administered
12	CHAIRPERSON BARRON: The office?
13	PRESIDENT BRAMLETTE: I'm sorry. The
14	comptroller's office. Not the state. Comptrollers
15	CHAIRPERSON BARRON: Right.
16	PRESIDENT BRAMLETTE: office. I'm sorry.
17	CHAIRPERSON BARRON: No problem.
18	PRESIDENT BRAMLETTE: And they are
19	administered by the RF. These agreements are
20	typically administered by the RF.
21	CHAIRPERSON BARRON: Okay. Thank you.
22	Madam moderator, you can return to my I want to
23	also acknowledge we have been joined by Council
24	members Rodriguez and Ulrich who are both members of
25	
ļ	

1 COMMITTEE ON HIGHER EDUCATION 49 2 the Higher Ed committee. Thank you. Madam 3 moderator? MODERATOR: Thank you, Chair Barron. 4 We will now turn to Council member Rodriguez for his 5 6 questions. 7 SERGEANT-AT-ARMS: Time starts now. COUNCIL MEMBER RODRIGUEZ: Thank you. I 8 have a few questions. The first one is what is the 9 ethnic breakdown of the employees of the Research 10 11 Foundation? 12 PRESIDENT BRAMLETTE: What is the 13 employee breakdown? COUNCIL MEMBER RODRIGUEZ: The ethnic 14 15 background. Do you have it? Yes or no? 16 PRESIDENT BRAMLETTE: Yes. Yes, we do. 17 COUNCIL MEMBER RODRIGUEZ: Can you share with us? 18 19 PRESIDENT BRAMLETTE: Okay. So, I mentioned that we have approximately 6000 employees. 20 10,000 are American Indian, 1000 are Asian. 1075, to 21 22 be exact. 1153 are black. 1402 are Hispanic. 690 23 are not classified. Two-- I'm sorry. 135 are two or more races. 1596 are white. 24 25

1 COMMITTEE ON HIGHER EDUCATION

2 COUNCIL MEMBER RODRIGUEZ: Okay. So, the 3 Foundation is lead-- does that also include at the 4 leadership positions of the--

5 PRESIDENT BRAMLETTE: Yes. That's all 6 employees. Yes.

7 COUNCIL MEMBER RODRIGUEZ: Okay. Okay.
8 My second question. Does the Research Foundation
9 have any interaction with the institutes including
10 the Puerto Rican, Dominican, Haitian, the applicants
11 institutes?

PRESIDENT BRAMLETTE: I mean, our interaction is with the CUNY colleges. It may be that the award is granted to an institute that's-we're administering. Only in that capacity. But, again, we are the fiscal agent for all CUNY, so if there are funds being granted to one of those entities, they would be administered by the RF.

19 COUNCIL MEMBER RODRIGUEZ: Okay. But in 20 this particular case and then I'm going to one of my 21 top priorities, are you aware of-- or, of course, in 22 the capacity as a-- not a USA individual, but as a 23 research foundation, are you aware or do you get to 24 also look at centers such as the Puerto Rican Center 25 has any fiscal challenge?

1 COMMITTEE ON HIGHER EDUCATION 51 2 PRESIDENT BRAMLETTE: I'm sorry? Do we 3 check to see if the Puerto Rican--4 COUNCIL MEMBER RODRIGUEZ: As the 5 administrator role that you play at Research, are you aware if there's any challenge going on with the 6 7 Puerto Rican Center? 8 PRESIDENT BRAMLETTE: No. COUNCIL MEMBER RODRIGUEZ: With a center 9 of Puerto Rican-- Yeah. 10 PRESIDENT BRAMLETTE: Yeah. 11 That function is really a CUNY function. We're not 12 involved in any challenges of that extent. Again, if 13 14 any sponsored awards are given to any unit of CUNY, 15 we would administer those funds on behalf of CUNY, 16 but we are not engaged in addressing those issues. 17 Those are CUNY issues that are typically addressed by 18 CUNY. 19 COUNCIL MEMBER RODRIGUEZ: Is the 20 Research administered and, of course, like if you have a different explanation -- you say that the 21 22 Research plays a role in administrator of the 23 funding? 24 PRESIDENT BRAMLETTE: The Research 25 Foundation administers the sponsored programs, so all

1 COMMITTEE ON HIGHER EDUCATION 52 2 sponsored programs that are allocated to a CUNY college are sent to the Research Foundation to 3 administer. 4 5 COUNCIL MEMBER RODRIGUEZ: Okay. 6 PRESIDENT BRAMLETTE: And by administer, 7 I mean that we set up on our books and records, these funds and we process transactions at your request. 8 At CUNY's request against those funds in compliance 9 with sponsored guidelines. 10 COUNCIL MEMBER RODRIGUEZ: 11 All right. And are you aware of any fiscal challenges of one of 12 those centers from Puerto Rican, Dominican, Haitians? 13 PRESIDENT BRAMLETTE: I'm not aware. 14 No. 15 COUNCIL MEMBER RODRIGUEZ: Okay. And so, 16 the last questions and my comment is, as Chair, you 17 are a big supporter with the centers and the institutes and I feel that, if anyone from CUNY can 18 19 also let us know what is going on with the Puerto 20 Rican Study Center, it is something that I know it is important for all of us. I think that one challenge 21 22 that I have seen in the past is that funding has been 23 allocated to centers that there is not been a 24 complete clarity when it comes to how the money moves

1	COMMITTEE ON HIGHER EDUCATION 53
2	from the moment when we allocate it, in this case,
3	from the city Council to the
4	SERGEANT-AT-ARMS: Time expired.
5	COUNCIL MEMBER RODRIGUEZ: and then going
6	to, in this case, CUNY and if the Research Foundation
7	plays in administrator role, I think it is important
8	also that they share with us if there are any fiscal
9	challenges going on in any of the institutes. I
10	think that, right now, I have seen how, you know,
11	some challenges are affecting the Puerto Rican
12	centers in the centers that, for me, as a born and
13	raised Dominican, I know how important they are to
14	connect our students to the research that have
15	happened for so many decades, not only among the
16	Dominican study center, but also with the Puerto
17	Rican and the Africans in the Haitians. So, I also
18	wanted to highlight and bring to your attention that
19	I hope also that, in your role as the Chairman,
20	working with some of the funding of the Puerto Rican
21	study centers, if we will work with them to be sure
22	that we provide all of the support they need. Now
23	that the director Edwin steps out from that position,
24	I think it is important that the leadership of the
25	Institute continues playing the role to identify how
I	

1	COMMITTEE ON HIGHER EDUCATION 54
2	they would be bringing the new director of the center
3	and I think that this is something that I hope no one
4	outside the leadership or the founders of the
5	Institute or the Puerto Rican Center will be the one
6	deciding who will be the best person that fulfills
7	all the requirements to be the director of that
8	institute. Thank you.
9	PRESIDENT BRAMLETTE: Thank you.
10	CHAIRPERSON BARRON: Thank you, Council
11	member Rodriguez. I have many more questions, so I
12	will start with them now and I thank you for your
13	explanation and for taking the time to respond to
14	these questions. They are very, very important, as
15	I've said. This is probably the first time, so this
16	is giving us a lot of the basic information which we
17	have not had on the record previously. What are the
18	properties that are owned and leased by the Research
19	Foundation?
20	PRESIDENT BRAMLETTE: The Research
21	Foundation doesn't own any properties. The Research
22	Foundation, as I mentioned earlier, is a sole member
23	of an LL 230 West 41st Street LLC and that LLC was
24	established to own the building, the office building
25	on which we are housed.
l	I

1	COMMITTEE ON HIGHER EDUCATION 55
2	CHAIRPERSON BARRON: So, that confuses
3	me. You are the sole member of an entity that owns
4	the property, but you don't own the property?
5	PRESIDENT BRAMLETTE: Right. It is a
6	separate entity. The 230 West 41st Street, it's a
7	separate limited liability company that was
8	established to own that property. The Research
9	Foundation is only a member, a sole member of the
10	entity. And that entity has its own tax ID number.
11	It is a separate entity altogether. So, yes.
12	CHAIRPERSON BARRON: Okay. And do you
13	have any endowments? Does the Research Foundation
14	have any endowments?
15	PRESIDENT BRAMLETTE: No. No, we don't.
16	CHAIRPERSON BARRON: Do you have any
17	stock investments?
18	PRESIDENT BRAMLETTE: No.
19	CHAIRPERSON BARRON: Okay.
20	PRESIDENT BRAMLETTE: Not outside of just
21	our normal investment portfolio.
22	CHAIRPERSON BARRON: Okay. You used to
23	publish annual reports that included each individual
24	grant that had been awarded, but the last copy that
25	the committee was able to recover was from 2006.

1 COMMITTEE ON HIGHER EDUCATION 56 2 Does RS still produce these annual reports and, if not, why not? 3 4 PRESIDENT BRAMLETTE: Right. I think on our website we do have the last one at 2016 and, 5 6 since then, we have not published them. That was the 7 leadership decision at the time. We are at a point now where we are looking to post that information on 8 our website, possibly not in a formal, published a 9 document, but in some kind of report form. 10 CHAIRPERSON BARRON: Don't you think 11 that that is really obfuscating what the organization 12 does and its efficiency to reduce information sharing 13 14 and say, we don't think that we should continue to 15 inform the population as to what awards we have 16 gotten? 17 PRESIDENT BRAMLETTE: Yeah. I think, at 18 that time, that --19 CHAIRPERSON BARRON: He made that decision, you know, to end it, you know-- I mean--20 21 PRESIDENT BRAMLETTE: No. No. 22 CHAIRPERSON BARRON: We're talking about 23 being more and more and more transparent. 24 PRESIDENT BRAMLETTE: Right. Right. And 25 I agree. I agree. And that is something that we are

1	COMMITTEE ON HIGHER EDUCATION 57
2	looking to do maybe not in a published book form, but
3	the information that we want to provide out there are
4	definitely the numbers so that the community can see
5	what kind of activity is generated at the various
6	colleges. And that is what we are in the process of
7	doing now. So, from 2016 on word, we will be posting
8	that information to identify the grant the award
9	activity that was received by the various colleges.
10	CHAIRPERSON BARRON: I would think that
11	the Research Foundation would want to crow about all
12	the great work they have done and how much money they
13	have gotten in the increases and competitive awards.
14	So, I certainly would encourage that to happen.
15	PRESIDENT BRAMLETTE: Thank you. That's
16	what we Thank you.
17	CHAIRPERSON BARRON: Okay.
18	PRESIDENT BRAMLETTE: That is definitely
19	something we are working on. Thank you.
20	CHAIRPERSON BARRON: Thank you. Is
21	there an operational or other agreement between the
22	Research Foundation and CUNY other than what you've
23	talked about that spells out the obligations or is
24	that that same agreement that you talked about.
25	

1	COMMITTEE ON HIGHER EDUCATION 58
2	PRESIDENT BRAMLETTE: It's pretty much
3	the same agreement. The 1983 agreement. The
4	results
5	CHAIRPERSON BARRON: I'm going to
6	speeded up a little. And does that agreement have
7	what is called the arm's-length provision for each
8	entity is represented by legal counsel?
9	PRESIDENT BRAMLETTE: The agreement was
10	signed by a representative of CUNY and RF. This is
11	the 1983 agreement.
12	CHAIRPERSON BARRON: Is there the arm's-
13	length provision so that we don't, as you talk about,
14	keeping the funds separate? Is there an arm's
15	length? In other words, you know, when you go to buy
16	a house, you don't want to have the same lawyer as
17	the person who is selling you the house.
18	PRESIDENT BRAMLETTE: Two separate
19	entities. The Research Foundation and CUNY. So,
20	there are two separate individuals. Our
21	representative from CUNY signing the agreement, as
22	well as the RF.
23	CHAIRPERSON BARRON: Okay. So, if an
24	employee of RF is working at a campus and there is an
25	issue that comes up a personnel matter that comes
<u> </u>	I

1	COMMITTEE ON HIGHER EDUCATION 59
2	up and it involves conditions on the campus, how does
3	that matter get resolved?
4	PRESIDENT BRAMLETTE: That matter, if
5	this is an RF employee, that matter could be taken to
6	the RF human resource department. Again, we have our
7	own human resource area and apartment that that issue
8	could be addressed to. We also have a whistleblower
9	hotline if it was an anonymous complaint that needs
10	to be addressed. The issue could also be brought to
11	the college HR department because, again, we are in
12	direct contact with the various colleges on certain
13	divisions. And also to the CUNY PI, the one
14	[inaudible 01:10:25] project.
15	CHAIRPERSON BARRON: Okay.
16	PRESIDENT BRAMLETTE: So, there are
17	various ways in which that complaint could be sent.
18	CHAIRPERSON BARRON: Thank you. How
19	recovery accounts, which sponsor reimbursements to
20	individual CUNY colleges for costs incurred to carry
21	out sponsored program works. Does each college have
22	the same amount in their account and, if so, what is
23	that amount and can you describe the types of
24	reimbursements colleges may claim and for how much?
25	

1 COMMITTEE ON HIGHER EDUCATION

2 PRESIDENT BRAMLETTE: Right. So, the 3 college recovery accounts, that is a general term. 4 It's typically the indirect cost recovery account that's the main account of each college. 5 So, there are different balances in each account and that 6 7 account is housed at the RF. We administer those funds on behalf of CUNY. So, again, we talked about 8 the college when they receive an award to administer 9 on their campus, they are entitled to recovery of 10 their costs. So, there is a cost to them to 11 12 administer these funds on campus. They are using electricity. They are using heat. They have 13 14 building maintenance that is a cost to the 15 organization and sponsors allow the college to be 16 reimbursed for those costs. That is what we are calling indirect costs that the colleges receive and 17 18 those funds are typically deposited and what we call 19 a recovery account at the RF. And those funds are 20 typically used for purposes mainly to advance research at the various colleges and to support other 21 22 PIs in their research endeavors. 23 CHAIRPERSON BARRON: You may recall the

24 incident of City College President being cited for 25 inappropriate use, personal use, funds and how was

1 COMMITTEE ON HIGHER EDUCATION 61 2 that situation resolved and what mechanisms are in place to prevent that type of occurrence? 3 4 PRESIDENT BRAMLETTE: Right. That incident, I believe, was an incident that was at City 5 College. So, what I know has been put in place--6 7 meaning the RF wasn't cited in any of that incident. I mean, what I know that has been put in place that 8 CUNY has implemented in December 2017 to-- they 9 adopted guidelines on how to administer non-tax levy 10 funds or, actually, what is the proper allowable use 11 and nonuse of nontax levy funds. So, the adoption of 12 those new guidelines have been implemented so that 13 there is proper understanding of how those funds 14 15 should be used going forward and that RF has adopted 16 those guidelines that the CUNY Board of Trustees have 17 approved. 18 CHAIRPERSON BARRON: So, how does that --19 was it approved by a board in that instance? Those 20 personal items? Those personal purchases? 21 PRESIDENT BRAMLETTE: I don't have any 22 information on-- not by an RF board. I don't 23 believe it was approved by any board. I think these are transactions that, again, with not just recovery 24 25 accounts, but with sponsored accounts, there is a

1	COMMITTEE ON HIGHER EDUCATION 62			
2	CUNY official, a CUNY PI that approves transactions			
3	and sends them to the RF for processing and that was			
4	an example of one transaction that was approved by a			
5	CUNY official and then sent to the RF for processing.			
6	CHAIRPERSON BARRON: Okay. And how does			
7	the college go about requesting that type of			
8	reimbursement?			
9	PRESIDENT BRAMLETTE: The reimbursement			
10	which type of reimbursement? I'm sorry?			
11	CHAIRPERSON BARRON: The sponsored			
12	reimbursement.			
13	PRESIDENT BRAMLETTE: So, the			
14	reimbursements that the colleges are entitled to as			
15	far as overhead			
16	CHAIRPERSON BARRON: Right. Overhead.			
17	Indirect costs.			
18	PRESIDENT BRAMLETTE: Right. Okay. So,			
19	those reimbursements are budgeted for, or sponsor			
20	approved and they typically reimburse on a			
21	transactional basis. So, as the project incurs			
22	direct costs, the sponsor will improve and indirect			
23	cost rate. It is a rate that is applied to specific			
24	direct costs and they are reimbursed on a			
25	transactional basis. We have systems in place and			

1COMMITTEE ON HIGHER EDUCATION632mechanisms in place to make these entries then3reimbursements to the College Recovery Accounts. So,4they are, essentially, rate-based and they apply to5direct costs on the project.

6 CHAIRPERSON BARRON: Two more questions 7 and then I am going to shift to see if other 8 colleagues have questions. You said that there were 9 recommendations that were given input in place so 10 that we don't have the similar kinds of occurrence. 11 Can you share those recommendations with us or tell 12 us where exactly we can find them?

13 PRESIDENT BRAMLETTE: Yeah. What I was 14 referring to was what's considered the breakthrough 15 that CUNY matrix-- it's a document that was created 16 and prepared that identifies what is an allowable 17 course versus prohibited course on nontax levy funds. 18 This is something that I believe is posted on the 19 website. CUNY's website, so I can make note of 20 providing that to you.

CHAIRPERSON BARRON: Okay. Great. And how does the Research Foundation go about finding or creating capital construction projects and how do they get prioritized?

1 COMMITTEE ON HIGHER EDUCATION

2 PRESIDENT BRAMLETTE: Yeah. Capital 3 construction projects are, basically, at the direction of CUNY. Again, we don't do this 4 5 independent of CUNY. These are requests that come 6 from one of the colleges and they are either 7 supported on a sponsored project or maybe one of their recovery accounts. But these requests are CUNY 8 initiatives that they initiate transactions and we 9 10 process them at their request. So, these are not projects that we internally spearhead indirect and 11 prioritize. These are at the individual CUNY 12 13 colleges. 14 CHAIRPERSON BARRON: So, for the money 15 that-- I'm trying to get a better understanding of 16 this. If the state now is giving additional funds 17 for capital projects to CUNY, are those the types of 18 projects that you would then be involved with? 19 PRESIDENT BRAMLETTE: No. 20 CHAIRPERSON BARRON: Oh. So you're only involved in projects--21 22 PRESIDENT BRAMLETTE: Right. 23 CHAIRPERSON BARRON: That--24 PRESIDENT BRAMLETTE: So, right. Yeah. 25 Whatever the state has given to CUNY for capital

1 COMMITTEE ON HIGHER EDUCATION 65 2 projects, we are not involved in. What we are involved in is whatever's going to be funded through 3 a sponsored project. 4 5 CHAIRPERSON BARRON: A sponsored 6 project. 7 PRESIDENT BRAMLETTE: Maybe some renovation of an award that is going to be funded by 8 the sponsored project. It those cases, we would be 9 involved in. And, again, all of that is going to be 10 initiated by someone at a CUNY college. 11 CHAIRPERSON BARRON: Okay. Great. 12 Madam moderator, are there other Council members that 13 have questions? 14 15 MODERATOR: We don't have any other Council members with their hands raised at this time. 16 17 I am double checking. It looks like we can move on 18 or you can continue with the line of questioning. 19 CHAIRPERSON BARRON: Okay. I think most 20 of my questions have been answered. Oh. I have another question. How many programs does RF run net? 21 22 Do you have a number of how many programs you are 23 currently administering? 24 PRESIDENT BRAMLETTE: Currently, we have 25 about 4800 active projects that we all are

1	COMMITTEE ON HIGHER EDUCATION 66
2	administering and, then again, that number changes
3	based on the volume. So, if the volume is up, that
4	counter projects would increase versus when they are
5	down.
6	CHAIRPERSON BARRON: And what's the
7	I'm sorry?
8	PRESIDENT BRAMLETTE: No. That is all.
9	I'm sorry.
10	CHAIRPERSON BARRON: What is the average
11	length of time I know that varies. What is the
12	average length of time of a particular project?
13	PRESIDENT BRAMLETTE: The averages about
14	a year. Most of them run at least a year. Right.
15	There may be some that run for a shorter., Some that
16	may be extended. There are some projects that
17	sponsors will allow extensions. But, typically, I
18	would say a year is an average turnaround time for a
19	project.
20	CHAIRPERSON BARRON: And then, in terms
21	of the evaluation of the project, who does that? Is
22	that part of the description that the sponsor creates
23	when they do their project? How do we know that it
24	has been successful? What does that evaluation and
25	where is that noted?
ļ	

1 COMMITTEE ON HIGHER EDUCATION

2	PRESIDENT BRAMLETTE: Well, the			
3	evaluation is all a CUNY faculty function in			
4	coordination with the sponsor. So, the RF is only			
5	involved in the administration of the funds.			
6	Anything as far as oversight and evaluation, it would			
7	be something that CUNY faculty would be working with			
8	the sponsor on.			
9	CHAIRPERSON BARRON: Okay. So, what			
10	compliance and internal controls exist to ensure that			
11	money is granted to the foundation go towards CUNY			
12	research purposes or otherwise ensure the integrity			
13	of the foundation operation?			
14	PRESIDENT BRAMLETTE: Yeah. The Research			
14 15	PRESIDENT BRAMLETTE: Yeah. The Research Foundation has a number of policies and procedures			
15	Foundation has a number of policies and procedures			
15 16	Foundation has a number of policies and procedures that are in place. We have controls that are in			
15 16 17	Foundation has a number of policies and procedures that are in place. We have controls that are in place within our systems to ensure that only			
15 16 17 18	Foundation has a number of policies and procedures that are in place. We have controls that are in place within our systems to ensure that only authorized individuals have access to their sponsored			
15 16 17 18 19	Foundation has a number of policies and procedures that are in place. We have controls that are in place within our systems to ensure that only authorized individuals have access to their sponsored funds. We have financial systems that have checks			
15 16 17 18 19 20	Foundation has a number of policies and procedures that are in place. We have controls that are in place within our systems to ensure that only authorized individuals have access to their sponsored funds. We have financial systems that have checks and balances in place to ensure that, of course, our			
15 16 17 18 19 20 21	Foundation has a number of policies and procedures that are in place. We have controls that are in place within our systems to ensure that only authorized individuals have access to their sponsored funds. We have financial systems that have checks and balances in place to ensure that, of course, our systems are in sync, and we have ongoing audits to			
15 16 17 18 19 20 21 22	Foundation has a number of policies and procedures that are in place. We have controls that are in place within our systems to ensure that only authorized individuals have access to their sponsored funds. We have financial systems that have checks and balances in place to ensure that, of course, our systems are in sync, and we have ongoing audits to verify and confirm. But, again, our policies and			

1 COMMITTEE ON HIGHER EDUCATION 68 2 CHAIRPERSON BARRON: And what is the status of the Grants Plus incorporation or do you 3 still have a relationship or an affiliation with 4 them? 5 6 PRESIDENT BRAMLETTE: Grants Plus, that 7 activity, that entity is closing in June 2019. CHAIRPERSON BARRON: And what prompted 8 9 that? 10 PRESIDENT BRAMLETTE: It was an entity that was created, again, to all for sponsored program 11 activity to other nonprofits other than CUNY and RF, 12 but it just wasn't a profitable entity and it has 13 kind of run its course, so we ended that entity. 14 15 CHAIRPERSON BARRON: D of any role in 16 supporting CUNY's intellectual property ownership rights and royalties? 17 18 PRESIDENT BRAMLETTE: No. That is purely a CUNY function. 19 20 CHAIRPERSON BARRON: Okay. And what is the status of the Inspector General's investigation? 21 22 I believe there was an investigation that was held. 23 Is that concluded and was there a report? 24 25

1 COMMITTEE ON HIGHER EDUCATION 69 2 PRESIDENT BRAMLETTE: I'm not aware of 3 any status of that investigation. I am assuming you are talking about the city College? 4 CHAIRPERSON BARRON: 5 Yes. 6 PRESIDENT BRAMLETTE: Okay. Yeah. The 7 RF was not told that we are a subject of that investigation. We have not seen nor received any 8 report from the Inspector General or city College. 9 CHAIRPERSON BARRON: 10 Okay. Great. Thank you. Madam moderator, are there other members 11 12 who have questions? 13 No. At this time, there are MODERATOR: no other members with their hands raised in Zoom. 14 15 CHAIRPERSON BARRON: Okay. Thank you so 16 much, Ms. Bramlette. I want to thank you for your 17 time and for sharing the information and we 18 appreciate your being here today. Thank you. 19 PRESIDENT BRAMLETTE: Thank you so much 20 for having me. Thank you. It's been a pleasure. CHAIRPERSON BARRON: Thank you. Madam 21 22 moderator, is there another panel? 23 MODERATOR: Yes. Thank you, Chair 24 Barron. So, we have concluded the Research 25 Foundation testimony and will now turn to public

1	COMMITTEE ON HIGHER EDUCATION 70
2	testimony. First, I would like to remind everyone
3	that I will call up individuals in panels. Once your
4	name is called, a member of our staff will unmute you
5	and you may begin your testimony once the sergeant-
6	at-arms sets the clock and gives you the que. All
7	testimony will be limited to three minutes. Remember
8	that there is a few seconds away when you are on
9	muted before we can hear you. Please wait for the
10	sergeant-at-arms to announce that you may begin
11	before starting your testimony. The first panel of
12	public testimony, in order of speaking, will include
13	Barbara Bowen, president of PSC CUNY, the Lori
14	Rothstein, delegate Research Foundation field unit
15	delegate at PSC CUNY, Naomi Zauderer, associate
16	Executive Director of PSC CUNY, and David Jeruzalmi,
17	a professor at City College. Barbara Bowen, Pres.
18	Bowen, you may begin once the Sgt. gives you the que.
19	SERGEANT-AT-ARMS: Time starts now.
20	BARBARA BOWEN: Great. Thank you very
21	much. Thank you, Chair Barron, for holding this
22	hearing, for your persistence in holding the
23	hearings, and also thank you for the introduction
24	where you had a chance to celebrate the long march to
25	victory on the campaign for social equity because
I	

1	COMMITTEE	ON	HIGHER	EDUCATION

2 those students 20 years ago, they have all now pass 3 through CUNY where they were underfunded also. So, thank you so much for that and thank you for your 4 Thank you, also. I know some of the 5 focus on this. Council members have another hearing, but am very 6 7 grateful to them, too. I will not present formal testimony. I want to say just briefly that the 8 professional staff Congress is proud to represent the 9 employees that the central office at the Research 10 Foundation and I think it is important to draw a 11 12 distinction between the largely full-time employees 13 at the central office to do the processing of grants, who do the expert work of auditing and other 14 15 financial and administrative work. That is one 16 component and we represent that small group of 17 employees. And then we also represent Psalm. We 18 would like to represent all, but we represent some of 19 the employees who are employed by the Research 20 Foundation. We were speaking about them earlier on library CUNY campuses and who are employed through 21 22 grant funds. They are many, many more of the 23 employees that are part-time employees and we have serious concerns about the conditions for those 24 25 employees about the difficulty of negotiating

1	COMMITTEE ON HIGHER EDUCATION 72
2	contracts for those employees. So, we believe that
3	all employees should be, as you know this, should be
4	treated fairly, should have full benefits and
5	compensation, and that many of the employees whom we
6	represent have been part-time for years and years and
7	years and so we struggle with them and on their
8	behalf to have professional and fair conditions and
9	we do that in concert with what you heard about the
10	PIs, the principal investigators who are the faculty
11	or staff who will apply for and achieve these grants.
12	Those are our members. They want fairness, too, and
13	we tried to work together to achieve that. So, I am
14	really pleased that we have one of the research
15	Foundation employees from one of the campuses with us
16	and then Naomi Zauderer from our staff who has led
17	the negotiations on their contracts and I am happy
18	to and I know David Jeruzalmi from his really
19	terrific work as a faculty leader at City College. I
20	am excited to hear what he is going to say, too. So,
21	I am very pleased to be here and I will stop with
22	that in just thank you all for being here and I am
23	very pleased to have your probing questions, Chair
24	Barron. Thank you.
25	CHAIRPERSON BARRON: Thank you.
l	

1 COMMITTEE ON HIGHER EDUCATION 73 2 MODERATOR: Thank you for your testimony. 3 Next, we will have Lori Rothstein. 4 SERGEANT-AT-ARMS: Time starts now. 5 LORI ROTHSTEIN: Thank you. Can everyone hear me? 6 7 CHAIRPERSON BARRON: Yes. I have a rather long LORI ROTHSTEIN: 8 statement. I'm, unfortunately, going to have to 9 speed read it to you. I will submit it in writing as 10 a backup. So, I'm going to navigate to that now and 11 begin reading. My name is Lori Rothstein. 12 I am an employee at the Research Foundation. I have worked 13 at the graduate Center for more than 20 years. 14 I am 15 the elected delegate for the Research Foundation 16 field units of the professional staff Congress, the union that represents CUNY faculty and staff. 17 18 Altogether, Research Foundation projects that employ 19 more than 13,000 people each year across CUNY's 26 campuses. This is a figure from approximately last 20 year when I originally prepared this. Research 21 22 Foundation employees work on a wide variety of 23 projects and grants. The work improves the lives of 24 the most underprivileged New Yorkers to projects 25 including adult literacy, workforce development, job

1	COMMITTEE ON HIGHER EDUCATION 74
2	placement, and small business development. They
3	engage in and support cutting-edge research in
4	economics, the humanities, international affairs, and
5	the sciences. CUNY Research Foundation employees
6	will not campuses experienced the same stress is
7	created by the chronic underfunding of CUNY as a
8	whole and suffer from the same structure all
9	inequalities inflicted on the publicly funded
10	employees of the University. Recent records on the
11	three organized campuses, the graduate Center, New
12	York City College of technology, city Tech, and
13	LaGuardia Community College show that more than 60
14	percent of Research Foundation employees are
15	classified as part-time B, meaning that they work 19
16	or fewer hours per week. Around four percent are
17	part-time A, working between 19 and 35 hours per
18	week. The rest, or 36 percent, our full time,
19	working 35 hours per week. Just under a quarter,
20	23.45 percent of all Research Foundation employees
21	and PSC covered units are paid \$18 an hour or less.
22	This is one cent more per hour than subsistence wage
23	identified by the MIT living wage scale for the New
24	York metropolitan area. Median hourly pay for the
25	part time A is around \$21 an hour. Overall, 40.51
I	

1 COMMITTEE ON HIGHER EDUCATION

2 percent of the unities paid between \$18 and 32.91 cents per hour. \$32.91 per hour. The upper number 3 4 and that range is the subsistence wage for a single parent with one child, based on the MIT living wage 5 scale. The annual median salary for full timers is 6 7 around \$52,000 a year. To understand the financial position that the Research Foundation labor pool, it 8 is necessary to examine what living in subsistence 9 mean in this context. These terms do not indicate 10 anything near what most of us assume to be a 11 12 reasonable level of financial security and comfort. I urge everyone to the road view the MIT technical 13 standards and to consider for themselves the position 14 15 that those receiving a so-called living wage and 16 especially those who are saving less are actually in. Out of these meager wages, full-time and part-time A 17 18 employees must also pay a 19 percent health insurance 19 premium for coverage. Part-time B employees have no access to employer-based health insurance. 20 The vacation accrual, holidays, and whether your days are 21 22 another area in which part-timers are under 23 compensated. No part time employees receive paid holidays or whether days. Noninstructional part-time 24 25 employees earn vacation on a prorated system based on

1	COMMITTEE ON HIGHER EDUCATION 76
2	longevity. Instructional part-time employees earn no
3	vacation time. Meanwhile, full-time employees
4	receive 17 paid holidays each year. The lack of paid
5	holidays and whether days for part-timers is
6	especially burdensome for working parents. Lost
7	hours must be made up within the same two week pay
8	period. We hear from our members that the money
9	earned on makeup days and sometimes more often goes
10	right back out to pay additional childcare costs.
11	These policies exacerbate the inequality in wages
12	between full timers and part-timers, hurting the most
13	the people who can least afford the loss of income.
14	There are, by definition, no unskilled workers that
15	Research Foundation projects. The majority of
16	positions require a bachelor's degree or above,
17	computer skills, and relevant work experience, yet a
18	significant percentage of employees are paid as if
19	they lack one or both. Part-timers and new hires
20	often do not have pay parity with their peers
21	performing the same work, even when accounting for
22	the lack of benefits for the part-timers. There is
23	also no system for retaining employees when their
24	grants run out and, thus, keeping their expert at
25	CUNY. Meanwhile, at the Research Foundation central
I	

1	COMMITTEE ON HIGHER EDUCATION 77
2	office, the contract, which covers full timers only,
3	shows a minimum salary range of \$46,000-\$82,000 per
4	year [inaudible 01:31:41] depending on rank. The top
5	administrators make well in excess of \$250,000.
6	These statistics and policies tell us all we need to
7	know. Research Foundation employees on the campuses
8	are largely part-timers who are under compensated and
9	treated as disposable labor law, at the same time,
10	the University trumpets its world-class research
11	initiatives. It is time for the system of
12	exploitation to change. Thank you.
13	MODERATOR: Thank you for your testimony.
14	Next, we will hear from Naomi Zauderer.
15	SERGEANT-AT-ARMS: Time starts now.
16	NAOMI ZAUDERER: Can everyone hear me?
17	CHAIRPERSON BARRON: Yes.
18	NAOMI ZAUDERER: Great. Thank you for
19	holding this hearing. I was really grateful to see
20	that it was restored to the docket. I too do not
21	have formal testimony. I did just want to clarify a
22	few things that I heard today. One is, in terms of
23	the longevity of said employees, the numbers that
24	Chair Barron had given did not include central office
25	employees, but even if it had, the number of central
ļ	

1	COMMITTEE ON HIGHER EDUCATION 78
2	office employees is so small it would've had a very
3	negligible impact on those percentages. The truth is
4	that there are a fair number of employees, Lori
5	Rothstein among them, who have been very long term
6	employees of the RF. It is not I mean, yes.
7	There are people who are on short term projects,
8	there are also a substantial proportion who are
9	really doing the work of the university under the
10	mantel of the RF as a private employer. I also
11	wanted to thank Chair Barron for asking about the
12	annual reports that had the detailed annual
13	reports that had ceased in 2016. Those actually
14	included information on every single grant that the
15	RF received in who the recipients were. We would
16	very much like to see that reporting restored. And,
17	finally, do just want to call the committee's
18	attention to the fact that the RF testimony actually
19	acknowledge that they hire who CUNY tells them to
20	which is indicative of a lack of true separation
21	between the entities. I would, in my experience,
22	about representing employees at the RF, I have seen
23	the boundaries between CUNY and the RF to be very
24	fluid and its I will leave it at that.
25	

1 COMMITTEE ON HIGHER EDUCATION

2	MODERATOR: Thank you for your testimony.
3	Before I turned back to Chair Barron for questions, I
4	would like to remind Council members to use the raise
5	hand Oh. My apologies. We one more person who
6	was supposed to testify. I'm very sorry about that.
7	David Jeruzalmi, you may begin when the sergeant
8	gives you the que.
9	SERGEANT-AT-ARMS: Time starts now.
10	DAVID JERUZALMI: Chair Barron and members
11	of the New York City Council committee on Higher
12	Education, my name is David Jeruzalmi and I am a
13	professor of chemistry and biochemistry at City
14	College of New York. I am also the chair of the City
15	College Faculty Senate and I'm a member of the CUNY
16	University Faculty Senate Research Foundation Faculty
17	Council and, as a result, I'm a member of the RF's
18	Board of Directors. We welcome the involvement of
19	the New York City Council and oversight of the CUNY
20	RF. I represent CUNY faculty and, as such, will only
21	speak from this perspective. So, for CUNY faculty,
22	the CUNY ERS is the fiscal agent for research awards,
23	grants, and contracts. The CUNY ERS manages a number
24	of functions for running all of these awards, grants,
25	and contracts. And, as such, the CUNY RF is a

1	COMMITTEE ON HIGHER EDUCATION 80
2	crucial tool for the research mission of the city
3	University of New York and, in turn, the research
4	mission is an important component of the access and
5	excellent submissions to educate the children of the
6	whole people of New York City. Now, in 2015, the
7	city College Faculty Senate published results of a
8	survey of faculty satisfaction in the surfaces
9	provided by the CUNY RF. This survey found deep
10	dissatisfaction in the processes and services of the
11	RF, though many CUNY clients, faculty clients,
12	reported positive interactions with CUNY RF
13	employees. The 2015 survey was followed by a
14	satisfaction survey commissioned by the RF itself in
15	2018 and this more recent survey confirmed the
16	findings of the 2015 survey and identified specific
17	areas of concern. The appointment of Gale Horowitz
18	in 2019 as interim president of the CUNY RF brought
19	with it an honesty and willingness to change the RF
20	and she led an effort to improve some of the services
21	provided by the RF and to honestly and openly engage
22	with faculty who wish to work with the RF to reform
23	the RF into a more efficient partner for faculty
24	research. And in just a few months on the job as
25	interim president, Jarnee Bramlette has impressed me

1	COMMITTEE ON HIGHER EDUCATION 81
2	not only with her willingness to take a critical look
3	at the CUNY RF, but also by her personal example of
4	openness and transparency. CUNY faculty have every
5	reason to expect to that Jarnee Bramlette's tenure as
6	president will bring important changes to the RF and
7	we look forward to continuing to work with her in
8	fulfilling the RF's work in CUNY's teaching and
9	research missions. Thank you.
10	MODERATOR: Thank you for your testimony.
11	Before I turned back to the Chair for questions, I
12	would like to remind Council members to use the raise
13	hand function in Zoom to indicate that you have a
14	question for this panel. Chair Barron?
15	CHAIRPERSON BARRON: Thank you, Ms.
16	Rivera. I am always pleased to have panelists give
17	testimony who are the ones who are in the field with
18	their shoulder to the wheel and boots on the ground
19	and doing the interaction. So, I certainly thank you
20	and, in fact, much of what was used to be able to the
21	present questions to Ms. Bramlette generated from
22	conversations that I've had with PSC about the
23	questionable practice that is that seemed to result
24	in gross inequity and lack of employee benefits and
25	security. So, we are very much concerned about that
l	

1	COMMITTEE ON HIGHER EDUCATION 82
2	and we think that, at this time, particularly, where
3	we are having that push to get equity in so many
4	areas and to increase the number of you know what
5	I'm going to say black and Latino persons also,
6	not only in the general, but at this decision making
7	levels. We are looking to make sure we can do that
8	and I just want to thank you for your testimony and
9	for sharing your experiences and for highlighting the
10	differences in the limitations that are put on
11	employees who are part-time A as compared to part-
12	time B. We know when they keep you under 20 hours,
13	it limits what their obligations are, so it is
14	interesting that it caps at 20. And also the fact
15	that the rate of pay is just what is it? A penny
16	less than what would be qualified to be in another
17	category. So, I thank you for your testimony. I
18	look forward to continuing to hear from you and your
19	input as now that we have some floor to look at in
20	terms of the Research Foundation, we can explore how
21	to make them bother, particularly hearing that there
22	seems to be someone at the helm who is interested in
23	being more transparent and looking at how we can make
24	improvements in the Research Foundation. So, I think
25	you for your testimony.
I	

1 COMMITTEE ON HIGHER EDUCATION 83 2 LORI ROTHSTEIN: Thank you, Chair Barron. 3 CHAIRPERSON BARRON: Thank you. Madam 4 Moderator? Seeing no other Council 5 MODERATOR: members waiting to ask questions, we can turn to the 6 next panel. Just a reminder that I will-- that once 7 your name is called, a member of our staff will 8 unmute you and you may begin your testimony once the 9 sergeant-at-arms sets the clock and gives you the 10 que. All testimony will be limited to three minutes. 11 Remember that there is a few second delay when you 12 are on muted before we can hear you. Please wait for 13 14 the sergeant-at-arms to announce that you may begin 15 before starting your testimony. The first panel, in 16 order of speaking, will include-- allow one moment. 17 It looks like we lost two of our witnesses. So, we 18 will hear next from José Luis Rodriguez from the 19 National Puerto Rican Agenda. We may begin when the 20 sergeant gives you the que. SERGEANT-AT-ARMS: Time starts now. 21 22 JOSÉ LUIS RODRIGUEZ: Thank you. I am 23 José Luis Rodriguez. I am representing the National Puerto Rican Agenda and its president [inaudible 24

01:42:40]. The National Puerto Rican Agenda is a

1	COMMITTEE ON HIGHER EDUCATION 84
2	national organization composed of multiple Puerto
3	Rican organization and individuals throughout the
4	United States and is a nonpartisan organization that
5	addresses Puerto Rican issues. I am the coordinator
6	of the MPRA New York Central advocacy campaign effort
7	that the MBRA is waging here in New York. We would
8	like to thank the Madam Chair, Inez Barron, for
9	giving us an opportunity to speak at this hearing.
10	We also would like to thank the whole committee and,
11	specifically, we would like to thank Mr. Ydanis
12	Rodriguez and especially for his bringing up the
13	central issue to this committee in his earlier
14	intervention. I also would like to come into the
15	Chair Barron for the announcement that was made for
16	that battle that has finally been one by New York
17	City and I am sure it is going to be a benefit to all
18	New Yorkers, not only to black and brown New Yorkers,
19	but all New Yorkers are from that announcement. To
20	date, you can hear to bring a very important issue to
21	that is impacting the Puerto Rican community, not
22	only New York, but throughout the country and that is
23	the situation at that Center for Puerto Rican
24	Studies. The Center for Puerto Rican Studies is
25	experiencing an existential crisis. For the last few

1 COMMITTEE ON HIGHER EDUCATION

2 years, these issues have been made by Hunter College administration has put in jeopardy the existence of 3 4 the center. The center is the most prestigious 5 research depository of information and history and 6 documents the diaspora experience in this country. 7 We would like to have this Council engage in requesting a hearing, a full hearing, on your 8 earliest convenience, so that the issue surrounding 9 Central can be addressed. MPRA has requested, 10 through [inaudible 01:46:05] information from Hunter 11 College on areas of funding and areas of academic 12 status and areas of relocation and we have not gotten 13 14 any answers as per statue. We intend to appeal that. 15 We have [inaudible 01:46:32] to do that, but, today, 16 we would like to respectfully request that the Council do a hearing where not only a community can 17 18 participate and experience itself in terms of what's 19 going on, especially the academic community, but also that we can hear from Hunter College and other CUNY 20 officials as to what the future of Central is going 21 22 to be and how to correct whatever is going on there. 23 We also would like to ask that Council that the funding for Central, instead of being continuously 24 25 diminished, that it be increased. And, very

1	COMMITTEE ON HIGHER EDUCATION 86
2	important, we want Hunter College to undertake a
3	permitting search for the director as soon as
4	possible and that process conclude expeditiously and
5	that it includes and that it follows the tradition
6	that all searches for directors have taken in the
7	past. So, again, we would be submitting a written
8	testimony also of written information to the
9	committee and I would like to thank the staff for
10	assisting us with this presentation today and I just
11	learned that the other three individuals that were
12	going to testify had to leave. Once has an emergency
13	and I guess [inaudible 01:48:24]. But we thank,
14	again, the committee for their participation today.
15	MODERATOR: Thank you for your testimony.
16	If we have inadvertently missed anyone who would like
17	to testify, can you please use the raise hand
18	function in Zoom now? Seeing no one else with a
19	raised hand to testify, Chair Barron, I would like to
20	turn to you for questions.
21	CHAIRPERSON BARRON: Thank you, Ms.
22	Rivera. I want to thank Mr. Rodriguez for coming and
23	participating in this hearing and for raising the
24	issue that he has and we certainly are concerned
25	about all of those institutes in every aspect of CUNY
l	I

1	COMMITTEE ON HIGHER EDUCATION 87
2	that affects how we are able to deliver and make sure
3	that the students and the faculty are entitled to
4	receiving the best support and services and
5	instruction that they possibly can. So, we thank you
6	for your testimony. Madam moderator, are there any
7	other persons wishing to testify?
8	MODERATOR: No. And they are council
9	members with raised hands either.
10	CHAIRPERSON BARRON: Thank you. That
11	being the case, I want to say, yes. Once again, I am
12	extremely pleased with the legislature that is
13	finally put into the budget the money that is needed
14	for the campaign for fiscal equity, but let me just
15	say, it's been there all this time, so we are not
16	resting. We're not just saying it is done. We're
17	going to make sure that we exert the unnecessary
18	pressure to make it happen because the legislature
19	for all these many years has failed to make it
20	happen. So, yes, while we are celebrating that the
21	money is there, we're going to make sure. So, those
22	of us who understand how important it is that our
23	young people get the basic sound education that they
24	need that will advance them to CUNY and not have them
25	take remedial classes because they did not get the
I	

1	COMMITTEE ON HIGHER EDUCATION 88
2	foundation that they needed in public school. We're
3	going to make sure that we continue this battle and
4	make sure that this money rolls out and gets to those
5	districts and to those schools. We have lost at
6	least a generation of children who did not get what
7	they needed, but now we have this opportunity to make
8	the coming generations whole and to use this money
9	also to see what kinds of programs can restore what
10	was missed for those generations and those people who
11	suffered. So, I am pleased about that. I am excited
12	about that and also about the Martin Luther King
13	Junior scholarship and I want to thank Ms. Bramlette.
14	I see that she has stayed for the duration and that
15	is always a good sign. I am pleased to have her be
16	here and be a part and I look forward to getting a
17	better relationship as we understand the
18	possibilities of what we can do. I want to thank my
19	staff again and I want to thank everyone for
20	participating in, with that, I am going to use my
21	shakere have the conclusion of this hearing. This
22	hearing is adjourned.
23	[gavel]
24	CHAIRPERSON BARRON: Thank you.
25	
Į	1

1	COMMITTEE	ON	HIGHER	EDUCATION		89
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
	l					

## <u>C E R T I F I C A T E</u>

World Wide Dictation certifies that the foregoing transcript is a true and accurate record of the proceedings. We further certify that there is no relation to any of the parties to this action by blood or marriage, and that there is interest in the outcome of this matter.



Date	May	28,	2021
------	-----	-----	------