

CITY COUNCIL
CITY OF NEW YORK

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TRANSCRIPT OF THE MINUTES

Of the

COMMITTEE ON CIVIL AND HUMAN RIGHTS JOINTLY WITH
COMMITTEE ON MENTAL HEALTH, DISABILITIES AND
ADDICTION

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December 12, 2018
Start: 10:22 a.m.
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HELD AT: 250 Broadway - Committee Rm.
14th Fl.

B E F O R E: MATHIEU EUGENE
Chairperson

DIANA AYALA
Chairperson

COUNCIL MEMBERS: Daniel Dromm
Ben Kallos
Brad S. Lander
Bill Perkins
Ydanis A. Rodriguez
Helen K. Rosenthal

A P P E A R A N C E S (CONTINUED)

Gary Belkin, Executive Deputy Commissioner, Mental Hygiene, New York City Department of Health and Mental Hygiene

Dr. Aletha Maybank, Deputy Commissioner, Center for Health Equity, New York City Department of Health and Mental Hygiene

Dana Sussman, Deputy Commissioner, Intergovernmental Affairs and Policy, New York City Commission on Human Rights

Adena Miles, Community Activist

Martha Franco, Psychologist

Lauren Quiijano, Community Organizer, Health Justice Program, New York Lawyers for the Public Interest

Catherine Hanssens, Director and Founder of the Center for HIV Law and Policy

Katherine Bouton, President, Hearing Loss Association of American, New York City Chapter

June Ryan, President, Disabled in Action

Ghadir Ady, Director of Child and Family Wellbeing Arab-American Family Support Center

Lucy Freeman, Urban Justice Center Mental Health Project

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2 [background comments/pause] [gavel]

3 CHAIRPERSON EUGENE: [coughs] [gavel]

4 Good morning. My name is Mathieu Eugene and I'm the
5 Chair of the Civil and Human Rights Committee.

6 Today, our committee is holding a joint hearing with
7 the Committee on Health--Mental Health and Disability
8 and Addiction chaired by my esteemed colleague

9 Council Member Diana Ayala, but we've been examining
10 the negative mental health consequences of the

11 commission and various incidents. Broadly speaking
12 discrimination involves an equal action against the

13 mis--the mistreatment of based on one or more of the
14 actual or perceived characteristics. This can

15 include someone's race, gender, ethnic or religious
16 identify, sexual preference, age, disability or

17 immigration status. Discrimination can be overt.

18 For example using racial slur to harass someone or
19 moral slur. In the latter case, the understated

20 mention of discrimination--discriminatory action make
21 it difficult to prove and, therefore, identified and

22 labeled. Discrimination can also be structural. In
23 these cases a barrier to equal opportunities embedded

24 in institutions, social structures, policies numbs
25 and the attitude. Discrimination can also rise to

1 the level a hate crime. Hate crimes are biased
2 incidents consisting of two elements, an underlying
3 climate and a motivation by an unlawful bias that is
4 protected by hate crime laws. The bias motif is
5 precisely what makes that crime distant. The victim
6 of hate crimes are selected as targets to some actual
7 or perceived protected characteristic, such as race,
8 gender, disability, religion or sexual orientation.
9 As such, hate crimes are enacted on an individuals,
10 but target the broader group or class of people who
11 share the protected characteristics. This can have
12 devastating psychological and emotional effect and
13 victims of hate crimes are likely to experience
14 psychological effect more slowly than a victim of
15 non-hate crime. Hate crimes also have a community
16 impact. When an individual is targeted based on an
17 protected characteristic, the group that shares this
18 characteristic will often feel vulnerable to future
19 attacks. This is because in hate crime the attacker
20 not only assert power over the victim, but also
21 assert power over the community. Certain men might
22 generalize a community of a long history of many
23 victims or biased motivated violence and this
24 commission. When there a little to no understanding
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1 of the sheer scope of the hate crime, social
2 acceptance of discrimination persist and these
3 communities continue to be disproportionately
4 vulnerable to hate crimes. Discrimination,
5 harassment and bias or hate crime have a range of
6 impacts on a person's life and on their sense of
7 themselves. Victims often internalize and normalize
8 the behavior so that they continue to believe that
9 they are less worthy because of their characteristic.
10 As one psychology explains: It is difficult for any
11 person to endure a life—a lifetime avert subtle—avert
12 messages that attack their self-worth, and emerge
13 from it insulted.(sic) It is not unusual (sic) that
14 some part of us would internalize these messages
15 without even realizing it. It is no surprise that
16 American Psychological Association, APA, reports that
17 discrimination related to this—this link mental
18 health issues such as anxiety and depression even in
19 children. In 2015, researchers examined 300 studies
20 from around the world, and found a connection between
21 the discrimination and poor mental health. Even when
22 the researchers accounted for other stress factors,
23 the link between discrimination and mental health in
24 these other (sic) was clear. Today, we look forward
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3 to hearing testimony of how we can help a victim of
4 discrimination and bias access the mental health
5 assistance they require. We hope to hear about the
6 current services that the city makes available and
7 suggestions on how the city can better assist and do
8 action on discrimination through a holistic approach.
9 Now, I would like to give the opportunity to my
10 esteemed colleague Council Member Ayala who is the
11 Chair—my Co-Chair for today. Council Member, please.

12 CHAIRPERSON AYALA: Thank you. Good
13 morning everyone. I'm Amazon Diana Ayala, and I am
14 the Chair of the Committee on Mental Health,
15 Disabilities and Addiction. I'd like to thank my
16 colleague Council Member Dr. Mathieu Eugene Chair of
17 the Civil and Human Rights Committee for chairing
18 this hearing with me this morning. Today—hold on.
19 I'm getting a little bit blind. Okay, bear with me,
20 guys. Today's hearing will explore the negative
21 mental health consequences of discrimination and bias
22 incidents. Over the last few years hate crimes and
23 discriminatory bias incidents have increased by a
24 significant percentage in New York City. Between
25 January and October of this year, there has been 309
hate crimes reported to the New York City Police

1 Department compared to 297 for the same period in
2 2017. New York City has some of the most
3 comprehensive anti-discrimination laws in the
4 country, but discrimination is still prevalent. In
5 its annual reporting of discrimination cases, the New
6 York City Commission on Human Rights filed a total of
7 747 cases for 2017. These cases related to
8 discrimination and employment discrimination in
9 housing, discrimination in public accommodations,
10 discriminate-discriminatory harassment and bias based
11 profiling by law enforcement. Just this week, we
12 witnessed a horrific video of a young mother whose
13 baby was torn from her arms by law enforcement while
14 she was attempting to receive her voucher for city
15 funded day care from a Human Resources Administration
16 office. In New York City where we have incredibly
17 thorough anti-administrative-discrimination laws,
18 these incidents sill occur all the time. The
19 psychological and mental health effects for such
20 incidents on both the individuals who experience them
21 and on the committees who are affected by them cannot
22 be understated. The links between discrimination and
23 mental health disorders have been well studied and
24 well documented. For example, the New York City
25

1 Commission of Human Rights recently reported that
2 individuals who been fired because of race, ethnicity
3 and religion experience symptoms associated with
4 depression at rates of 51.3% compared to just 16.2%
5 of those who have not. Individuals who experience
6 psychological—physical assault and verbal harassment
7 were also associated with increased risk of
8 depression. Discrimination is a powerful and
9 pervasive force that has two—that has served impact—
10 severe impact on persons—a person's sense of
11 themselves. I'm sorry. I'm struggling (sic) with
12 these glasses. Victims of discrimination and bias
13 and harassment often internalize and normalize the
14 behavior so that they believe that they are less
15 worthy because of the character—their
16 characteristics. As we continue to feed this
17 increase in hate crimes and biased incidents in New
18 York City, and while we have a presidential
19 administration that has contributed to hateful
20 discriminatory rhetoric, it is crucial for us to
21 examine the effects of these horrific acts and to
22 learn how we can prevent them from happening in the
23 future. I look forward to hearing from the
24 Administration and from advocates on services the
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1 city is offering and learning from the City Council—
2 What the City Council can to do address
3 discrimination and hate crimes in New York City. I
4 want to thank my committee staff Counsel Sarah Lis;
5 Policy Analyst Christie Dwyer; Finance Analyst
6 Janette Merryl; my Chief of Staff Mili Bonilla and my
7 Legislative Budget Director, Bianca Medina for making
8 this hearing possible, and I would like to recognize
9 [coughs] Council Member Holden and Danny Dromm. Thank
10 you.
11

12 CHAIRPERSON EUGENE: Thank you very much,
13 my Co-Chair. Before we begin, I would like to—oh,
14 that has been done already. Thank you Council Member
15 Dromm and Council Member Holden. Thank you very
16 much, and I would like to call upon, you know, the
17 Administration who is—but before you start speaking,
18 I would like to—to have the Committee Counsel to
19 administer the oath.

20 LEGAL COUNSEL: Please raise your right
21 hand. Do you affirm to tell the truth, the whole
22 truth and nothing but the truth in your testimony
23 before these committees today and to answer honestly
24 to Council Member questions?

25 DEPUTY COMMISSIONER BELKIN: Yes.

DEPUTY COMMISSIONER MAYBANK: Yes.

LEGAL COUNSEL: Thank you.

CHAIRPERSON EUGENE: Okay.

DEPUTY COMMISSIONER BELKIN: So, [speaking
foreign language] good morning. My name is Gary
Belkin and I want to say we appreciate being here,
Chair Ayala and Eugene and members of the committee-
committees on Mental Health and Civil and Human
Rights. So, I'm the Executive Deputy Commissioner
for Mental Hygiene at the New York City Department of
Health and Mental Hygiene. I'm also pleased to be
joined to my left by Dr. Aletha Maybank, who is the
Deputy Commissioner for the Center for Health Equity
at the Health Department, and on behalf of our Acting
Commissioner Barbot, we thank you for the opportunity
to testify today, and also for your shining the light
on this issue of the mental health consequences of
discrimination and bias. For decades discrimination
and bias have eroded the ability of too many New
Yorkers to fully value and be treated fairly so that
they reach life's full potential. Bias, harassment,
discrimination based on race, ethnicity, gender,
sexual orientation, religion, disability, come in
varying degrees of subtleness, and violence, but even

1 if they are more subtle, these forces can shame,
2 deny, traumatize people, and by doing so ultimately
3 threaten their health and their mental health. We
4 began to learn much more about the consequences of
5 discrimination and their links to health and mental
6 health over the life of an individual. A body of
7 work, for example, now describes something called the
8 Weathering Hypothesis, the process by which the
9 cumulative burden of discrimination experiences on
10 the body, experiencing our first childhood events for
11 example, or internalized as was said and have last
12 seen physical harms that can lead to early disease
13 and even premature death. Groups discriminated have
14 historically been treated in ways that reflect values
15 on who is deserving or not that limit participation
16 and opportunities in all aspects of society. Beliefs
17 and practices we enforce by discriminatory behaviors
18 rooted in both explicit and implicit bias work to
19 negatively impact our understanding, actions and
20 decisions. The ongoing experience of this objective
21 reality of not being valued by society's and
22 institutions' laws affects individuals and
23 communities alike and can be expressed in subjective
24 reactions such as diminished self-worth, self-harm,
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1 violence against others, depression, impulsive and
2 disruptive emotional coping and stress. So, at the
3 Health Department we began researching how explicit
4 and—implicit bias affects the mental health in
5 New Yorkers, including we have fielded our first
6 survey to understand the impact of discrimination and
7 harassment. This survey asks New Yorkers a series of
8 questions including how they experienced racism on a
9 daily basis, how they were treated with less courtesy
10 or respect than other people, how often they were
11 threatened or harassed. We are still analyzing the
12 results of this data and hope to make them public
13 shortly, but preliminary review show that for example
14 a measure of something called serious psychological
15 distress is far more likely among adults who
16 experienced these forms of racism, discrimination and
17 harassment. Additional data also supports the
18 hypothesis that discrimination poses significant
19 impacts on mental health outcomes. In New York City,
20 we know that LGBTQ youth, for example, and more
21 likely than their non-peers—non LGBTQ peers to
22 experiencing bullying, homelessness, placing them at
23 greater risk of depression, twice as likely as their
24 peers and suicide attempts more than three times as
25

1 likely, and adults show similar trends. Nationally,
2 nearly a third of LGBT and half of TGNC adults show
3 increased rates of depression, at two or three rate-
4 times the rate of the general population. But we
5 must also remember that individuals do not experience
6 only one identity. People are at intersections of
7 multiple oppressions who most often experience high
8 rates of health inequities include for example LGBTQ
9 people of color especially persons with TGNC
10 experience and persons with justice involvement all
11 report even more compounded and greater incidences of
12 mental health issues and when New Yorkers seek mental
13 health care, discrimination and bias can also affect
14 the care that they get or don't get. For example,
15 studies have shown that blacks are five times more
16 likely to be diagnosed with schizophrenia compared to
17 whites even though they may have the same symptoms.
18 Similarly, LGBTQ individuals experience implicit bias
19 when access mental health care with surveys finding
20 that heterosexual providers have implicit preferences
21 that favor heterosexual people. Mental health
22 services and systems, therefore, can play an
23 important role in undoing the structural racism and
24 under-and other discriminations these people
25

1 experience. I am a psychiatrist, which I often
2 qualify by saying in a good way that, but I will
3 readily admit that my profession and much of mental
4 healthcare has been slow to grapple with a history of
5 racism and gender and gender identity bias and
6 discrimination. To begin addressing this history we
7 must redesign then how mental healthcare is accessed
8 and delivered and change our institutions from
9 within. This work is happening across the Health
10 Department coordinated by the Center for Health
11 Equity that Dr. Maybank leads, and it is central to
12 the administration's mental health agenda as well.
13 Through Thrive NYC we are challenging how many mental
14 health prevention and treatment can be done,
15 designed, reach communities by finding new pathways
16 for care that are participatory and, inclusive and
17 accessible. One key approach used across many Thrive
18 NYC initiatives is called task sharing, which
19 provides non-specialized community members of all
20 stripes with the skills to be part of the care
21 pathways of mental health treatment and prevention,
22 and thus extend them beyond the traditional treatment
23 settings and into more familiar community settings
24 and ways of thinking. For example Thrive NYC is
25

1 partnering with local organizations and community
2 members that are best positioned to understand and
3 implement mental health solutions for their own
4 communities. Through the Health Department's
5 Neighborhood Health Action Centers, sister agencies,
6 community based organizations and faith leaders, we
7 are focusing mental health initiatives and activities
8 in communities that have been traditionally
9 disinvested. The First Lady for example has been
10 instrumental with the Center for Health Equity and
11 launching Brothers Sisters Thrive and Latin X Thrive,
12 which are volunteer efforts working to promote mental
13 health literacy in black and brown communities and to
14 empower and develop a more diverse and culturally
15 relevant mental health workforce. In schools Thrive
16 NYC in partnership with the Department of Education
17 has expanded training and coaching support for
18 teachers and staff to help students support healthy
19 social emotional development and interpersonal
20 resilience. Part of this work includes training for
21 school safety agents and collaborative problem
22 solving, de-escalation, restorative justice practices
23 to make schools more welcoming and avoid unnecessary
24 punitive practices such as suspensions and arrests
25

1 that disproportionately affect students of color, and
2 I partnership with the NYPD we have trained over
3 10,000 patrol officer and crisis intervention
4 training-team training. We've also partnered with
5 our public safety colleagues to develop teams that
6 respond to behavioral health emergencies with
7 clinicians as part of a range of efforts to change
8 the relationship between policing and our
9 communities. Thrive NYC efforts have also focused on
10 reaching communities experiencing bias based on
11 gender identity and sexual orientation. This summer,
12 for example, the city released the LGBTQ Behavioral
13 Health Roadmap a report that includes recommendations
14 from healthcare providers, community groups,
15 advocates and public health experts, and we are now
16 working with our partners to find ways that we can
17 start implementing these recommendations. Finally,
18 it isn't enough to change how mental health services
19 are designed, institutional change is also needed
20 from within to address the impacts of structural
21 racism and gender based bias in our own place of
22 work. In 2016, the Health Department launched race
23 to justice. This initiative engages staff in
24 conversations about race, power and privilege
25

1
2 facilitating trainings to improve staff capacity, to
3 undo racism and gender bias, and to recognize how
4 explicit and implicit bias affects the decision we
5 make as city agency. By applying such a racial and
6 social justice lens to all the work that we do, we
7 can better prevent discriminatory—prevent
8 discriminatory actions where there are perpetuation.
9 To date the Health Department has trained over 80% of
10 its staff, for example, in gender and LGBTQ equity,
11 health equity and racial equity: implicit bias
12 content. Similar work is happening in several other
13 city agencies thanks to the work of City Council who
14 passed Local Laws 174 and 175 last year. These laws
15 mandate that the Departments of Health and Social
16 Services and the Administration of Children's
17 Services assess internal procedures as well as
18 programs and services to better understand their
19 impact on racial and gender equity. These laws also
20 ensure that agency employees receive vital training
21 in these areas. We look forward to continuing our
22 work of reform both internally and in the larger
23 mental healthcare system to mitigate the effects and
24 address the cause of discrimination. Doing so has to
25 be considered part of any effort to improve the

1 mental health of New Yorkers and thank you again for
2 the opportunity to testify.

3
4 DANA SUSSMAN: Good morning Chair Eugene,
5 Chair Ayala and members of the Committee on Civil and
6 Human Rights and the Committee on Mental Health,
7 Disabilities and Addiction. I'm pleased to be here
8 today with my colleagues from the Department of
9 Health and Mental Hygiene Dr. Belkin and Dr. Maybank
10 to talk about this important issue. My name is Dana
11 Sussman. I am Deputy Commissioner for
12 Intergovernmental Affairs and Policy at the New York
13 City Commission on Human Rights and thank you to the
14 Chairs for Convening today's hearing. As you may be
15 aware, and as my previous testimony before the
16 Committee on Civil and Human Rights highlighted, the
17 Commission, which the agency that enforces the city's
18 anti-discrimination and anti-harassment protections
19 for the city of New York, recently surveyed over
20 3,100 Muslims, Arabs, South Asian, Jewish and SIK
21 (sic) New Yorkers about their experiences with
22 discrimination and harassment. The survey results
23 were published in a report earlier this year. The
24 report found high levels of bias, harassment,
25 discrimination, and physical assaults experienced by

1 the Mossa JS (sic) communities leading up to and
2 following the 2016 presidential election. The report
3 also revealed that victims of such acts are reporting
4 them at low rates, and as Chair Ayala mentioned some
5 of our survey results, I'll repeat a few of them
6 here. The survey included two screening questions
7 about depression associated with the survey takers'
8 experience with discrimination and harassment. The
9 findings of the survey show that half of those have
10 been fired because of race, ethnicity or religion,
11 selected answers that indicated depression at 51.3%
12 compared to just 16.2% of those who did not. Those
13 who experienced employment discrimination of any kind
14 were more likely to screen positive for probable
15 depression. 33.8% versus 15.1% compared to those who
16 did not. Experiences of verbal harassment were also
17 associated with increased ASA depression with over
18 one-quarter of those who have been verbally harassed,
19 screening positive for probable depression compared
20 to less than one in six of those who had not been
21 harassed, and similarly with physical assault 36.7%
22 versus 17%. Discrimination in public spaces of
23 public accommodations and experiences of bias,
24 harassment and discrimination such as vandalism or
25

1
2 property damage targeted at one's race, ethnicity or
3 religion were also associated with depression. And
4 among those who wore religious clothing, having it
5 forcibly removed was also associated with depression
6 at higher rates, 36.6% versus 21.1% of those who do
7 not experience that kind of biased incident. As a
8 result of these findings, the Commission has been
9 collaborating with our colleagues at Thrive NYC to
10 share this important information we gathered from the
11 report, and to cross-train staff. Commission staff
12 trained Thrive NYC's Mental Health First Aid Outreach
13 Team this past September, and we are currently
14 working with Thrive NYC to plan an event with Muslim,
15 Arabs, South Asian—and South Asian leaders to discuss
16 the intersections of discrimination and depression as
17 highlighted in our report, and the Commission is
18 working with Thrive NYC to arrange a Thrive training
19 for commission staff. I should also note that the
20 City Human Rights Law acknowledges that the harm that
21 discrimination causes and our legal system allows for
22 damages associated with emotional distress. It's an
23 imperfect system, but it is the civil law enforcement
24 method of providing some results or justice for
25 individuals who have faced the emotional harm of

1 discrimination. In the past fiscal year, the
2 Commission finalized 125 cases involving an award of
3 compensatory damages totaling over \$3.7 million in
4 compensatory damages awards to complainants with an
5 average of \$30,000 per case, which is higher than any
6 prior year in commission—in the Commission's recent
7 history. We thank you for convening this important
8 hearing today, and we look forward to your questions.
9 Thank you.
10

11 CHAIRPERSON EUGENE: Thank you very much,
12 Commissioner. Commissioner Belkin, I want to thank
13 you for your testimony and thank you for the great
14 job that you're doing on behalf of the people, but in
15 term of, you know, when we talk about psychiatry,
16 we're talking about effect of discrimination and hate
17 crime on people. This is a very complex situation.
18 People are suffering from depression, you know, from
19 psychological development. This is a very, very
20 complex situation and when, you know, those in the
21 medical scene they're still trying to understand
22 what's going on , you know, in terms of behavior and
23 suffering on those people, and what we should do to
24 help them, and can you— Because that requires a very
25 qualified entering staff. I know you are—you are a

1 doctor in psychology I believe and you have
2 experience, but can you elaborate a little bit about
3 the staff that are there to provide services to the
4 people who are victims of hate crime or
5 discrimination because those people they are going,
6 you know, they are going through a really, really
7 hard time in terms of, you know, coping with this
8 type of situation. Can you tell us about the staff,
9 the trained staff--

11 DEPUTY COMMISSIONER BELKIN:

12 [interposing] Yes.

13 CHAIRPERSON EUGENE: --that are there day
14 in and day out to--and know the situation.

15 DEPUTY COMMISSIONER BELKIN: So, I agree
16 with you that no health professionals who work with
17 people who suffer through these things that we're
18 talking about today, either hate crimes or--or these
19 more subtle everyday assaults that we use the term
20 trauma informed care to--to capture the--the awareness
21 and the approach that recognizes that those things
22 really do affect people in very profound ways in
23 terms of how they can manage stress, how they feel
24 unsafe, how they--how--how those experiences really get
25 born in many kinds of behaviors. SO, that is a

1 skillset that we try to spread in our Thrive
2 programs especially those that are particularly for
3 facing these circumstances. So, for example, one of
4 the Thrive initiatives develops criminal victims'
5 advocates in the NYPD who are well versed in these
6 area and methods. We bring that curriculum into the
7 members of our Mental Health Service Corps who are
8 spread throughout the city as clinicians. Among our
9 NYC Well, the available call center to all New
10 Yorkers regardless of the issue to either get direct
11 counseling or to be directed to more ongoing care.
12 There are all those call takers who have a trauma
13 informed background so that skill set is really
14 needed, and we need to spread more of it, to your
15 point, but I would also say that a lot of the way to
16 get at the complexity that you describe is to also
17 bring mental health to other places, to—and then
18 Thrive is a lot about these opportunities to bring it
19 into the skill sets of people in job training
20 programs who are seeing a lot of folks whose life
21 history have been traumatic in this way, in daycare
22 centers, in after youth programs and shelters, et
23 cetera. So, we really have to meet the complexity
24 where it's at. As I was saying, if we're going to
25

1 live the reality of how these issues take their roll
2 across our population, we have to re-engineer mental
3 health so it's reaching across our population.
4

5 CHAIRPERSON EUGENE: [coughs] Than you
6 very much, but when we talk about this stuff, but I
7 think that now the--the staff of different
8 institutions from the City of New York, different
9 agencies, them also, they are facing their unknown
10 cases of people who have been victims of hate crime
11 and discrimination also. I'm talking about staff
12 from your institution, but staff from the different
13 city agencies also. You know, there are seven
14 people, those people--among those people there may be
15 also some of them who have been victims of hate
16 crimes or discrimination. Is that in the training
17 that you are talking about, or is the training
18 extended to other staff--

19 DEPUTY COMMISSIONER BELKIN: [interposing]
20 Yes.

21 CHAIRPERSON EUGENE: --you know, serving
22 all the institutions in the City of New York?

23 DEPUTY COMMISSIONER BELKIN: Yeah. So, I
24 guess now our broadest touch to do that is through a
25 very ambitious effort to train a lot of our city

1 employees--we're over 40,000 now--in mental health
2 first aid and I have to say a lot of the agencies
3 that you imply who would benefit from this, DSS,
4 NYPD, Department of Corrections have really stepped up
5 in terms of training a lot of their staff, and so
6 that's one way that we bring those--those skills and
7 awareness, and it's really a--a degree of awareness of
8 how to work with other people that--and what they're
9 going to be going through that we try to accomplish.
10 We've had interest from building on this. We've had
11 interest from some agencies in even deeper skills,
12 and so we're exploring how we can work with them to
13 do that, but our city employees touch New Yorker
14 every day who are the people that we're talking about
15 who labor under the--the--the daily oppressions both--
16 both violent and subtle of discrimination and racism
17 and we want to equip them to be able to be empathic
18 listeners and--and constructively engage with them and
19 to work with the city.

21 CHAIRPERSON EUGENE: Thank you very much.

22 DEPUTY COMMISSIONER BELKIN: Uh-hm.

23 DR. MAYBANK: Also. [coughs] Hello. At
24 the Department of Health we have taken on the effort
25 of also training our staff so all of our staff across

1 the agency has now—it's actually a requirement that
2 they have trainings on race, power and privilege.
3 They have trainings on gender equity, which is
4 inclusive of LGBTQ equity as well as health equity,
5 and so we are really working to make sure that our
6 teams are equipped to talk about these issues amongst
7 ourselves so that we're able to talk about these
8 issues and recognize that amongst the people that we
9 are also serving.
10

11 DEPUTY COMMISSIONER BELKIN: And I would
12 add that, you know, the—the Health Department jumping
13 in that in a—in a big way to really reach most of our
14 workforce has gotten the attention and the
15 collaboration with other agencies who are stepping
16 forward to do similarly. So, obviously Local Laws
17 174 and 175 propel more of that, but—but we are
18 collaborating with—with DOE, with DHS with ACS.

19 DR. MAYBANK: [off mic] It's an AC--

20 DEPUTY COMMISSIONER BELKIN: ACS--

21 DR. MAYBANK: --and as we're required to
22 do and mandated to do, then we are working with other
23 city agencies, DOE, DOT, NYPD and having access on
24 each other and how best to do this.
25

1
2 CHAIRPERSON EUGENE: And thank you very
3 much. We have been joined by Council Member Ben
4 Kallos, and before I turn it over to my Co-Chair, I'm
5 going to ask my last question and I'll get back also.
6 So, when we are talking about psychology and kind of
7 behavior or mental issues, that doesn't affect and
8 those are—are issues that don't affect only the
9 person per se, but there is an impact on the family
10 also, and the people, you know, who any to that
11 person, family members, children, wife, you know,
12 husband and the entire family. What do you have in
13 place to help the family members, the people who are
14 living with that person who has been a victim of
15 crime or vice to understand the situation, to be
16 supported and also in order for them to be able to
17 aim on this situation and assist the victim. Do you
18 have any type of support services and outreach and
19 assistance to the family members?

20 DEPUTY COMMISSIONER SUSSMAN: So, you—you
21 bring home a very important point that when we were
22 in biased incidents we know that it doesn't simply
23 affect—while it deeply affects the individual who has
24 been targeted, if course, it also affects the
25 community around then. So, their family, their

1 extended community—the-the entire neighborhood. So
2 that when the Commission learns of a bias incident we
3 have a few different tools at our disposal. Many
4 times a—a civil law enforcement action brought by the
5 commission or by the victim might not be the right
6 approach. So, we generally will seek to reach out
7 directly to the victim or a local house of worship,
8 and community board, and other community based
9 organizations to see what the right response might
10 be. We also have a community outreach team, and
11 often our biased response involves our community
12 outreach team as opposed to our Law Enforcement
13 Bureau where we will again connect with the victim or
14 the victim's family, identify if they would like to
15 speak with us and know what their rights are and know
16 what their options are and serve as a liaison to
17 other services whether it be through NYC Well or
18 other city agencies and connecting them to what they—
19 to additional services and resources. It might
20 result in a—in a visibility day where we're out in
21 that community partnering with local community
22 organizations or houses of worship or our local, for
23 example, NYPD Outreach Team to share information
24 about what people's rights are to be protected
25

1
2 against discrimination and harassment. It might be
3 that we hold an event or a town hall. We might
4 partner with the local Council Member. So, we have
5 some different responses. From the Commission's
6 perspective we are not, you know, mental health
7 professionals or health professionals, but we do
8 think that it is important that the Commission and
9 the city show that we are there to support these
10 communities that we are regularly there, that we are
11 not there one day and gone the next, but that we are
12 deeply connecting with communities that are feeling
13 vulnerable and under attack in this current climate,
14 and we can do that again through the Community
15 Outreach side of our office, but also through filing
16 complaints of discrimination so that we are using
17 the—the law again as a tool to send a message that
18 these kinds of acts are not acceptable.

19 CHAIRPERSON EUGENE: Thank you very much,
20 and I want to turn it over to colleague Council
21 Member Ayala.

22 CHAIRPERSON AYALA: So, who—who at the
23 Commission, I'm trying to better understand the—the
24 relationship between the Human Right Commission and
25 the Thrive NYC. [coughing] So, at what point is

1 something triggered, right that—and who—who is
2 responsible for them referring to the Thrive group
3 [coughing] that may be a work shop or a community
4 meeting happens? Who does that?
5

6 DEPUTY COMMISSIONER SUSSMAN: It might
7 happen in a few ways. So, if someone is calling the
8 Commission because they face discrimination whether
9 it's in employment, housing or public space or on the
10 street for example. We—the first point of contact is
11 usually through a call back from our Info(sic) line
12 and our Info Line staff are trained to identify a
13 whole host of issues that—where we can refer people
14 directly. So, if it's a one-on-one kind of
15 conversation, we can refer people to for example NYC
16 Well or we can refer people to Action NYC if it's
17 related to immigration concerns. A lot—there are a
18 lot of issues that might come up on that call. It
19 could be a housing issue that is outside of our—of
20 our—or our jurisdiction. So, we can do a referral
21 that way. If we're learning through community
22 conversations or outreach that a certain community
23 needs more resources or needs more information, we
24 will reach out directly to the Thrive NYC Outreach
25 team and perhaps build an event together. We do

1 that—we do those kinds of interagency events
2 regularly based on community need, and we can create
3 a resource event or a town hall. We can reach out to
4 the local Council member to join in that effort.
5 We've done a few lately. As these bias incidents
6 have been kind of this very common—an incredibly
7 unfortunate occurrence. We've been doing more and
8 more bystander trainings. Communities have been
9 asking for resources. How do I intervene if I see
10 something happening as a community? So, we've
11 connected with different community-based
12 organizations that are regularly engaging Bystander
13 Intervention Training and—and we're there to provide
14 some of the Know Your Right information and we're
15 working with community-based organizations throughout
16 the city to host those, identify space where we can
17 do that, bring people together. We recently held
18 them at the Brooklyn Children's Museum with Repair
19 the World, and the Arab-American Association of New
20 York. So, we brought together a Jewish organization
21 Arab-American, Muslim, South Asian organization and
22 held it at the Brooklyn Children's Museum for
23 example. So, we can pull together events like that
24 based on what we're hearing from the community if
25

1 that might be something that they're interested in or
2 it could be a more mental health focused event and
3 bringing-bringing in Thrive.
4

5 CHAIRPERSON AYALA: Do you-do you do any
6 of this-do you-does-well does anybody track the
7 number of complaints that are coming from the public
8 School system in-in regards to bullying and
9 harassment of this site?

10 DEPUTY COMMISSIONER SUSSMAN: Yes. I
11 don't have that information here, but we do have-we
12 can-we are tracking the-what we call the respondent,
13 the sort of defendants in our cases who-the entity
14 that's been identified as the-as the alleged bad
15 actor, and so that could be another city agency. It
16 could be public school, private school, private
17 employer. So, we do have that information or could
18 pull that information.

19 CHAIRPERSON AYALA: Who will make that r-
20 who will make that referral to you? Does the school
21 automatically make the referral to you or does the
22 Police Department do that?

23 DEPUTY COMMISSIONER SUSSMAN: It-it
24 really depends. We work in partnership with a lot of
25 our city agencies to know when they should be

1 referring cases to us. If someone has that issue at
2 public school for example because a child is being
3 bullied and the school isn't intervening in a way
4 that we think is appropriate or in a way that—that
5 the parent or the child doesn't think is appropriate
6 or—or responsive enough, they certainly can come to
7 us. We've worked with parent coordinators to pair-to
8 share information about—about the resources of the
9 commission—we—we engaged directly with schools and
10 students on programming around their rights. We've
11 partnered with Gender and Sexuality Alliances in
12 different schools to provide Know Your Rights
13 information to those students and we're expanding our
14 reach with respect to—to students through our
15 Community Outreach team so that they kind of have the
16 information and—and they can reach out to us
17 directly.

19 CHAIRPERSON AYALA: If you have any data
20 that you could share, that would be really helpful,
21 and the reason I'm asking is because in my district
22 along I mean I've—I've had a series of school sites
23 and young people who have either been bullied or
24 harassed in the school system and then have gone home
25 and—and committed suicide, and I, you know, it—there

1 often seems to be, you know, a disconnect in between
2 services, and when—when they did or did not arrive,
3 and how timely they were. I just this summer had
4 coincidentally, I was at a—I was getting an award at
5 an organization that provides mental health services
6 to young people, and I leave and as soon as I walk
7 out of the building I get a call from the Police
8 Department that an 11-year-old in my district jumped
9 off the 16th story roof of her building, and it—it
10 resulted—it came, you know because of an issue that
11 happened in school, but it was like a pact amongst
12 the children in that school to commit suicide and
13 there was a lot of bullying online, social media
14 stuff. And I don't—I just—it felt like, you know, we
15 have to kind of—while NYC did a really great job,
16 they went into the school immediately. You know, we
17 have really great community partners, but then it
18 kind of—it—it—it—it stopped at the school, right.
19 There were no services rendered to the developmental—
20 to the witnesses that were, you know, there when it
21 occurred. So, we—we were able to—to connect through
22 Thrive NYC. We were able to get the—the resources
23 out to them, but it wasn't something that happened
24 organically, and I think that that's where I—I would
25

1 like it to come to a place where somebody is
2 automatically, you know, calling and saying, hey this
3 a Human Right Commission issue. This is a Thrive NYC
4 issue. Like who was making those connections because
5 we are under-resourced as it is in-in city agencies.
6 Like how are we getting those-those messages across?
7

8 DEPUTY COMMISSIONER SUSSMAN: I-sorry, I
9 would-I would let the Department of Health to speak
10 more specifically to the connecting to core services,
11 but I would just mention that if you are hearing
12 about an issue that any schools in your district
13 around, you know, schools that are not-it-from what
14 you're hearing not responding to incidents of
15 bullying or targeting of students because of
16 different protected categories under the Human Rights
17 Law. We can work with you. We can work with DOE. We
18 can-so we-we would welcome any conversations
19 directly. We-we do get referrals from Council
20 members for all sorts of kinds of violations the City
21 Human Rights Law, and we'd be, you know, open to-to
22 speaking with you about those as they come up.

23 DR. MAYBANK: Okay. So, you know, I
24 would agree to overseeing the East Harlem
25 Neighborhood Health Action Center. When that

1 particular incident happened, you know, we were very
2 much mobilized and engaged as an agency working with
3 other city agencies NYCHA. I know my team was
4 speaking with your team as well to figure out how
5 best to respond and, you know, what we are learning
6 is that we're not at this time where we do have this
7 opportunity to pool resources to pool teams in
8 together, and to plan in a way that we haven't before
9 and so we're really working on that very
10 intentionally over the last of couple of months and
11 over the next two months to figure out what is that
12 response when something happens, but also what is the
13 prevention as well? How do we support schools? How
14 do we support principals? How do we support the
15 residents of NYCHA the community boards, but making
16 sure that we have a response of which is actually
17 created along with the community. So, that Dr.
18 Meniendo (sp?) has been meeting with several of the
19 coalitions within East Harlem specifically around
20 mental health and mental health response. So, we're
21 now moving towards this neighborhood approach to
22 thrive instead of not only just kind of in mental
23 health service corps pieces or the Mental Health
24

1 First Aid piece, but how does this all come together
2 for our neighborhood response.
3

4 CHAIRPERSON AYALA: I would appreciate
5 learning more about that as well-

6 DR. MAYBANK: Sure

7 CHAIRPERSON AYALA: --because I think
8 that as elected officials sometimes there are a
9 gazillion community partners that are great and-but
10 they work independent of each other, and sometimes
11 even when they work collaboratively, they're not
12 necessarily working with the elected officials and
13 we-what we see sometimes is a little bit different
14 from they see, and I think that if we work together
15 that, you know, it will be more impactful.

16 DR. MAYBANK: We would truly appreciate
17 that. You know, we work with many partners to do
18 that here, but also in other parts of the world who
19 also are thinking through and ones specifically in
20 London thinking through how do we really respond for
21 Black and Brown communities specifically, but also
22 how do we connected with elected officials to think
23 about this planning as well. So, we are definitely
24 open to that.
25

1
2 CHAIRPERSON AYALA: Thank you. Would you
3 like to add something, Mr. Belkin?

4 DEPUTY COMMISSIONER BELKIN: No, I was
5 just going add, you know, I-I think we're
6 increasingly appreciating the fact that the richness
7 of Rough Ride is put out there. Its real potential
8 will be met when we find-when we address or we use
9 those things in these very focused placed based
10 collaborative neighborhood driven, vulnerable
11 community driven ways that we really connect the dots
12 including where we're in the schools, with where
13 we're in the communities, et cetera so that we knit a
14 fabric of-of action that is more effective.

15 CHAIRPERSON AYALA: Yeah. No, I actually
16 went back that they asked-asked-people had, you know,
17 have you seen someone from Thrive? Do you know, what
18 Thrive is, and they were really excited that someone
19 had bothered to come and knock on doors and, you
20 know, talk to residents who were sitting in front of
21 the building and just, you know, there-there was a-
22 they-they were really excited to have you guys there.
23 This is a really a question for the Deputy
24 Commissioner Sussman. So, in the-you-your reference
25 in the report the MS-the MASA JS (sic) Report and

1
2 also review that victims are reporting at really low
3 rates. Do you know that's so? Is that because
4 they're afraid to do so? Is it for lack of
5 information on where to sell it sometimes?

6 DEPUTY COMMISSIONER SUSSMAN: I think
7 there's a-a few reasons, and unfortunately because
8 this survey was quite extensive we-we had to be very
9 specific about which questions we asked. So, we
10 didn't get specific information about-about why
11 people chose not to report, but from our community
12 conversation I think there is a sense that it's not
13 worth people's time. Nothing is going -nothing is
14 going to change. That some of the incidents that
15 we're talking about are-are unfortunately regular
16 occurrences in people's lives and so to sort of point
17 it out day after day is just not tenable for people,
18 and when we're talking about some of the larger
19 instances where it might be. You know, loss of a job
20 or, you know, denial of other-of an accommodation in
21 work place to observe one's religion, I think there
22 is-there is lack of information about what people's
23 rights are. And so we really do feel it is
24 imperative for us to be-to be in communities talking
25 about what people's rights. One of the key takeaways

1
2 for us was on the piece about religion and religious
3 discrimination in the workplace that people have very
4 strong protections under the City Human Rights Law to
5 practice their religion in the workplace to seek
6 accommodations so that they can pray in the workplace
7 or take time off for religious observance s or wear
8 religious attire in the workplace, and so that was a
9 core takeaway for us that we need to be more present,
10 visible communicating our message about the
11 protections under the City's Human Rights Law, and
12 even, you know, be aggressive in our enforcement in
13 these areas so that people know that if they come to
14 us they can get results. But the truth of the matter
15 is, you know, for us we are—it is an administrative
16 legal process. It is—it can be a long process, an
17 involved process and people are busy and they have,
18 you know, challenges in sorts—in all areas of-of
19 their lives, and the reality is people will not
20 always seek to come forward because it is, you know,
21 retelling a story they might not want to tell and it
22 is time spent that they might not have to engage with
23 us. So, we are sort taking all of this information
24 and taking stock of how we can be, you know, more
25 visible, more—make our process more transparent,

1 demystify the process a little bit and—and also share
2 that, you know, people don't have to go through a
3 full complaint process sharing the information with
4 us is important, too, because again, we—it can—it can
5 direct our work in other ways.
6

7 CHAIRPERSON AYALA: What are the
8 different ways to file a complaint? How do you do
9 that?

10 DEPUTY COMMISSIONER SUSSMAN: Sure. So,
11 [coughing] the—what—sort of at the—what—you can reach
12 us a few different ways. So, our website is
13 nyc.gov/humanrights, and there is a space on the home
14 page where you can submit information either
15 anonymously or identifying yourself for a follow-up
16 where you're sharing information about
17 discrimination. From there, someone will give you a
18 call back, and we will do a 5 to 15-minute sort of
19 screening on the phone to identify if this is a
20 violation of the Human—potentially a violation of the
21 Human Rights Law or it might be something else like
22 concerns about immigration status or, you know, a
23 heating issue, for example that might need to go to a
24 different agency. The other—we—we also screen to
25 ensure that we have jurisdiction. So, it has to be—

1 the incident has to have occurred in New York City
2 for the most part and for most cases within the past
3 year. From there an individual would come in and
4 meet with an attorney. They have one-on-one meeting
5 with one of our attorney investigators. If someone
6 can't come to the office we will accommodate the. We
7 can meet them in a—in a different space or we can do
8 the longer and take it over the phone, and then from
9 there our attorneys will draft a complaint and it
10 will be filed. So, you don't need an attorney come
11 and meet with us. You don't need to have a certain
12 income or below a certain income threshold to, you
13 know, avail yourself of the Commission's services.
14 If you do have an attorney, or an advocate, they can
15 write a complaint on your behalf and file it. So,
16 you can sort of skip that process, but our—we're set
17 up in a way that allows for folks without an
18 attorney, without representation to just come
19 forward, share their story, and then the Commission
20 staff will take that and move it into sort of a legal
21 complain that has been served on the other party.

22
23 CHAIRPERSON AYALA: Okay, I have a bunch
24 of other questions, but I'm gong to let my colleague
25 the Chairman for a little while.

CHAIRPERSON EUGENE: Thank you. Council
Member Holden, please.

COUNCIL MEMBER HOLDEN: Yes, Thank you,
Chairs Eugene and Ayala for this—bringing this
important topic to a hearing. This is very near and
dear to me, this topic and let me tell you why. In
1968 I met my future wife, a Japanese-American, and
you can imagine growing up in an all white community
in Queens being the only Asian-American or one of
only two in the whole neighborhood. My wife suffered
tremendous discrimination. I mean so much so that I—
she kept it to herself for decades. I'm married 45
years now, and a few years ago a reporter called me
and said we want to talk about—I was a civic leader
in the neighborhood, and a reporter called me from
the local paper and said we want to do a story on
discrimination, you know, in the neighborhood so,
what's—what's your opinion? And I said—I told the
story about my wife meeting my wife and having to put
with some so—so many things, but I said but you need
to talk to my wife, but I don't think she'll talk to
you I said. She doesn't really talk about this so
much, and he—he finally called my wife and after
three attempts, my wife said, Alright, I'll—I'll—I'll

1 talk, but please don't use my name, at first and then
2 finally she's—I said you have to—you have to give
3 your name because the reported won't probably publish
4 it then. So, she spoke to the reporter a lengthy
5 conversation and the—and the story came out like a
6 week later. I found out things in that article that
7 I didn't know that my wife never talked about. She
8 says—in the article she said, I still can't walk—and
9 my wife is 65 years old. I know she's—she's probably
10 nothing like that, but I met her when she was 15, so—
11 but she said I still can't walk past groups of teens.
12 She said not a day didn't go by in the neighborhood
13 that she didn't feel discriminated or somebody said
14 something an anti-Asian remark. She said when she
15 was a cashier as a teenager that she gave the wrong
16 change, and somebody said, Go back to your country.
17 You don't belong here. Even my own family questioned
18 why—why—you know, we got married in '73 but—but my
19 family was kind of like well, what—my father who—who
20 saw horrific fighting in the Philippines against the
21 Japanese said, I fought them in the war. How could
22 you marry her? So, my family too, you know. So, my
23 father wouldn't go to the wedding when I married her.
24 This is so, and—and my wife is a great case study,
25

1 because she feels—she always felt she didn't have
2 self-worth. She felt she wasn't, you know, she
3 didn't belong. She even said to her sister: Please
4 don't tell anybody we're Japanese. You know, as a
5 school kid she said that because—but it affects
6 different people different ways. Her sister two
7 years younger it never affected her. She would fight
8 back, but I've heard—I heard it. I didn't hear it
9 as—as—it wasn't as blatant, but it was subtle. Like
10 I—when we were looking for an apartment, I had to go
11 to the landlord. I couldn't send my wife. I had to,
12 you know, and then, you know, because they wouldn't
13 have written the apartment to us. We knew that. We
14 saw that. We felt it. But this is—this is so near
15 and dear to me that she—and my wife needs, you know,
16 to talk to people about this so that I could see it,
17 and I—I'm still learning things how she felt. But—but
18 to say that not a day—she goes: Not a day didn't go
19 by that she didn't get some—somebody would say
20 something in the neighborhood because again, the
21 neighborhood wasn't diverse, and she was—she
22 obviously felt very different. So that it does
23 affect people over lifetimes. She never had the
24 confidence. I had to urge her all the time, you're
25

1 good—you can do this job. You can do it, and she
2 moved up in—in life, but it—it was constantly telling
3 her that she's important, she's good, she's—she's
4 talented. She didn't believe in that. She—she felt
5 she was inferior. So this—this is such a great
6 topic, and I want to thank the chairs and I—I thank
7 Dr. Belkin. I'd like you to talk to my wife actually
8 because you could learn a lot from what she
9 experienced in life, and such a beautiful woman, such
10 a great woman, humble and you met her Diana so, you
11 know, she—she has a lot of talents I could tell you
12 about her, but it was a constant, constant thing in
13 the neighborhood. So, this is a good argument for
14 diversity. My wife is—is—but just so important that—
15 that we bring this out because so many—millions of
16 New Yorkers probably experienced and they don't about
17 it. My kids, you know, I would—I would lash out if I
18 heard—somebody would say something when I was walking
19 wither her and we were dating, I would obviously want
20 to fight, and I did get into fights with—somebody had
21 said something to her and I'd strike back or somebody
22 would be passing in the car and say something, and a
23 racial slur and I would get that license plate. You
24 know, I would try to. I couldn't because it was very
25

1 quick. It's more subtle now. It was blatant then
2 and growing up in the '60 and '70s in Queens, but
3 it's subtle now, but it'-it's still there. We see
4 it, we see it everyday. So, I thank you for your
5 work, doctor and I-and-I hope this becomes a big
6 topic and I-and I urge everyone to-to talk, you know,
7 especially if you experience it, bring it out and-and
8 so let's-let's try to eliminate it. I don't know if
9 we're ever going to eliminate it, but we certainly-
10 it's a much better world now than it was then I want
11 to say, but not experiencing it, not seeing it from
12 even my wife's point of view for so many years not
13 knowing, I felt ashamed that I-I didn't-I have
14 learned a lot in the article. You know, I had to
15 read about it because my wife didn't want to talk to
16 me about it. Youi know, though it's-it's the same
17 thing when you-when we experience things, we take-we
18 internalize everything, and we don't bring it out.
19 So, I-I just think this is such a great topic. It's
20 probably the best topic that I've-I've seen so far in
21 the City Council where right-much more important than
22 the Amazon hearing for me at least, but this is-this
23 is near and dear to me because it was throughout the
24 family. It was throughout the neighborhood-it was-

1 and even my kids experienced some of this, but enough
2 about me. I just want to—I want to ask a question
3 about how do you out of individuals? I mean how do
4 you? I mean it must be tough for many people to talk
5 about it, but how do you bring it out there that it—
6 that they'll feel that it will be solved like I said
7 before? [pause]

9 DEPUTY COMMISSIONER BELKIN: How much
10 time we got? [laughter] I mean there are so many
11 ways to approach that helping people get there, but I
12 think, you know, the—the best strategy or one of the
13 better strategies and—and Dr. Maybank was saying that
14 our effort as a department to really empower people
15 to find the—the ways that they want to come together
16 on these issues, and really increasingly see our role
17 as empowering and equipping them to do so. I think
18 one big effect of Thrive has been just to open a lid
19 of permission to—across city agencies, across elected
20 officials. I've never seen this kind of increased
21 sense of jumping into this issue at all those levels
22 and we need to help and respect our community, the
23 way communities want to do—want to do that
24 themselves. That's a general answer to your
25 question, but, yeah.

1
2 COUNCIL MEMBER HOLDEN: [off mic] Thank
3 you.

4 CHAIRPERSON EUGENE: Thank you very much,
5 Council Member Holden. Thank you very much for
6 sharing with us this very important situation that
7 your wife went through, and this is, you know, a
8 tangible, you know, statement and not—there are so
9 many people in New York City. So many tormented
10 people and scheming people in New York City who are
11 contributing to the fabric of New York City and
12 people that deserve to be respected and also who got
13 messed up their race, religion or faith, but
14 unfortunately this is a tragic reality that they went
15 through every single day, every single day. And you
16 know, people, some people in the community,
17 especially I don't talk about the immigrant community
18 specifically the Haitian community. Many of our
19 members of the Haitian community also are now
20 doctors, attorney, they are adults and they are
21 professionals. They have shared with me also the—
22 what they went through when they went to school in
23 New York City. They used to go to—they used to be an
24 object of discrimination. You know, they were
25 experiencing so many difficult times. At that time,

1
2 some of the time they didn't want-want to go to
3 school. They have to stay home because they are
4 going to be beaten. (sic) They said they will never
5 forget that. This is traumatic. People will never
6 forget this is this is the reason why when I was
7 talking about the complexity of the psychology trauma
8 and people, but let me-let me go back to the
9 children. Does members of the Haitian community they
10 are sharing, they were sharing with me tragedy or a
11 very difficult moment of their life when they were
12 kids, and some of them said that they didn't want to
13 go to school just because of that, but their parents
14 were forcing them because we in the Haitian community
15 there are many parents they want their children to go
16 to school, but the children couldn't go to school
17 because of the tough situation they were going to
18 face. So, and that situation have a very negative
19 impact in the education, you know, academic result of
20 those children. So, my question to the commissioner
21 and to the doctor: What do we have in place right
22 now, because there are children who are still facing
23 this situation? When they see the model, the fathers
24 of people in their community have been a victim-
25 victimized, you know, because of hate crime of

1 discrimination that affects them, too. What do we
2 have in place now to assist our children to protect
3 them, to give them back their self-esteem their self-
4 confidence they don't have because of those
5 situations? What do we have in place? If we don't
6 have nothing in place, what do you believe we can do
7 altogether elected officials, the head of the
8 department the—the Commissioner to the Civil Rights,
9 Human Rights, what can we create and work together to
10 protect those children because they are going to be
11 traumatized for life? [pause] [coughing]

13 DEPUTY COMMISSIONER BELKIN: Okay, I'll
14 start. I mean this is another big topic, but I think
15 it shows the importance of this topic because it
16 really is capturing a lot of things that we do as a
17 city in building community and inclusion and how we
18 reach people early in life to build resiliency and-
19 and—and affirm them as people. From—from the work
20 that I do, around how we're fashioning mental health,
21 that translates as I was saying before into
22 strategies that really position us in lots of other
23 places. So, we have—without getting into great
24 detail, across the—the—the initiatives we're doing
25 through Thrive and other things we're doing as a

1
2 Health Department is to really—skill, support places
3 where such vulnerable children are and can be reached
4 in schools and in daycare settings and other child-
5 early child facing organizations to support parents
6 with skills to help them feel like they're empowered
7 to promote the social-emotional growth of their
8 children. Typically we're facing adverse events.
9 So, we—we are doing a lot of that, but I'm seeing
10 degrees of collaboration across agencies the way that
11 we're now working with ACS, the way we're now working
12 with the Department of Education to bridge things
13 that have been siloed like for example DOE, school
14 climate efforts and restorative justice efforts and
15 bullying efforts, are in many ways mental health
16 approaches. So, how do we link them up with the
17 mental health resources that we now also have in the
18 schools and really create these more comprehensive
19 approaches? You're right on the money. Early in
20 life is really a critical point. It's estimated that
21 exposure to adverse events, which a—which include
22 experiencing the oppression and discrimination one's
23 parents feels that sets kids up for life in terms of
24 poor health and mental health outcomes. So, we've
25 invested a lot through Thrive enacting really, but

1 that means reaching early and it means also
2 collaborating with these other job serving agencies.
3 I don't know if there are other child serving
4 agencies. I don't know if there are other particular
5 approaches you guys take when you see families.
6

7 DEPUTY COMMISSIONER SUSSMAN: Yeah, from
8 our perspective of the, you know, the enforcement
9 agency for the—of the Anti-Discrimination protections
10 in the city, we are in schools with curriculum that
11 talks about people's rights, people's—the
12 intersectionality issues of diversity and inclusion.
13 We have a Peer Medication program that we bring to
14 schools. It's an intensive 8-week program that our
15 agency leads in coordination with the school—school
16 leadership and, you know, the guidance counselors at
17 the school to teach young people about restorative
18 justice, about deescalating conflicts within their
19 school community. So, we are in schools both
20 educating parents, teachers, children about what
21 their rights are in the city and sort of the
22 principles, the sort of foundational principles about
23 the Human Rights Law, what it means, what human
24 rights and civil rights mean, some of the history of
25 the city, but we—you know, we—we are always

1
2 endeavoring to build that out, to expand it, to bring
3 it to more schools. We really work on sort of a
4 school level in each—in different neighborhoods to
5 get, you know, when reach out to us or we reach out
6 to schools to get that curriculum into schools and—
7 and work the school administration to—to bring that.
8 So, that's sort of our approach from a community
9 outreach and education standpoint.

10 CHAIRPERSON EUGENE: Thank you very
11 much. I want to do something that I forgot to do
12 before because I would remiss if I didn't take the
13 time to do it, but I will do it in a few minutes. I
14 will do it—will be doing it in a few minutes. But
15 let m—in terms of employees and Commissioner Sussman
16 and the Commissioner of Human Rights do you track the
17 inquiry—inquiries requested by people for, you know,
18 that have services?

19 DEPUTY COMMISSIONER SUSSMAN: I'm not
20 sure if we—if we track referrals where we refer
21 people, but I can look into that and get back to you
22 on that.

23 CHAIRPERSON EUGENE: What about employees
24 when people go over there?

1
2 DEPUTY COMMISSIONER SUSSMAN: Right. So,
3 for it would translate for us into a referral. So,
4 if someone is calling us for mental health services
5 we would refer that to the appropriate referral
6 source, which would typically be NYC Well, and so I
7 would—I just have to check to see how we're
8 categorizing those kinds of calls and get back to you
9 on that.

10 CHAIRPERSON EUGENE: But do you have log,
11 do you have a record to find out how many people
12 come, you know, to the Commission on Human Rights to
13 your ads to complain about the discrimination and
14 about and also about the—the—the mental status due to
15 those discrimination or bias action?

16 DEPUTY COMMISSIONER SUSSMAN: I—just so I
17 understand the question, are you asking about
18 discrimination based in the mental health service
19 provision or about the impact, the mental health
20 impact of the discrimination?

21 CHAIRPERSON EUGENE: Impact yeah. Mental
22 health impact.

23 DEPUTY COMMISSIONER SUSSMAN: Got it.
24 So, again, I will have to check to see. We have a
25 tracking database where—where our Info Line staff are

1 entering a lot of fields with information, and I can
2 check to see if we have numbers on how many people
3 either that have identified mental health concerns
4 through the call and/or the numbers of people we've
5 referred to NYC Well.
6

7 CHAIRPERSON EUGENE: So, I know that the
8 Human Rights Commission doesn't provide their
9 service—mental health services, of course, but you—
10 you may offer that.

11 DEPUTY COMMISSIONER SUSSMAN: Uh-hm.

12 CHAIRPERSON EUGENE: So, could you talk
13 about do you refer—the—the organization where you
14 refer people to?

15 DEPUTY COMMISSIONER SUSSMAN: Different,
16 the different organizations that we refer people to.

17 CHAIRPERSON EUGENE: Uh-hm.

18 DEPUTY COMMISSIONER SUSSMAN: Sure. So,
19 we have an extensive referral binder. So, it really
20 will depend on the issues that are raised. You know,
21 we have had—our staff are trained by other city
22 agencies to identify issues that might come up either
23 related to or sort of collateral to the
24 discrimination case. That might be again concerns
25 about immigration status, which would go to Action

1
2 NYC. If we—if people are looking for legal
3 representation even though as I mentioned before, you
4 don't need a lawyer to come to the Commission.
5 People may be interested in connecting with a lawyer.
6 We work with every sort of free non-profit legal
7 service provider in the city. So, we have extensive
8 referrals. If it's a housing court issue, if it's—
9 and a workplace dispute a wage an hour issue, for
10 example. We don't handle wage an hour cases so we
11 can refer them to free legal services that—that would
12 help them navigate that. We can also make referrals
13 to other city agencies, of course, or state agencies.
14 For example, if a discrimination case happened in,
15 you know, in Westchester and not in New York City we
16 can refer them to an agency that can handle that case
17 because we don't handle cases outside of the five
18 boroughs. So, we really have a pretty extensive
19 referral list and—and options for people at—when they
20 call us that we can identify and send people to the
21 right—to the right resource.

22 CHAIRPERSON EUGENE: I'm glad that you
23 mentioned free referrals, free services because that
24 was going to be my next question and my question is
25 do you follow-up and to find out if those people you

1 refer to different organizations is a case that has
2 been handled properly if they have been served
3 properly? What have been done for them or if they
4 were in need of additional assistance?
5

6 DEPUTY COMMISSIONER SUSSMAN: Sure. I
7 can find out what the protocol is. Typically,
8 though, if an individual is connected to, we—I do
9 hear of these kinds of cases where someone might have
10 been referred to—to someone and didn't get the
11 services that they need, they would—will often have
12 the information of the staff member they spoke to at
13 the Commission will call back. We will work with
14 them again to find the right resource for them. I'm
15 not sure if we are affirmatively following up on a
16 regular basis to ensure that they've gotten the
17 services they need, but I can check on that.

18 CHAIRPERSON EUGENE: Just for the purpose
19 of evaluation, to know exactly how good we are doing
20 in—in certain situations, I've been, you know, the
21 Commission should keep the records--

22 DEPUTY COMMISSIONER SUSSMAN:
23 [interposing] Uh-hm.
24
25

1
2 CHAIRPERSON EUGENE: --how many people
3 they refer to organization, defer to an organization,
4 for what reason--

5 DEPUTY COMMISSIONER SUSSMAN:
6 [interposing] Right.

7 CHAIRPERSON EUGENE: --and how you are
8 handling the situation because we have to-to make
9 sure we provided services, and we have to ensure that
10 we do it properly, too and that we have, you know, a
11 better handle in the-in the situation in the future.
12 We got to know what is needed, how many people get
13 affected, how many people come to complain about the
14 mental status, how many people are seeking mental
15 health services. So, we have to know those-those
16 numbers

17 DEPUTY COMMISSIONER SUSSMAN: Sure. One
18 other thing I will mention to you is that we have
19 personal and professional relationships with people
20 in nearly all, if not all of the referral agencies
21 that we're sending people to. So, have, you know-
22 and-and people have formally-you know, people on our
23 staff have formerly worked at organizations like
24 Legal Aid or Legal Services NYC or make the road,
25 organizations that we are regularly in communication

1 with about a host of issues. So, we have these
2 direct community lines to the referral organizations
3 that we're sending people to. We are not typically
4 sending people off into an entity that we are not
5 regularly engaging with, and familiar with and know
6 the staff there so if any issue does arise, we're
7 aware of that and are having, you know, regular
8 communications with those organizations.

10 CHAIRPERSON EUGENE: And what type of
11 training that the staff from the Human Right
12 Commission, and we see in order for them to be able
13 to identify mental health issues of those kind of
14 people who go to them.

15 DEPUTY COMMISSIONER SUSSMAN: Sure. So,
16 so some of our staff that represent sort of the most
17 public facing departments of our-of-of the agency our
18 Community Outreach Team and our Law Enforcement
19 Bureau have received the mental health first aid
20 training . We also class-Mayor-the Mayor's Office
21 for People with Disabilities also regularly trains
22 all of our staff on working with people with
23 disabilities, and that covers the full spectrum of
24 disabilities. We also are regularly trained by the
25 Mayor's Office to End Domestic and Gender Based

1
2 Violence, which allows us to use tools around trauma
3 informed questioning and working with people who may
4 have been victims of trauma whether it's gender based
5 or not, and we are working with Thrive to ensure that
6 our staff are trained with them to-to properly
7 identify cases that would make-would be the
8 appropriate referral to NYC Well.

9 CHAIRPERSON EUGENE: So, the stuff from
10 the Human Right Commission, dose that raise any
11 concern or any issue in terms of themselves? For
12 instance, some stress dealing with dealing coming to
13 them with mental issues or seeking health assistance,
14 mental health assistance? Did they raise also
15 certain concerns about themselves, you know--

16 DEPUTY COMMISSIONER SUSSMAN:
17 [interposing] Yeah.

18 CHAIRPERSON EUGENE: --the need of having
19 also some assistance in that direction?

20 DEPUTY COMMISSIONER SUSSMAN: So, this is
21 an incredibly vital question and something that we
22 are working hard to address right now. The, you
23 know, the-the current climate nationally has, I think
24 traumatized and re-traumatized a lot of people
25 including members of our staff and probably members

1 of every city agency. You know, the--there has been
2 sort of an unrelenting new cycle of attacks on
3 different communities. We're hearing of--of--of
4 horrific violence and attacks and discrimination on
5 nearly a daily basis, and so we are very conscious
6 that, you know, what our--our staff do is address
7 these issues on a daily basis and we want to ensure
8 that our staff feel they have resources internally
9 both through their colleagues, their supervisors that
10 we provide support to our staff and that we also
11 engage in self-care and allow people to take time to--
12 to address the needs--their own mental health needs
13 and emotional health, and so we are working currently
14 to embed some of that and bring in some--some experts
15 and some resources for our own staff to ensure that
16 they, you know, are taking care of themselves as they
17 kind of deal with the trauma of--of--of the--of the
18 communities they are serving.

20 CHAIRPERSON EUGENE: But they are pushing
21 that because the staff they are not engines and they
22 are not super heroes also. I think that if they are
23 well fit mentally and physically, they will be in a
24 better position to help the other people. Thank you
25 so very much. Let me turn it--I'm sorry.

1
2 DR. MAYBANK: So, I'd—I'd also add that at
3 the Health Department and at our Neighborhood Health
4 Action Centers our—our teams are in the neighborhoods
5 experiencing often times now that we've hired many
6 folks that are from NYCHA thankfully or from the
7 neighborhoods not only are they working, but they are
8 living in the—in the neighborhoods of—that are
9 experiencing constant levels of violence and
10 aggressions and all of those kinds of things that
11 affect and impact mental health, and so we have
12 definitely been challenged in a very different way at
13 the Health Department to think about how do we really
14 fully support our teams? How do we acknowledge one
15 and validate that they are experiencing trauma every
16 single day, and that it impacts their work, but it
17 also impacts them as they go back home into their
18 neighborhoods, and so at the Action Centers
19 specifically we've been hosting many more what we
20 call healing circles, a very traditional way of
21 pulling people together. Well, not traditional in
22 the medical system sense, but traditional in many of
23 our cultural senses of pulling people together along
24 with community residents and staff to talk about what
25 are they going through? What are they experiencing?

1 How do we not only understand what's happening, but
2 how do we yield together and figure out pathways to
3 do that more often, and so we've been hosting a lot
4 of that, and there has been lots of asks from
5 schools. I know that many of our partners at that at
6 the building level as well.

8 CHAIRPERSON EUGENE: Thank you very much
9 and let me turn it now to my Co-Chair Council Member
10 Ayala.

11 CHAIRPERSON AYALA: So, a couple—I want
12 to say two years ago actually—actually after the
13 president was elected [coughs] we had an—an incident
14 in—in the district where we had a family—it was a
15 family of three siblings that lived in the same
16 building. They had lived in the building for many,
17 many years, and the owner who is elderly passed away
18 and left the building and some inheritance to his
19 daughter and someone else. It was split, and the
20 daughter decided that she wanted to sell the property
21 and so they came up with a scheme to get rid of the
22 existing residents many of whom happened to be
23 undocumented, and they had these like big burly guys
24 coming and banging on people's doors and telling them
25 that they were ICE and that they needed to leave

1 their apartments like immediately, and it took
2 [coughs] I mean this family was in—they were so
3 afraid that they actually picked up in the middle of
4 the night and they entered into a lease agreement
5 with a really shady landlord just a few blocks from
6 the original apartment that had no windows and it was
7 like in the middle of winter. We had—there were
8 newborns in—in the apartments because now all three
9 siblings had to, you know, they had to leave the
10 individual apartments. Now, they were all living
11 under one roof. That case was reported to NYPD,
12 right because it was becoming physical in nature.
13 She's a vendor. They would follow her to her place
14 employment. They would stand on her corner. They
15 would park their cars literally right behind her and
16 just stare at her. They would circle her around.
17 They would follow her children to school. It was
18 very traumatic for me having to deal with that
19 experience, and we were able to work with PD and with
20 legal services to help navigate that, and so she was
21 able to regain, you know, access to her original
22 apartment and I believe that there some monetary
23 compensation that was made at that point, but it—it—
24 it makes me question then. If a case like that
25

1 right, where a person is being discriminated against
2 goes to PD. Does that then discourage that
3 individual from making a complaint with you or would
4 it be redundant to do so?

5
6 DEPUTY COMMISSIONER SUSSMAN: Uh-hm.

7 That's a really good question. I actually know that
8 case quite well. I was regularly in touch with the
9 attorneys. There was a team. I think it was New
10 York Lawyers for the Public Interest--

11 CHAIRPERSON AYALA: [interposing] Yes.

12 DEPUTY COMMISSIONER SUSSMAN: --and some
13 other attorneys about--about that case so, I--I'm very
14 familiar with the case. It was horrific, and I am so--
15 there was an excellent team of attorneys working on
16 that case--

17 CHAIRPERSON AYALA: [interposing] Yes,

18 there were.

19 DEPUTY COMMISSIONER SUSSMAN: --and there
20 were able to get a really good result, and from what
21 I'm aware of. So, that case could come to the
22 Commission. We certainly see there's been an uptick
23 of cases like that where people are being essentially
24 forced out of their apartments or--or forced to sign
25 over a surrender--a lease surrender agreement of some

1 kind because of threats of I'm going to call ICE or
2 I'm going to call the police, and you're going to be
3 picked up because they want to turn over the building
4 and--and so we are seeing those cases, and we do take
5 those cases and litigate them as discrimination based
6 on immigration status or one of tenant harassment.
7

8 If someone reports such to the NYPD, they can also
9 come to the Commission. It's not redundant.

10 Obviously, we have different tools available at our
11 disposal, and if someone is feeling like they're in
12 imminent harm, I know there were some threats about,
13 you know, like the boiler, you know--[background
14 comments] they're setting the building on fire in the
15 middle of the night kind of thing. If you're facing
16 imminent harm, NYPD is the--is where you need to go
17 obviously. The Commission is not equipped and does
18 not have the jurisdiction to handle that kind of
19 threat.

20 CHAIRPERSON AYALA: Do you think that's
21 creating confusion among the immigrants in the
22 community, right? Is it a hate crime or is it--is it
23 a discrimination case?

24 DEPUTY COMMISSIONER SUSSMAN: Right sure.
25

1
2 CHAIRPERSON AYALA: Because it is—it is a
3 very fine line so this--

4 DEPUTY COMMISSIONER SUSSMAN:
5 [interposing] It is and they can often overlap--

6 CHAIRPERSON AYALA: [interposing] Yes.

7 DEPUTY COMMISSIONER SUSSMAN: I mean I—I
8 do think it's—it's—it's quite challenging, and I'm
9 not entirely sure in this moment how we kind of
10 unpack that for—for people so that they understand,
11 but I think the—the best thing I can say is that you
12 can come to us, and we can, you know, provide. We
13 can connect directly to NYPD and to the people that
14 we work with it—the NYPD so that we are jointly
15 addressing the situation. We are able to, you know,
16 get people monetary damages for the harm, the
17 emotional harm that have experienced. We can
18 potentially get them back in the unit or get them,
19 you know, get the landlord who has been found to
20 discriminate o harass pay for them to move to a
21 different location. We can get policies changed, we
22 can ensure—we can monitor the landlord moving
23 forward, but we can't, you know, arrest someone or
24 charge them with a crime. However, those two
25 processes can—can happen along parallel track. So, I

1 think it's important that people when they are
2 facing, you know, threats of violence or harm that
3 they know that the NYPD is a resource, but they also
4 know that they have rights, and they would drive the
5 case with us. They are the, you know, we are
6 investigating. They are the ones bringing us the
7 information and we can get different forms of relief
8 for them, but again I know it's—it's complicated.
9 One is a civil process. One is a criminal process,
10 but they're not mutually exclusive, and so, it—but
11 it's systems that people have to navigate and—and
12 that is why we work with a lot of community
13 organizations because they are the ones that sort of
14 embedded in communities and talking to community
15 members so that they know they can pick up the phone
16 and call any one of us to sort of figure out what the
17 best approach might be.

19 CHAIRPERSON AYALA: I may be calling the
20 Commission to do a workshop with maybe [coughing]
21 Council Members, Constituent Services staff because I
22 think making that distinction is really important
23 because I—I—I don't know why, I got the feeling that
24 more people may be going to their local priest and—
25 and not necessarily connecting--

DEPUTY COMMISSIONER SUSSMAN: Uh-hm.

CHAIRPERSON AYALA: --because there may
be some confusion about whether or not it's
supporting these things. (sic)

DEPUTY COMMISSIONER SUSSMAN: Right, and
we would welcome that opportunity to absolutely start
with you.

CHAIRPERSON AYALA: I have one last
question if I can find it. Where did I put that?
Sorry. Here I with the glasses again. I hope some
of you can at least feel bad for me. [laughter] It
will be you one day. So, we heard about the terrible
tragedy of the HRA Office, which I referenced in my
opening statement when Jasmine Hadley was waiting to
receive a voucher for her—a city funded voucher for
her one-year son and became tired and decided to sit
on the floor because there were no more seat. HRA
employees then call 911 and law enforcement who
arrived at the scene eventually brought her to the
ground and tore her one-year-old baby from her arms.
This incident was a clear example of what can happen
when employees do not have proper training for
interacting with clients who may have experienced
various forms of discrimination or trauma. So, what

1
2 is the commission doing to ensure that your employees
3 don't react to individuals seeking services in a
4 discriminatory and sensitive or harmful manner
5 especially when employees are feeling overworked or
6 frustrated, and I—I think that goes kind of beyond
7 just your—right your employees, but are you seeing a
8 pattern of this type of behavior? I mean people who
9 are under-resourced right, and—and when you work
10 with—especially in customer service work it's, you
11 know, I mean you're dealing with a gazillion personal
12 leads that are coming in and people are coming with
13 their own experiences of trauma and discrimination,
14 and, you know, all of the other things that come with
15 life, right. How are we training these individuals
16 who—who may be burning out as well, right? Because
17 they also come in and--

18 DEPUTY COMMISSIONER SUSSMAN:

19 [interposing] Yes, they are. Yes.

20 CHAIRPERSON AYALA: --are human beings
21 with their own baggage. How—how are we as a city
22 dealing with those issues to ensure that we're not
23 seeing, you know, more cases like that of Ms. Hadley.

24 DEPUTY COMMISSIONER SUSSMAN: So, the
25 Commission—it's a very important question and—and,

1 you know, we are all very much, you know, aware of
2 the—the incident and concerned about it deeply. What
3 I can says at the Commission we have, you know, law
4 enforcement authority over sister agencies, as sister
5 agencies are employers, are in some circumstances
6 potentially housing providers, as places of public
7 accommodation where people from the public come in
8 and seek services, and we have cases against our
9 sister agencies just like we have cases against
10 private entities throughout the city, but what I—what
11 I'd like to emphasize here is that we also work in—on
12 the intergovernmental way with our sister agencies
13 when we hear about concerns across the board about
14 different issues that might come up that might
15 implicate the Human Rights Law or even best
16 practices, and so we have—we've established
17 relationships with—with many of the sister agencies
18 to provide resources, help develop policies that are
19 in line with the principles of the city Human Rights
20 Law, and that had not existed at the Commission, you
21 know in prior years. Commissioner Malalis really
22 needed a focus of her work to create relationships
23 with sister agencies. So, we are not just an
24 enforcement agency, but that we are three to provide
25

resources whether it's Know Your Rights training or Know Your Responsibilities training or helping agencies identify policy changes that they'd like to make, or building out cultural competency training. We have similar to DOHMH training around gender identity and working with different transgender communities and gender non-conforming communities, and we have trainings on combatting anti-Muslim racism. We have—you know, we have trainings about working with people with disabilities. So, we are working to ensure that our staff and that requested staff of other agencies are getting access to this information and this—and these trainings and also knowing what their obligations are under the city's Human Rights Law as employers, places of public accommodation or housing providers. You know, we are an agent. We are not of the size of DOHMH or some of the larger agencies, but we are effective we hope in— in carrying that message through so that agencies are thinking about these principles as they train their staff, as they implement policy change. So, so again we have an enforcement side, but we also have an intergovernmental side to it as well.

1

2

CHAIRPERSON AYALA: Thank you so much.

3

[coughs] I-I agree with Council Member Holden. This was a great hearing, and I think we've learned a lot. I wanted to recognize Council Member Fernando Cabrera who was here a few minutes ago, and I think that it's for my questions.

4

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CHAIRPERSON EUGENE: [off mic] Thank you.

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[on mic] Thank you very much, Co-Chair Ayala. As I said there previously, I would be remiss if I didn't take the opportunity to do something to reach out to protocol because we are agreed this is a wonderful, wonderful public hearing, and this is a very important topic, but it couldn't be possible without our wonder staff, remarkable staff who work hard to make it happen. I didn't make it happen. They made it happen. Trust me and we owe them a good deal of gratitude for that, and I want to thank the committee staff Albany Aujah, Counsel of the Committee, and Leah Skrzypiec also Policy Analyst and Kevin Scene (sic) Financial Analyst, and they worked so hard to make this happen. Thank you very much to all of you, but before I turn it over-back to my co-chair, I will ask some few questions very quick, but we-we-we in New York City we are fortunate, and I can say, you

1 know, in the United States we are very fortunate to
2 have so many people coming from all over the place to
3 live in the city. They come with the expertise, the
4 skill, the knowledge and the desire to be part of
5 this this town because United States, the fabric of
6 New York City. They work hard every single day to
7 make New York City, this beautiful city that we love
8 ours, but there are certain challenges they didn't
9 expect. They were not prepared for those challenges
10 for many reasons. Some of them, you know, they are
11 immigrants. They come to another structure, another
12 system, and also some of them they are facing
13 language barrier, cultural barrier. When they are
14 facing challenges they are afraid to go—come forward
15 to seek assistance, and also to benefit from all the—
16 from the beautiful and wonderful services, you know,
17 available in the city of New York. So next we find
18 the person is a victim of hate crime or
19 discrimination because the person is an immigrant.
20 Sometime we find the person doesn't want to come
21 speak. If a the person has a language barrier, the
22 person is afraid to come. So what do we have? I'm
23 talking about the—the Department of Health and also
24 the Human Rights Committee. What do we have to
25

1 encourage those people to reach out to them? To let
2 them know now listen—listen. You are entitled to
3 that. You have to come, that not only is it going to
4 help you, but that will help us also. We have all
5 the cases, other situations like yours. What are you
6 doing, you know, to make sure that those people they
7 come forward and they are foremost and they seek also
8 the assistance that they deserve.
9

10 DR. MAYBANK: Uh-hm. So, I think, you
11 know, it brings up the earlier point that the earlier
12 councilman brought was—and he—he mentioned how his
13 wife started—didn't feel like she belonged, and so
14 the context of othering and belonging is very
15 important and important and critical for cities to
16 understand as they start to do services, and we as
17 cities have to figure out what do we need to do in
18 terms of our staff capacity. How do they need to
19 act? What are the skills that they need to have?
20 What do we need to acknowledge in order for people to
21 feel like they are—belong—belong and not othered, you
22 know, and do the other term they call that or how do
23 we become an inclusive city? And the reality of that
24 is that we all feel like we belong more so when we
25 feel we trust somebody else or we trust an

1 institution and so we as the Health Department have
2 definitely made much more efforts for—for several
3 year and especially via our Neighborhood Health
4 Action Centers formerly called District Public Health
5 Offices, places and spaces that are rooted in
6 neighborhoods and communities for a period of time,
7 but a lot of intention around being there to build
8 relationships with people to say that we're present,
9 and that we are responsive because if we are not,
10 it's really difficult to have people feel safe or to
11 allow people to feel safe to come in and to utilize
12 our services or to even share the information that
13 they actually have the power to know. I always say I
14 usually don't use the terms empower because I feel
15 people have the power often times in neighborhoods to
16 see what we can't see as institutions, and so the way
17 to bring that together is to make sure that we are
18 much more intentional around whether it's Thrive NYC
19 and being a neighborhood we now have new teams that
20 are—and we've made new investments to make sure that
21 we have staff that are talking with our neighborhood
22 partners and residents about mental health, but also
23 making sure that those planning efforts are not top
24 down that they are inclusive of the lived experience
25

1 of those who are experiencing bias or—or oppression,
2 and I think that is the critical piece that
3 government and we as—as a city can do to make sure
4 that we are inclusive, and the other piece that we're
5 doing in terms of LGBTQ is we have launched out for
6 Safe Spaces. So, we are working with our Action
7 Centers and other community facing centers to become
8 LGBTQ friend spaces. So that we're more of allies
9 especially with young people, and they feel that
10 these—these places that they can come in without
11 being judged, and those are the ways that we start
12 opening the door, and recognizing what, and affirming
13 the humanity of people within our neighborhoods.

14
15 CHAIRPERSON EUGENE: Thank you very much.

16 DEPUTY COMMISSIONER BELKIN: And, you
17 know, the example you opened with and new immigrants
18 and people—undocumented New Yorkers, we always try to
19 amplify the message that public service are open to
20 the entire public and we—we don't ask and don't
21 discriminate by immigration status for all of our
22 health services, but we are also—we've also started
23 talking with the Mayor's Office for Immigrant
24 Affairs, and I can't say we've figured out yet, but
25 we've been thinking about ways that some of the

1 resources that Thrive allows can we put—can we
2 position them in places that those people do trust
3 and would go to, which are going to be non-
4 traditional and so—and so we're—we're sort of
5 starting to understand what those possibilities might
6 be.

8 DR. MAYBANK: [off mic] Which are legal
9 spaces.

10 DEPUTY COMMISSIONER BELKIN: Which are
11 faith based—which might be churches, which might be—

12 DR. MAYBANK: [interposing] Barber shops.

13 DEPUTY COMMISSIONER BELKIN: Which might
14 be—which might be legal assistant office—assistance
15 offices. I mean so we really have to recreate where
16 mental health happens so that it feels credible, safe
17 and owned by the people we're trying to reach.

18 CHAIRPERSON EUGENE: Thank you very much.

19 DEPUTY COMMISSIONER SUSSMAN: I would
20 just add similar to what Dr. Maybank had described,
21 you know, we have worked very hard to build the
22 credibility of the Commission by—and the best way
23 that we've and the quickest way that we learned that
24 by doing that is by hiring people who are deeply
25 embedded in communities who have credibility from

1 their professional work or from their community,
2 civic work outside of their professional lives. So,
3 we speak over 30 languages at the Commission. We're
4 a staff of about 155, 160 and that we speak over 30-
5 use of 35 languages. We have brought on people who
6 are lead advisors on different communities in the
7 city whether it be Jewish communities, African
8 immigrant communities, African immigrant communities,
9 Muslim (sic) Salvation communities, LGBTQ, Trans
10 communities. So, we have brought in people with
11 those community connections and the credibility from
12 their leadership work in again religious communities
13 or-or a whole host of different areas that they can
14 lend that credibility to the work that they do wit
15 the Commission and are back out in the community just
16 in a different role.

18 CHAIRPERSON EUGENE: Thank you very much,
19 Commissioner Sussman. Thank you and thank you also
20 Dr. Belkin, and Dr. Maybank. Thank you so very much.
21 Thank you also-thank you for the wonderful job that
22 you're doing on behalf of the New Yorkers and helping
23 the people of New York, and as you know, this is a
24 team effort. It would require all of us, doctors,
25 elected officials, community leaders of organizations

1 to work together to provide the services or system
2 that those people need, and I commend you for the
3 wonderful job that you are doing, and this is--this
4 situation on immigration--discrimination and
5 harassments due to ethnic backgrounds, religion and
6 belief. This is something that has been, that exists
7 and it will take a lot to erase it. I don't know if
8 we know how to do it, but we have to continue to work
9 together to make sure that we make New York City a
10 better place--place for everybody. Unfortunately, I
11 have to step out. I've got to go to another meeting.
12 I'll be back, and I will turn it over to my Co-Chair,
13 Council Member Ayala.
14

15 CHAIRPERSON AYALA: [off mic] Thank you.

16 CHAIRPERSON EUGENE: Thank you very much,
17 and soon you're done. Thank you.

18 CHAIRPERSON AYALA: [off mic] I think
19 we're done with the panelists.

20 CHAIRPERSON EUGENE: Yes, I think so.

21 CHAIRPERSON AYALA: Okay thank you.

22 [background comments] Alright, thank you guys so much
23 for your testimony today. Thank you. [coughs]

24 [background comments] [gavel] Alright, so we will
25 not be bringing up the first panel. Lauren Romano,

1 Marissa Franco and Arena Miles—Alena Miles. Sorry.

2 [background comments/pause] Good afternoon. Whenever
3 you're ready. [pause]

4
5 ADENA MILES: Oh, thank you. Can you
6 hear me now? Hi. My name Adena Miles. I'm also
7 known on Instagram as flatbushgirl. I'm considered a
8 community activist. I'm a lone crusader who
9 encounters a lot of pushback from within my own
10 community for speaking up about issues within the
11 Orthodox community, and I'm here to read some
12 testimony regarding discrimination that happens on an
13 internal level within the community. I am here to
14 talk about—I am here today to talk about the internal
15 discrimination and isolation on numbers of Orthodox
16 Judaism experienced by members of their own tribe
17 when they publicly do not conform to their standards.
18 These biases create conditions that are conducive to
19 declined mental health. The lack of formal
20 complaints does not reflect the actual number of
21 these discriminatory instances because many do not
22 speak out due to fear. My mother is a licensed
23 psychologist and is one of the directors of the
24 Mental Health Counseling Program at Brooklyn College.
25 From a young age I've heard her talk about certain

1 buzz words like therapy, catharsis, growth, culture,
2 identity, self-expression, authenticity, et cetera.

3
4 From a young age I was extremely aware that

5 psychological health was an—was as important as

6 physical health. Being a member of the Jewish

7 Orthodox community has many advantages. We are a

8 close-knit tribe that looks out for one another.

9 There are hundreds of organizations that are set up

10 to ensure that the community continues to thrive and

11 has all the necessary resources to be helped from

12 within the community rather than having to seek it

13 outside from a world that does not understand the

14 Jewish mindset and conditions and sensitivities. But

15 in this space of wonderful connection amongst

16 brothers and sisters exists a significant faction

17 that struggles with unaddressed mental health issues

18 due to the constraints of conformity. What some

19 males experience as the elation from joining a

20 congregation to engage in prayer. Others experience

21 as the feeling of pressure to put aside some aspects

22 of their individuality for the sake of camouflaging

23 within the greater whole. What some girls experience

24 as a feeling of belonging in a classroom of girls who

25 dress and act all within a similar manner, others

1
2 feel as though their identity is being determined for
3 them before they had a chance to choose an identity
4 for themselves. What some parents experience as
5 feelings of gratitude for having children in a school
6 system that instills the values of Judaism, others
7 feel as though they have to undo some of the
8 messaging that their children come home repeating.
9 What some women experience as pride for being in a
10 community that values modesty to the point that it
11 excludes female representation in printed media, yes,
12 there is no female faces allowed in Jewish printed
13 media. Others feel objectified and sexualized and
14 they're uncomfortable with their sons and daughters
15 picking up on those signals. If you find yourself on
16 the former side of these previously stated
17 situations, you will experience the most magnificent
18 and enchanting life full of meaning and belonging,
19 but if you find yourself on the latter side even in
20 one era-area, you are unquestionably going to
21 experience feelings of isolation, shame and guilt.
22 The community thrives on conformity and requiring
23 members to fit into a box. There is no space for
24 someone to color outside the lines. Those people who
25 do are often shunned by their teachers, families and

1 clergy like myself. There are some supportive spaces
2 like small rec rooms for kids who might be a little
3 lost to play pool with their friends, and there might
4 be a school that is more accepting of girls who are
5 experimenting with their sexuality or with
6 recreational drugs, but none of these spaces are
7 considered sanctimonious. It is perceived by the
8 former parts of the community as a place for rejects
9 and misfits who couldn't handle it, who couldn't
10 recognize the beauty who are sick in the head who are
11 the products of dysfunctional homes, and very often
12 these individuals leave the community completely and
13 they're not rehabilitated to the impossible standard
14 of the community. There are concepts—concepts
15 engrained from a young age called [Speaking Yiddish].
16 The seeded explanations for these philosophies is to
17 not invite antisemitism into the community, but it's
18 actually used as a way to gag and control and keep a
19 lid on internal problems. This tactic has been to
20 protect pedophiles and criminals and enable positive
21 changes in the community like keeping abusive power
22 from becoming public. The Jewish community needs a
23 network of support so that they can file complaints
24 regarding gender and sexual discrimination without
25

1 the risk of them being ostracized by their own
2 community. Many Orthodox Jews have a personal story
3 to share of how they sacrificed their identity or how
4 their identify was judged to the point of it
5 challenging their mental health, but most will never
6 do so under the fears of rejection and isolation.
7 You will never hear most of these stories because of
8 the internal pressure that is exerted from a very
9 young age. [coughs] We know it's impossible to
10 crush the human spirit so the only thing that is
11 accomplished by the discrimination tactics is that
12 people end up leading double lives. They are closed
13 off from the support systems that are needed. I am a
14 lone public crusader who deals with hate and threats
15 just because my heart goes out to those who need
16 someone to make them feel like they're not so crazy
17 and that they're not alone. I ran an Instagram
18 account under the name flatbushgirl, and I have
19 45,000 followers, 90% of whom live in New York.
20 Their user activity is completely inactive on
21 Saturdays indicating that they are Orthodox and
22 Sabbath observant. These are people who love Judaism
23 and its practices—and its practices, but are
24 frustrated. The message of frustration with the
25

1
2 community resonates with them. Over the last few
3 years I have received thousands of personal gut
4 wrenching stories. Many were shared anonymously out
5 of fear of the word getting out in our small tight
6 knit community, and I'll read you the two right now:
7 I grew up my entire life being forced to dress and
8 act and do things that I didn't connect. I grew up
9 hearing the Jews around me say horrible things about
10 anyone who didn't fit into their idea of what Jew
11 should look like. I never felt like I fit in. As I
12 got a bit older I started doing what I wanted, but as
13 I was so sickened and turned off by what I went
14 through as a child that it ruined religion for me
15 and in addition my mental health. I went through so
16 much trauma growing up in the religious school system
17 and religious neighborhoods. What I went through
18 ruined every part of me. I now suffer from anorexia.
19 I'm pretty sure I'm asexual although I wasn't always
20 such, and I have automatic negative feelings towards
21 religious Jews that I can't control even when they
22 haven't done anything wrong to me all because of the
23 kinds of things you've described that go on in the
24 Jewish kinds of communities. Here's another
25 testimony: Hi. As you know, I really appreciated

1 that you were speaking out. I would like to bring
2 something to your attention. I live in Muncey and
3 the Hasidic and in the Hasidic world, women are not
4 allowed to drive. I feel I'm in prison. My husband—
5 my husband doesn't mind that I drive, it's the school
6 that don't accept your kids if you drive. I
7 personally an afraid to drive because then my kids
8 won't have a school. The Morlipish (sic) won't accept
9 me if I left the system. So I am stuck. I do take
10 taxis but what's the limit? I can't go far. I just
11 run away for a few hours. Driving, like we're
12 talking about just driving a car. I'm almost done,
13 by the way. Thank you for your patience. There are
14 thousands of ways in which the Jewish community can
15 experience discrimination and bias from external
16 sources, for example, non-Jewish offenders, but my
17 experience and testimony is mostly focused on ways in
18 which this group can be discriminated against from
19 within. These discriminations are incurred by Jewish
20 establishments with religious standards and rules.
21 Some of these include synagogues, schools,
22 newspapers, and even restaurants. In synagogues, for
23 example, warning letters are sent to female
24 congregation members who are violating the length of
25

1 their wig, skirts and other specifications of
2 modesty, but they'll be kicked out of the synagogue
3 if they don't comply. In schools children are
4 removed from schools and situations when students are
5 engaging in unsupervised conversation with the
6 opposite gender; students went to a westernized
7 establishment like a movie theater; students are
8 experimenting with recreational drugs off of school
9 grounds. In newspapers editors will reject any
10 advertisements that features a face or silhouette of
11 female even a young girl. In restaurants, as I have
12 just experienced first hand this week and it was on
13 the cover of the Daily News, restaurant owners are
14 threatened by kosher certifiers that they will lose
15 their kosher stamp of approval if they host events
16 that are lead by anyone who might be gay or if they
17 have TVs playing in the restaurant or if they have
18 radios playing in the restaurant. I ask that you
19 please consider ways in which such reporting can be
20 done safely and anonymously for members of the
21 Orthodox community so that the fear tactics instilled
22 in us from a young age can be combatted. With your
23 support and resources, those suffering from mental
24 health issues as a result of discrimination from
25

1 within the community can come forward to ask for help
2 to hold these institutions accountable without the
3 fear of being ostracized forever kind of like me.
4 Thank you for your time. [pause]

6 DR. MARTHA FRANCO: Thank you so much for
7 your testimony. I everyone. Thank you so much for
8 the New York City Committee on Civil and Human Rights
9 for holding this hearing. My name is Dr. Martha
10 Franco. I have my PhD in Psychology, and I do my
11 research on the negative effects specifically of
12 racial discrimination on mental health. I just want
13 to present a short overview of some studies that have
14 linked discrimination to mental health. A study with
15 over 3,000 racial minorities found that
16 discrimination related to a number of mental health
17 issues including depression, panic disorder with
18 agoraphobia, agoraphobia with a history of panic
19 disorder, post-traumatic stress and substance abuse.
20 Agoraphobia is the fear of leaving your house. So,
21 the fact that discrimination can lead people to have
22 a fear of—contribute to people having a fear of
23 leaving their house is quite severe. A meta analysis
24 is a study that integrates findings across multiple
25 studies. A meta analysis combining findings from

1 other 18,000 black people found links between
2 discrimination, anxiety, depression, and psychiatric
3 symptoms. Another meta analysis from 32 studies on
4 racial discrimination found that both subtle and
5 blatant forms of discrimination negatively affects
6 mental health and to similar degrees. So, to really
7 understand why discrimination affects mental health,
8 I want to highlight a popular theory in psychology
9 called Minority Stress Theory, which was developed by
10 Eli Meyer in 2006, and so the theory really indicates
11 that discrimination and stigma provokes a sort of
12 state of mind in the minds of the stigmatized, and so
13 the theory outlines the state of mind that comes with
14 being discriminated against. One is really just
15 feeling excluded, alienated, lonely. For folks who
16 are discriminated against, you know, they don't feel
17 like they have a cultural home. They might feel
18 culturally homeless. The stress related to
19 discrimination lies not only in the specific
20 incidents, but also in the resistance of others
21 believing and validating the reality and significance
22 of one's personal experience. So, there's the
23 experience of discrimination and stigma that one goes
24 thorough, and then there's others questioning one's
25

1
2 experience of discrimination, and stigma that leads
3 one to self-doubt and leads one to think, you know,
4 am I the one that has an issue here and also
5 contributes the constant rumination regarding the
6 experience that impacts mental health over time. So,
7 writing about discrimination also contributes to a
8 sense of hypervigilance and that's the sense that you
9 are chronically aware that you could be
10 discrimination against in any given context. And so,
11 when I think about this, this is really like, you
12 know, after you watch a horror movie you might fear
13 like going home. It's dark and now you fear that
14 there is like a monster behind every corner, behind
15 the door whereas you have probably gone home in the
16 dark a bunch of times and you've never felt that way,
17 but after seeing that horror movie and now you're
18 sort of vigilant that there might be monsters and
19 scary things everywhere. And so, similarly,
20 discrimination creates this sense of hypervigilance
21 for continued discrimination. Chronic vigilance that
22 discriminated can occur again at any time, and so
23 this is why with some of my research I found that
24 multi-racial individuals experiencing more
25 discrimination had fewer white friends, less

1 satisfaction with their friendships and with their
2 overall community. When minorities are discriminated
3 against, they seek to avoid further interactions with
4 a dominant group because of fear of experiencing
5 further discrimination, and this is particularly an
6 issues because the dominant group has access to all
7 types of resources. I don't know if you folks know,
8 but actually minority-members of minority groups are
9 20% more likely to quit their jobs than member of-
10 members of the dominant group, discrimination being
11 one of the contributing factors. Last, individuals
12 undergoing discrimination expend ongoing mental
13 efforts to monitor themselves to not provoke further
14 discrimination. So, for example, a Hispanic
15 individual who feels comfortable speaking in Spanish
16 may now not speak Spanish because they know that that
17 may provoke ongoing discrimination. So all of these
18 paths-all of these examples are pathways through
19 which discrimination affects mental health, and
20 explains why just a single incident of discrimination
21 can provoke ongoing mental health struggles within
22 the minds of those who are discriminated against.
23 So, I want to call for research based intervention
24 programs that address the impact of discrimination on
25

1 mental health, and so specifically what the research
2 says is that what does prevent against the impact of
3 discrimination for minority group members is having a
4 sense of pride in one's racial identity, and so
5 interventions that focus on instilling pride in
6 minority group members, emphasizing their historical
7 contributions, uniqueness and resilience as a group
8 are successful for negating the impact of
9 discrimination. Secondly, racism and discrimination
10 contribute to a sense of loneliness and alienation so
11 individuals under going discrimination should be able
12 to seek out community with others who are undergoing
13 similar experiences. Ultimately, however, solutions
14 that mitigate the impact of discrimination should
15 address those that are more likely to perpetrate
16 discrimination in the first place. Given that
17 discrimination is often subtle, perpetrators are
18 unaware that they are acting in a racial—in a
19 racially biased manner. Implicit bias training,
20 which encourage awareness of subtle racial biases may
21 be helpful. Researchers Emerson and Murphy outline—
22 also outlined a number of situational cues. So,
23 members of marginalized groups when entering into
24 spaces they look for situational cues for them that
25

1 fit into that space. So that could be artwork, the
2 music that's playing, and one example of sort of
3 having a critical mass, folks that are from
4 marginalized groups they walk into a space and they
5 say are there other people here who look like me?
6 And the answer to that question affects how they show
7 up in that space subsequently. So, that's a
8 situational cue. The need to encourage spaces to
9 have a critical mass of folks that have marginalized
10 backgrounds, and also to have a critical mass of
11 folks that have marginalized backgrounds at the upper
12 echelons, not just at the lower parts within
13 workplaces. And last, I think diversity statements
14 within workplaces should value different explicitly
15 among employees, and also indicated that individuals
16 from the dominant group also have an identity, and it
17 is not just that they are the default. The last
18 policy that addresses institutional racism and grants
19 minorities equitable access to healthcare, education
20 and housing is critical for sustainable change.
21 Thank you again for the opportunity to testify. I
22 will also be sharing a toolkit created by
23 psychologists that includes tips for people of color
24 coping with discrimination. [pause]
25

1
2 LAUREN QUIIJANO: Thanks for that, for
3 your research. Greetings. I have my—I'm reading
4 from this and I have some additional points mostly in
5 response to the previous panel that was speaking
6 earlier today. So my name is Lauren Quiijano. I'm
7 the Community Organizer for the Health Justice
8 Program at the organization called the New York
9 Lawyers for the Public Interest or NYLPI. On behalf
10 of NYLPI, I thank you Council Members for conducting
11 this hearing, and also for everybody fore everybody
12 here in the room for spending your time this morning
13 to listen. NYLPI is a non-profit organization, which
14 advocates for civil rights. We aim to address
15 systemic issues that communities face and emphasize
16 the active role members of those communities play in
17 addressing such issues. Fore the past 40 years NYLPI
18 has been a leading civil rights and legal advocate
19 for New Yorkers marginalized by race, poverty,
20 disability and immigration status. NYLPI's Health
21 Justice Program, the program that I work for brings a
22 racial justice and immigrant rights focus to
23 healthcare advocacy in both New York City and New
24 York State. We provide expertise through our
25 Immigrant Health Initiative utilizing individual

1 systemic advocacy to improve immigrant access to
2 healthcare including for those in immigration
3 detention facilities right now who should not be in
4 detention centers in the first place. We are also
5 looking to the work ahead in addressing mental health
6 crisis, supporting community organizations who have
7 long fought to implement alternatives to policing
8 including having health workers to be the first
9 responders to 911 calls as is post—as opposed to the
10 police being dispatched. Discrimination and bias
11 through a racial justice lens is recognizing a system
12 that is inherently set up to disproportionately
13 target and negatively impact Black and Latino
14 communities and immigrant communities of color.
15 Policing in these communities including the community
16 where I live in Jackson Heights in Queens is a major
17 problem. Even as I reflect on the work that we do in
18 immigration detention advocacy at NYLPI, we cannot
19 say that we are for ending detention without
20 addressing the increasing levels of policing in
21 communities that put people in contact with the
22 criminal system in the first place. Discrimination
23 and bias in housing, healthcare, access to counsel,
24 education, and employment are all issues that the
25

1
2 advocates and community organizers like myself of my
3 organization see our clients having to face every
4 day. Mental health services are trying to address
5 issues that people have the human rights to. These
6 human rights not being realized is what are causing
7 the ever increasing need for more mental health
8 services in the first place. The right to
9 healthcare, education, stable employment, food and
10 water all these necessities for human life is
11 required. At NYLPI we try to address some the issue
12 having a huge impact on communities including issues
13 of transportation, lead in our water, mold and asthma
14 among many other issues. A huge function of that is
15 mental health. So, when see lack of healthcare for
16 out clients, I see a lack of prioritizing human
17 rights. I see more efforts being made to privatize
18 everything from housing to healthcare, which is
19 really timely because the Amazon hearing is happening
20 just right across the street. Then once everyday
21 people draw attention to this matter in a public way,
22 they are faced with policing, policing in the
23 neighborhoods, policing in schools in healthcare
24 settings and even in their own homes. The prior—the
25 priorities and factors so blatant when advocates are

1
2 calling for training the police and funding is routed
3 towards training the police as opposed to providing
4 mental health services for those who need them most.
5 As opposed to having community members and health
6 workers who understand the community members and
7 identify with the stresses of not having basic human
8 rights realized and responding to people experiencing
9 mental health crisis, the police are still the ones
10 to respond instead. A few months ago NYLPI filed a
11 FOIA to access full body camera footage from the
12 police in the shooting of a man in his home, a man
13 who had a mental illness. Whether the police are
14 trained or not has been a political and fiscal
15 priority of the city and not enough attention has
16 been going to what community needs including mental
17 health support. This affects Black and Latino
18 communities for those who are undocumented and those
19 who are documented to which we call immigrant
20 communities. As a community organizer it leaves
21 myself and my community confused as to why we are
22 having to fight and advocate for people' rights in a
23 system that is inherently racist. This is what I
24 experience outside my workplace, and there is
25 fluidity in my work where this also affects

1 particular workforce that I support and advocate for.

2 We cannot leave things outside of work regardless of

3 our best ability to do so. For example, at NYLPI we

4 are mindful of when photo identification is going to

5 be required for our clients to have access to a

6 building where a meeting will be taking place. The

7 requirements for photo identification can cause

8 nervousness for a client prior to like a like a

9 likely very important meeting regarding their case.

10 This is especially important for any meeting

11 pertaining to someone's individual immigration case

12 along with other needs such as access to healthcare

13 and mental health services. The same issue goes for

14 language access for clients who are limited English

15 proficient or need other accommodations to

16 communicate needs and demands. Yet, when I'm hearing

17 about immigrants' right to healthcare system and other

18 human rights as being too ambitious to pursue, that

19 makes me question the very existence of my own family

20 and myself being in this country, in this state, in

21 this city as an advocate for the its citizen.

22 Through our work at the intersection of immigrant and

23 health justice, we have witnessed first hand the

24 negative impact on the ability of communities to

25

1 access services including vital healthcare that has
2 been a direct result of policies that target and
3 undermine Black and Latino and immigrant communities
4 form thriving. The immigration detention centers in
5 country jails where ICE contracts, at the end of the
6 day are the same jails, arrests facilitated by the
7 same police force and the bodies that fill them are
8 our community members who have always had difficulty
9 accessing services that are supposed to secure their
10 basic human rights. So, how can they then be
11 expected to have to access the same services inside a
12 jail, right? Our work acknowledges this harsh
13 reality and we look forward to advancing the advocacy
14 efforts of communities who have been demanding change
15 to survive, and I look forward to answering any
16 questions that you may have about NYLPI's work, and I
17 say this testimony also reflecting on what happened
18 to Jasmine today, who as I understand charges were
19 dropped. Yet, I—I believe Jasmine is still being
20 confined by law enforcement and, you know, to be
21 honest, I used to work for HRA. Myself I used to be
22 a Tenant Support Specialist for the Mayor's Office.
23 Now, as an employee for HRA we will go to buildings,
24 we would door knock, we would try to do all of the
25

1 work that everybody talks about connecting people to
2 access services. And what was really hard for me as
3 somebody who had to stand in rooms full of mold, full
4 of mice, full of pests with communities that can't
5 see positions because of all the intake processes or
6 fears of getting arrested or all the many issues,
7 it's like okay so now I'm here fast forward at this
8 hearing, and the panel before me is talking about the
9 ever long process to get support to even access these
10 services and then when it rally comes down to holding
11 people that uphold discrimination and just ultimately
12 racism, their answer to that is to have NYPD come out
13 and they don't even, you know arrest. So, I mean I'm
14 honestly very concerned and curious as to the purpose
15 of-of the Human Right Commission. Even though I-I
16 want to uphold human rights in my work, as a
17 commission I'm-I'm really concerned about that, and
18 the fact that they are working with community
19 advocates and community partners with the NYPD to do
20 this when the NYPD is an issue. You know ICE is an
21 issue, policing in our communities just to be able to
22 access resources that we don't have is an issue. Mr.
23 probably is sitting there, Robert Ensign.

24
25 MALE SPEAKER: [off mic] Holden.

1
2 LAUREN QUIIJANO: Holden, Holden. Excuse
3 men. Yeah, Mr. Holden was talking about his wife
4 having to be in a community that's predominantly
5 white and all of the discrimination that she faced,
6 and again the hearing happening across the street
7 about, you know, Amazon coming into Queens and again
8 I live in Queens, it's not a question as to why
9 communities are so segregated. You know, it's not a
10 question as to why there are all these barriers that
11 make it really difficult even for me as a community
12 organizer to support people in my community, and I
13 think it's really telling that we're combining this
14 Commission on Mental to be with the Commission for
15 Human Rights, and because it's—that's really what
16 this is. But what I'm alarmed at is how so much of
17 the rights to access service and access care is so
18 tied to the policing in this city, and honestly, it's
19 to the point where yeah I'm speaking up for myself
20 and for my own community here. This is what it is.
21 It's not just discrimination any more. This is
22 blatant when the decision to increase policy is so
23 connected to accessing basic services. So, that's my
24 spiel. You know, to be honest first for many folks in
25 my community this is life or death. I'm Filipino.

1
2 There are a lot of undocumented Filipino workers that
3 are having to work as—as home health aids, as
4 domestic workers. We don't even know where all of
5 them are. We find out where they are once there's
6 some type of just egregious abuse that happens
7 including people with disabilities workers with
8 disabilities and, you know, people are getting hurt
9 seriously hurt and people are also dying. So, there
10 are a couple of cases that we highlight at NYLPI of
11 this happening, but really, you know, I see this on a
12 systemic level. I—I've seen this as an individual.
13 I've seen this as an advocate, and I bring up the
14 fact that I used to work for HRA because it's like
15 how—how can you try to help someone that's going
16 through—through something like that when they're
17 surrounded by all of those police. It—it—it—I just
18 don't expect how training could possibly help with
19 that as a previous HRA employee, and I have to say I
20 was trained to be a facilitator for the Mental Health
21 First Aid under Thrive NYC. I love the initiative.
22 When I first heard about it, I was like, oh, my gosh,
23 I can use this information as a non-doctor, right?
24 Information that's really hard to get. I'll be able
25 to understand it, and I could share it with other

1
2 Filipinos in my community. But then the problem that
3 I have is at the very, very end when it comes to
4 addressing crisis, it still says to call 9111 and to
5 call NYPD. That's part of the mental-like the-the
6 most praised mental health alternative, you know,
7 community led, driven system, and-and under-now that
8 I'm at NYLPI, I'm learning there are actually a lot
9 of issues with ThriveNYC because you can't even get
10 access to the health provider unless it's like within
11 24 to 48 hours, but in crisis that doesn't work. So,
12 you know, I'm-I'm doing the best that I can, making
13 the connections where they can be made. I-I reject a
14 lot of the solutions that were brought up in the
15 previous panel as somebody who is part of the
16 community, and I just wanted to bring light to that,
17 and I hope that you all can, you know, take my card.
18 Feel free to ask me what I think it-is best, but I'm
19 going to just center my work on what the community
20 voices have been saying. Thank you.

21 CHAIRPERSON AYALA: Wow. [coughs] Great
22 testimony. Thank you guys so much for being here and
23 helping us to shine a light on-on a lot of these
24 issues because we need to first, you know, speak them
25 into existence, right so that we can recognize that

1 they exist, and I don't think that we do that well
2 enough, but I—I so appreciate your testimony. I
3 agree. I think, you know, we—we over place. We are
4 out of, you know, of everything, and in my district
5 we're opening a diversion center and a lot of people
6 are really opposed but I actually think it's a really
7 great thing. It's a great tool, and I'm hoping that
8 it's a successful tool and that we're able to
9 replicate that, but it doesn't cover, you know, all
10 our ears and there is a lot of work that has to be
11 done, but I want we just have confidence, and this
12 is—this is exactly why, you know, we're—we're having
13 these hearings. It's because we want to do better as
14 well and we want to be able to hold the city agencies
15 accountable. We want to help them be better. Adena,
16 I had a question for you. So, given the—the
17 community that you serve is very inusular and can be
18 this interestin—disinterested of outside
19 organizations, how can the city do a better job of
20 reaching out those individuals that may be suffering
21 with building trust?
22

23 ADEAN MILES: I—I don't—I'm not sure. I
24 just think that maybeannonimity would be helpful.
25 Some sort of—a way that the people calling in or—or

1 reporting can feel as though they're not going to be
2 required—you know, required to appear somewhere or
3 reveal their identity, and just that safe space. So,
4 just taking into account that, you know, anti-
5 semitism is not necessarily something that goes on
6 from an external nation to—to Jews. It sometimes
7 happens within, and this—just having the cultural
8 understanding of the pressure to conform and not and
9 not whistle blow might enable healthcare workers to—
10 to better streamline like complaint that might be
11 coming in with—you know, to help them. I'm not
12 really sure. I don't know what the solution is.
13 Like you said, if you just speak the problem into
14 existence and then with the process will hopefully
15 help find the solution.

17 CHAIRPERSON AYALA: No, correct. Council
18 Member Cabrera has a question.

19 COUNCIL MEMBER CABRERA: Thank you so
20 much Madam Chair. Thank you for holding this
21 hearing. I apologize I couldn't be here earlier, but
22 I was chairing another hearing that took a couple of
23 hours. I have a couple of questions. Let me work
24 them—work them backward from my right to the left.
25 You mentioned the Mental Health First Aid, that at

1 the end the requirement to call for a counsel to call
2 911, but even counselors, licensed counselors when
3 there is a suicidal case or somebody is blogging, we
4 require and so we—it's on my license Mental Health
5 Counselor and Doctor of Safe Counseling, we are
6 required to do the same if somebody's life is in
7 danger. You're a doctor and a psychologist. So, as
8 well you're required. We're—we're mandated
9 reporters. Why would that be a bad thing if it's
10 required of professionals to do? I'm just curious.

12 DR. MARTHA FRANCO: Why would it be bad
13 to call 911?

14 COUNCIL MEMBER CABRERA: Uh-mm. Yes.

15 LAUREN QUIIJANO: Okay. That's a good
16 question. So, I mean for anyone that's paying
17 attention to the news right now and I mean not just
18 in New York City, but, you know, not even just
19 Brooklyn but nationally 911 is being called
20 proportionately by most Black and Latino folks, and
21 minority groups or whatever you consider a minority.
22 I don't consider it a minority obviously, but yeah,
23 Black and Brown folks. So, it's being used in a way
24 that I don't think is specifically meant just for
25 emergencies and then when it is used for emergencies

1 and the police are dispatched right, and we're seeing
2 this with particularly for what we call the
3 emotionally disturbed person or EDP calls, right.
4 So, it would require an officer to respond to the 911
5 call if they think it's—it's—and this mental health
6 focused. So, I jut want to try to stick to the same
7 here, respond to the 911 call. You have a police
8 officer in theory who would go there and do an
9 assessment, and then if the EDP call needs to be
10 called, they'll make the EDP call, but then the
11 officers that respond to that these are EDP officers
12 that look like they're pretty heavily armed, pretty
13 heavily geared up. They've got the mass and the—you
14 know, everything and I mean I'd be happy to also make
15 sure that you see the—the video footage that I
16 mentioned in my testimony. It's very similar what
17 happened in that call, and, you know, there's just a
18 lot of yelling, there's like a lot of yelling at this
19 person but, you know, they did not have a knife or a
20 gun or a weapon behind them who wasn't responding to
21 what they were saying, and I guess I could imagine
22 there might be physical to also deal with if you are
23 a health professional. I mean it's scary, right
24 because it's a different type of reaction, but the
25

1 way I see it, the police officers in this video
2 footage force the reaction out of this person, and
3 then when they don't get the—any type of response or
4 reaction that they expect, the move is then to shoot
5 that person. That's—that's—that's an issue and
6 that's something I'm seeing all across the news. I
7 don't want to think of it as isolated incidences any
8 more because I think one of the reasons why we have,
9 you know, commission partners putting a panel lit
10 this together so that we could talk about this is
11 because it's not isolated any more. So, yeah, that's
12 my issue with that, and to be honest I think about
13 this a lot like okay if the police don't respond then
14 who is going to be able to protect the people. And
15 the other day actually I was on the subway, and I
16 even mentioned this with some of the staff at NYLPI I
17 was on the subway and there was a man who had a
18 knife, alright who was ready, who was really angry
19 who obviously was—had a—a—had a mental health issue
20 because he was very angry, and unable to really
21 respond to accuse him the way that folks were trying
22 to help, and he got really upset, and he took out the
23 knife and he was about to stab some kids on that
24 Metro train. I was very, very close. I don't want
25

1 to explain how close I was. I was very close, and
2 sure I the immediate sense of the way that we're
3 conditioned is to call 911 if there's an emergency
4 right. Everything conditions us that—that way. I've
5 been conditioned to—to think that ever since I was
6 child going through elementary school in the public
7 school system here, and, you know, 911 wasn't called.
8 People were still able to somehow make sure that
9 nobody was hurt, and injured in that way. So, you
10 know, it was very scary. I'm not saying that we then
11 have to operate in our work with fear, but I would
12 more so like to build with people, connect with
13 people, really see how community members themselves
14 are trying to protect life without having to shoot
15 someone in order to do that.

17 COUNCIL MEMBER CABRERA: I hear you.

18 LAUREN QUIIJANO: Yeah.

19 COUNCIL MEMBER CABRERA: I just—I just
20 want you to be aware that—that even people who are
21 being extremely trained that we are mandated, and
22 there is a reason why there is a state law regarding
23 that, is because there comes a time where lives are
24 endanger whether that person, you know, we're
25 mandated if somebody wants to injure themselves or

1 injure someone else to call the NYPD. I hear you
2 that that there's—there's a great need for better
3 training in the NYPD. I hear you. I—but I wanted to
4 address that piece why, you know, the Administration
5 has that in place because you wouldn't want to put
6 people in a position themselves they could be over
7 their head or thinking they could handle the
8 situation that might be beyond their training or
9 capacity, you know, would they had just taken their
10 mental health first aid. I'm running out of time
11 because I know we got two panelists, but I want to—I
12 for this address

14 ADENA MILES: Adena.

15 COUNCIL MEMBER CABRERA: Adena, Adena.

16 I'm sorry. Adena, I'm always intrigued when it comes
17 to religion and mental health. I'm a pastor as well.
18 I can relate a lot to—to today's hearing, but you
19 mentioned something here at the end of your
20 testimony, and it's the same response you gave to my
21 Chair that in a way where young people could
22 basically be able to reach out to them in an
23 anonymous way. Right now, we have ways that people—
24 young people could call in just like in any other
25 people group that we have in our community, but in—in

1 terms of doing surveys or any studies, I—I think your
2 mom would agree with me, having been also a former
3 director of a mental health program myself that
4 there—there are rules, and the rules require that
5 there be consent from parents. So, that puts in your
6 situation a very kind of a one next step a physician
7 gives to the parent because, you know, parents
8 ultimately and—and, you know, obvious have—they have
9 the rights over their kids. I understand, you know,
10 in Christianity, and we also have Orthodox community
11 as well and so forth, but I'm also very—and worry
12 regarding the freedom of religion because at the end
13 of the day, then everybody starts asking whose values
14 are superior, and at one point young people reach an
15 age where they could make their own decision just
16 like I made my own decision regarding my religion as
17 I turned the age, and was able to make that decision.
18 So, I—just for just to work—to walk very, you know,
19 with being not only culturally sensitive, but we're
20 talking about here, but also when it comes to
21 religion, we need to be very sensitive as well
22 because that's our practice, you know. Just like you
23 have other communities where they have practice and
24 some are more open than others. The—the out—the

1 results that I've—some of the testimony you mentioned
2 it's the same testimonies—I worked in a public school
3 that I hear kids who are not in that situation, and
4 they deal with the same issue. They're, you know,
5 they have Anorexia or they have drug problems. They
6 have numerous other problems that we have, and
7 they're not involved in a close religious setting,
8 and I'm not endorsing or condoning the community.
9 What I'm saying is let's, you know, when it comes to
10 religion I'm very, very careful because I—I don't
11 want us to tell one religion you got to have these
12 certain practices, and lots of rules regarding the
13 same things. If there's a crime being committed,
14 there's something illegal being committed, that
15 definitely needs to be followed through. That should
16 not be tolerated by—you know, we have laws in the
17 land it should not be tolerated, and they should be
18 prosecuted to the full extent of the law, and so with
19 that I close. Thank you, Madam Chair.

21 CHAIRPERSON AYALA: Thank you.
22 Unfortunately, we have a really hard close here. We
23 have to be out of the room by 1:00. So, we're going
24 to be calling the next panel, and there really isn't
25 a lot of opportunity for questions. So, we're going

1 to allow you to have two minutes on the clock for
2 your testimony [coughs] and my apologies for that. We
3 didn't realize that we had to be out by 1:00.

4 Catherine Hanssens, Jean Ryan, and Katherin Bouton.

5 (sic) [background comments/pause]

6 COUNCIL MEMBER CABRERA: You could begin
7 as soon as you're ready. Thank you. [background
8 comments/pause]

9 KATHERINE BOUTON: Who is speaking first?

10 CATHERINE HANSENS: I'll go.

11 COUNCIL MEMBER CABRERA: Yeah, go ahead.
12 You could begin. Thank you.

13 CATHERINE HANSENS: Is this on?

14 COUNCIL MEMBER CABRERA: If you could
15 just press the button, it's usually red.

16 CATHERINE HANSENS: I think it's red.
17 Is that on.

18 FEMALE SPEAKER: Yes it is.

19 CATHERINE HANSENS: I don't know if I
20 can do this in two minutes, but I'm sure going to try
21 to do it in as few as possible. I'm Kathryn
22 Hanssens. I'm the Director of and founder of the
23 Center for HIV Law and Policy. I have been working
24 in the field of HIV law and discrimination for nearly
25

1 35 years so before some of you were born. My
2 comments reflect the experiences of people living
3 with HIV who are on the margins and who because they
4 are low-income either rely on or are
5 disproportionately smeared in the criminal detention,
6 foster care and publicly funded healthcare systems
7 and I—I know I’m short on time but I really did want
8 to thank the—the drafters of the excellent briefing
9 paper I found it very helpful, and I thought it
10 provided an excellent frame for the hearing, and in
11 particular because you ended on an issue of
12 healthcare discrimination, and that is going to be
13 the focus of some of my comments. I’m not—I’m going
14 to skip over the portion of my testimony that talks
15 about the evidence of discrimination and the impact
16 on mental health. When I was discussing this with
17 staff about does discrimination affect mental health,
18 there was kind of a “Really? Are we really asking
19 that question?” I think the—it’s—it’s obviously well
20 established and one of the studies that I found
21 particularly distressing is that among Black, Latino
22 and Mexican-Americans there is not only a measurable
23 impact on mental health, but it appears to get worse
24 the longer they’re in the United States. In other
25

1 words, the experience of discrimination and what they
2 discover is discrimination in this country causes
3 increased mental health problems the longer they're
4 here. They don't decrease. They increase. The
5 experiences that teach and reinforce the self-
6 perception that one is less than is strong fertilizes
7 for feelings of self-loathing and for people living
8 with HIV that also translates into a disinclination
9 [bell]-does that mean my time is up? Oh, no-

11 CHAIRPERSON AYALA: Do you want to
12 summarize? Do you want to finish the report?

13 KATHRYN HANSSENS: Can--can I just have a
14 minute to--to jump to the end, then?

15 CHAIRPERSON AYALA: Really quickly then.

16 KATHRYN HANSSENS: There is--I know you
17 all can read. I hope you'll read the testimony.

18 CHAIRPERSON AYALA: We will reads the
19 testimony.

20 KATHRYN HANSSENS: It actually isn't that
21 long, but I'm hoping that--that in addition to talking
22 about some of these issues that the committees will
23 come up with some very specific recommendations that
24 address the problems of bias and discrimination in
25 the healthcare setting. I highlight those in my

1 testimony, but what I want to underscore is
2 increasing the role and funding of peer navigators
3 and counselors to support patient engagement and
4 monitor the cultural capacity of primary and ER care
5 providers. There is lots of evidence not only around
6 the country but in this city that the problems of
7 disparities in terms of who is being diagnosed and
8 treated for HIV in this city is closely connected to
9 the—what is really a—an unconscious bias, and actual
10 I think racism and classism among the providers of—on
11 whom people living with HIV who are in the margins
12 disproportionately rely.

14 CHAIRPERSON AYALA: Than, you.

15 KATHRYN HANSSENS: And—and thanks for the
16 chance to say something.

17 CHAIRPERSON AYALA: Thank you.

18 KATHERINE BOUTON: I'll talk fast.

19 [laughter] I'm Katherine Bouton, B-O-U-T-O-N. I'm
20 the President of the Hearing Loss Association of
21 America, New York City Chapter. We represent people
22 with hearing loss who rely on accommodations that do
23 not include ASL. ASL is for the deaf community. We
24 are people who are—lost our hearing after we were
25 verbal. We need these captions that you have

1 provided, this-this-which is very welcome and the
2 caption provider probably knows how much-how much we
3 need these. I couldn't even hear when my name was
4 called. What I want to talk about just very briefly
5 is New York City has a large elderly population . We
6 have a large poor population, and that means that we
7 have a large portion statistically speaking of people
8 with serious an, in fact, even disabling hearing
9 loss, and I hope you just read the statistics in my
10 report. What I want to say here is that the
11 consequences are very serious for those people and
12 for the costs of mental health provisions that New
13 York has. Hearing loss is associated very strongly
14 with depression, social isolation, paranoia and most
15 importantly cognitive decline including dementia.
16 So, what am I recommending that you all do. This is
17 not a case conscious discrimination. Most of the
18 time it's-I's unintentional. What I want to say is
19 that that everyone should keep in mind that when you
20 want to communicate orally if there are any people in
21 your audience who have hearing loss and undoubtedly
22 there already know it or not. It also has to be
23 communicated in writing. If you have a public
24 address system, you also need to have captions. If
25

1 you have microphones at a community board meeting we
2 need these same kind of cart meetings. We can't call
3 911. I can't call 911 because I can't hear the
4 response from the 911 operator. [bell] So, we need
5 text 911. We also need the first responders and
6 emergency room personnel to know what a Pocket Tucker
7 is. It's a very, very inexpensive device that if
8 somebody comes in disoriented it may be partly
9 because they don't have their hearing aid. So, they
10 lost the. So Pocket Tucker allows a healthcare
11 worker to communicate with that person, and maybe not
12 send them off as diagnosed with having Dementia, but
13 merely having loss. So, pencil and paper is my last
14 suggestion. People should always be willing to write
15 things down. Finally, don't ask if someone has a
16 hearing problem. Very, very often they don't even
17 realize it themselves. They think they're just
18 getting old and that hearing matter and that it's not
19 correctable. It does matter. It's great for your
20 mental health. It is correctable. Just assume it
21 that they have hearing loss especially if they're
22 seniors and act accordingly, and provide these very,
23 very simple kinds of accommodations. Thank you for
24 having me.
25

1
2 CHAIRPERSON AYALA: Thank you. Did you
3 submit a copy of your testimony?

4 KATHERINE BOUTON: I have to read it.
5 [background comments/pause] Oh, I do have a copy of
6 the testimony. I'm sorry. They're all over there on
7 my chair. I have my 22 copies.

8 CHAIRPERSON AYALA: Okay.

9 KATHERINE BOUTON: Okay, thank you.

10 CHAIRPERSON AYALA: Alright.

11 JUNE RYAN: I'm clueless.

12 KATHERINE BOUTON: It's on.

13 JUNE RYAN: It's on. Okay, thank you.

14 [coughs] I'm June Ryan. I'm President of Disabled
15 in Action, and I had the same reaction that you did
16 like--well, of course, bias and discrimination. In
17 fact, everybody's mental health when they're
18 experiencing it and later, and so that was my first
19 thought when I was writing my testimony. We're--
20 we're--people with disabilities are very negatively
21 affected by discrimination and bias. Minority--it's
22 everything is so institutionalized that it's not even
23 thought of that it's bias or discrimination. We
24 can't take the subways. Oh, well, they're old. It's
25 expensive. You know, or--but we can go to a brand new

1 healthcare facility and are there scales where we can
2 weighed? No. Are there high counters like this like
3 downstairs where you can even see the person behind
4 and that is the law that it has to be 36 inches, but
5 they'll have something—they might have something
6 that's 36 inches, but it has a barrier in front of it
7 also that's added to that 36-inch height, and
8 there'll be a computer right there, and you won't
9 even see the person. I came to register this morning
10 downstairs. We couldn't even see each other. It was
11 almost funny, but it's not funny because it happens
12 all the time where people think they have to build
13 these really high counters. What do they need the
14 privacy, for—for Pete's sake? You know, we don't see
15 their computers. That's on the other side. So, you
16 know, those kinds of things and it just happens all
17 the time, and other exam tables, they—they buy new
18 exam tables. Are they accessible to people with dis-
19 physical disabilities? [bell] No. They buy
20 inaccessible exam tables, and when I was listening to
21 the panels, the original panels I was thinking what a
22 bunch of hot air. I'm sorry, but they spent way too
23 much time saying. We're working on it. We're working
24 on it. When the Health Department could go out and
25

1 they could decertify and not certify all kinds of
2 hospital and health, you know, outposts because
3 they're not accessible, and it--there's just so many
4 things, getting an apartment. People saying things
5 as we're going along the sidewalk: Oh, do you have a
6 license for that? Oh, you're speeding, you know.
7 Oh, can I sit on your lap? This happens all the
8 time. These are not people we know that we're just
9 joking about or with, you know. They're just--anybody
10 on the sidewalk saying things to us or going to a
11 community board and can't getting--can't get in or
12 going to your office holiday party and guess what?
13 It's inaccessible. You're the only one who is all
14 dressed up and has to go back home because you can't
15 get in. The New York City Police Department is
16 having community policing be a high priority now. In
17 my neighborhood in Bayridge, they're having meetings
18 for people who live and they've broken up the area
19 into different sectors. Well, the meetings are
20 inaccessible to people who use wheelchairs or who
21 have mobility disabilities. So, really, we can't
22 even participate and then they're talking about oh,
23 well, we're trying to cooperate and everything and
24 get everybody, you know, feel comfortable with the
25

1 police. How can we feel comfortable with them when
2 they're not even holding a meeting--in a meeting--in a
3 room that we can get into. We can't even get into
4 the whole building. So, there's just so many things
5 like that.

7 CHAIRPERSON AYALA: Right. I assure you
8 that we will read the entire testimony. I promise as
9 the Chair of the Disabilities Committee that I will
10 review it personally because I think you have a lot
11 of really great recommendations, and actually while
12 you were speaking I have like a whole bunch of ideas
13 for hearings on--on--on a couple of other issues, but I
14 think our next--

15 JUNE RYAN: [interposing] Don't put it on
16 a snowy day.

17 CHAIRPERSON AYALA: We will not do it on
18 a snowy day. I promise it will be bright and
19 beautiful.

20 JUNE RYAN: Okay, great.

21 CHAIRPERSON AYALA: Thank you so much for
22 your testimony. I have it and I will read it.

23 JEAN RYAN: And you're--you're welcome to
24 reach out to me or anybody in our organization.
25 We're happy to attend anything, you know, and speak

1 up and, you, I mean our physical barriers are
2 horrible.

3
4 CHAIRPERSON AYALA: Thank you so much. I
5 appreciate it. We're calling our last panel. We
6 have five minutes left. Thank you. You can just
7 turn it off.

8 JEAN RYAN: How do you turn this off?

9 CHAIRPERSON AYALA: Albert Carran (sic)
10 Ghadir Ady Lucille Freeman, and I want to recognize
11 that Council Member Rodriguez was here. [background
12 comments/pause]

13 GHADIR ADY: Okay. I'm just going to
14 rush through this. I just want to thank you all for
15 inviting community based organization to comment on
16 the negative consequences and discrimination and
17 biased incidents that happen-that are on our
18 community members. My name is Ghadir Ady, and the
19 Director of Child and Family Wellbeing at the Arab-
20 American Family Support Center, AAFSC, and I work
21 with individuals who are experiencing stress, anxiety
22 and depression within targeted immigrant and refugee
23 communities. Arab, Middle Eastern, Muslim and South
24 Asian communities are under attack. This past May
25 AAFSC hosted the launch of the NYC Commission on

1 Human Rights Support on discrimination against
2 vulnerable communities and New York City leading up
3 and the 2016 Presidential Election. Some of the
4 report findings were shared earlier. So, I'll kind of
5 brush over that. Even with these disturbing
6 statistics that were reported earlier and some here
7 on this paper that you can read, we hear from
8 community members everyday about physical and verbal
9 attacks made against them and particular xenophobic
10 climate. We recently supported a young woman who was
11 afraid to leave her home after someone on the street
12 forcibly removed her hijab. Another community member
13 experienced vandalism. The tires on his car were
14 deflated and racial slurs were sprayed-spray painted
15 across the vehicle. These community members are
16 experiencing depression, anxiety and are-being
17 treated at our center. In addition to a heightened
18 risk for experiencing depression, immigrant community
19 members face multiple challenges in accessing
20 service-services including language barriers, limited
21 education resources and difficulty navigating an
22 unfamiliar Social Service and healthcare system.
23 Understanding these compounded issues AAFSC developed
24 the Mental Health Initiative. We now have two mental
25

1 health clinicians and three mental health specialists
2 onsite to offer support services to youth, adults and
3 staff in a culturally realistically competent manner.
4 Each case requires a high touch point [bell] of
5 service with clients meeting clinicians regularly
6 over a period of 9 to 12 months. Youth are
7 particularly impacted by rising discrimination and
8 levels of discrimination and hate. Essentially, I
9 just want welcome measure that in New York City to
10 ensure that all residents regardless of race,
11 ethnicity, religious background or status are
12 welcomed, treated with respect, and that acts of
13 discrimination and hate are not tolerated. Thank
14 you.

16 LUCY FREEMAN: Thank you. My name is
17 Lucy Freeman. I'm here from the Urban Justice Center
18 Mental Health Project, which works to enforce the
19 rights of low-income New Yorkers with mental health
20 concerns with the belief that people with mental
21 health concerns are entitled to live stable and full
22 lives free from discrimination. I'm going to read
23 the portion of my testimony focusing on the criminal
24 legal system because that hasn't been addressed much
25 today. The Mental Health Project also advocates for

1 people who receiving mental health services while
2 incarcerated in city jails. The impact of
3 incarceration on the mental health of an individual
4 is incalculable. Living in a New York City jail means
5 living day and night under constant threat of
6 violence. It means separation from work, home and
7 loved ones in the community. For those who have
8 survived trauma in their lives, which is the majority
9 of our clients, incarceration means a return to fear,
10 vulnerability, and the experience of victimization.
11 Our clients report severe depression, anxiety, mood
12 swings and at times psychosis as a result of being
13 incarcerated among other diagnoses and symptoms.
14 This matter is on a human level, but it also matters
15 on a policy level when we consider that the vast
16 majority of people incarcerated in city jails are
17 black, brown and low income. In those terms we can
18 see that in the city jails there occurs a daily
19 mental health catastrophe, which has discrimination,
20 racism and inequality at its roots. Thank you for
21 inviting us to testify and we look forward to finding
22 out how the City Council will address this issue.

24 CHAIRPERSON AYALA: Thank you guys for
25 testifying. I'm so sorry that we were so pressed for

1
2 time, but I promise you that we will review all
3 recommendations and that we come back with a follow
4 up at some point to address a lot of the issues that
5 were raised here today. Thank you so much. This
6 hearing is adjourned. [gavel]

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C E R T I F I C A T E

World Wide Dictation certifies that the foregoing transcript is a true and accurate record of the proceedings. We further certify that there is no relation to any of the parties to this action by blood or marriage, and that there is interest in the outcome of this matter.



Date January 6, 2018