CITY COUNCIL CITY OF NEW YORK ----- X TRANSCRIPT OF THE MINUTES Of the COMMITTEE ON EDUCATION ----- X September 26, 2018 Start: 10:33 a.m. Recess: 11:00 a.m. HELD AT: Council Chambers - City Hall BEFORE: MARK TREYGER Chairperson COUNCIL MEMBERS: Alicka Ampry-Samuel Inez D. Barron Joseph C. Borelli Justin L. Brannan Andrew Cohen Robert E. Cornegy, Jr.

Chaim M. Deutsch Daniel Dromm

Barry S. Grodenchik

Ben Kallos Andy L. King Bard S. Lander Stephen T. Levin

Mark Levine

Ydanis A. Rodriguez Deborah L. Rose

Rafael Salamanca, Jr.

Eric A. Ulrich

A P P E A R A N C E S (CONTINUED)

_	COMMITTEE ON EDUCATION 5
2	[sound check] [pause] [gavel]
3	SERGEANT-AT-ARMS: Please be quiet,
4	please. Quiet down. Be quiet, please.
5	CHAIRPERSON TREYGER: Okay. Good
6	morning. I'm Council Member Mark Treyger, Chair of
7	the Education Committee, Member
8	SERGEANT-AT-ARMS: [interposing] Quiet
9	down, please. Please, please quiet down.
10	CHAIRPERSON TREYGER: Thank you for
11	joining us today as we vote on Proposed Introduction
12	Nos. 561-A and 672-A, which I am proud to sponsor. I
13	would like to thank the members of the Education
14	Committee who are here, Council Member Kallos,
15	Council Member Levine, Council Member Cohen, Council
16	Member Lander, Council Member Deutsch, Council Member
17	Rose, Council Member Brannan and Council Member
18	Borelli.
19	COUNCIL MEMBER RODRIGUEZ: And I am here.
20	CHAIRPERSON TREYGER: And Council Member
21	Rodriguez, and Council Member Barron [background
22	comments, pause] and Council Member Grodenchik.
23	[laughter] I cannot forget Parks Chair. Proposed

Intro No. 561-A would require the DOE to report the

income and total expenditure of parents associations

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2 and parent-teacher associations in New York City public schools disaggregated by community school 3 district and school, and school information would 4 5 also be disaggregated by student demographics including race, ethnicity, and English language 6 7 learner status. PTAs and PAs have the potential to raise substantial amounts of money and effectively 8 increase opportunities of a school while neighboring 9 10 schools may struggle with budget constraints. Proposed Intro 561-A would bring transparency to the 11 12 contributions made by PTAs and PAs to school budgets, and to be clear, the amount of money a PTA or PA 13 raises does not equate to the level of engagement in 14 a school, but it does have an impact on the number of 15 16 opportunities the school provides their students, and we are having a conversation in New York City about 17 18 equity, and I don't believe that your Zip Code should determine the number of opportunities you should 19 20 receive. So, this is just a transparency bill to find out-about the depths of certain inequities in 21 2.2 our school system. We heard at the hearing that some PAs and PTAs raised over a million dollars while some 23 lack the capacity. I think we'll learn more with the 24 25 Proposed Intro No. 672-A would require the

Department of Education to provide information about
the Department of Citywide Administrative Services,
civil service examinations, the students, including
information about the city's Civil Service process
such as the application process, hiring system and
descriptions of Civil Service tests as well as the
titles of upcoming exams open to high school
graduates and related job descriptions, and
instructions for how to find more information online.
Recent studies suggest 43% or more of the city's high
school graduates may be going straight to the
workforce as opposes to pursuing post-secondary
education. We could support them by promoting
information about non-traditional career paths
including careers in the public sector. I'd like to
thank the Education Committee staff for their
efforts: Beth Golub, Jan Atwell, Kalima Johnson,
Caitlin O'Hagan and Elizabeth Hoffman. I'd like to
also thank my staff Anna Scaife, Vanessa Ogle and
Eric Feinberg, and we've been joined by Council
Member Cornegy, and with that, I will ask the
Committee Clerk to please call the roll, and begin
the vote.

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CLERK: William Martin, Committee Clerk, roll call vote Committee on Education. Items are coupled. Chair Treyger.

CHAIRPERSON TREYGER: I vote aye.

CLERK: Barron.

COUNCIL MEMBER BARRON: I vote aye.

CLERK: Cohen.

CHAIRPERSON TREYGER: Permission granted to Council Member Cohen.

want to say I had some reservations about 561-A. You know, I'm fully aware that not all PAs function the same way, and that some don't function at all and, of course, I'm aware of the deep disparities in fundraising. However, I think that pulling this one strand out of—out of the funding per—pupil pictures a very limited value. Yesterday I did ask Bill Drafting to see if we could draft a bill that would sort of give us a more fuller picture of all sources of funding, which I think would be more relevant and useful in policy making decisions, but the—the bill is neutral on its face, and I did have a good

is good or bad despite the fact that I believe all

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- the schools in my district are stellar. So, let's just make sure that this information is used for good. I vote aye.
- 5 CLERK: Lander.
- 6 COUNCIL MEMBER LANDER: Permission to 7 explain.
- 8 CHAIRPERSON TREYGER: Council Member 9 Lander.

COUNCIL MEMBER LANDER: Thank you, Mr. Chair. In voting on this bill, I am proud to be a co-sponsor of it. I do think the transparency here is important. This is a meaningful fact of resources in our public schools, and having it made public I think is—is—is not just appropriate, but—but the right thing to do. I will say at the hearing, thethe conversation I hope we'll have is about parent leadership for all, and how we make sure that's happening in all schools, those that can raise money and those that can't raise money. You know, whether we should look at some sort of tide model where 20% of PTA funding goes into a pot that's spread around more equally or whether we should consider totally different ways of thinking about how the DOE can do more to engage and support parent leadership in all

1	COMMITTEE ON EDUCATION 9
2	schools irrespective of resources, I think is an
3	essential conversation as the new Deputy Chancellor
4	over this division who I hope will be able to develop
5	that agenda with us. So, I'm glad to be a co-
6	sponsor. I'm proud to vote, but I agree we can't
7	stop here in the work to achieve, you know, more
8	equal, equitable parent leadership across our school
9	system. I vote aye.
10	CLERK: Levine.
11	COUNCIL MEMBER LEVINE: I vote aye.
12	CLERK: Rodriguez.
13	COUNCIL MEMBER RODRIGUEZ: Aye.
14	CLERK: Rose.
15	COUNCIL MEMBER ROSE: Aye.
16	CLERK: Grodenchik.
17	COUNCIL MEMBER GRODENCHIK: Aye.
18	CLERK: Brannan.
19	COUNCIL MEMBER BRANNAN: Aye.
20	CLERK: Dromm.
21	COUNCIL MEMBER DROMM: Aye.
22	CLERK: Borelli.
23	COUNCIL MEMBER BORELLI: Aye.
24	CLERK: By a vote of 14 in the

affirmative, 0 in the negative and no abstentions,

1	COMMITTEE ON EDUCATION 10
2	both items have been adopted by the committee.
3	[pause]
4	CLERK: Good morning, continue
5	continuing the roll call vote on Education, Council
6	Member Levin.
7	COUNCIL MEMBER LEVIN: Aye on all.
8	CLERK: Thank you. The revised vote is
9	15 in the affirmative 0 in the negative and 0
10	abstentions. [pause] [background comments] Good
11	morning. Continuing the roll call vote on the
12	Committee on Education, Council Member Salamanca.
13	COUNCIL MEMBER SALAMANCA: Aye on all.
14	CLERK: Thank you. By—the revised vote
15	is 16 in the affirmative, 0 in the negative and 0
16	abstentions.
17	CHAIRPERSON TREYGER: And the Education
18	vote is officially now adjourned. [gavel]
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World Wide Dictation certifies that the foregoing transcript is a true and accurate record of the proceedings. We further certify that there is no relation to any of the parties to this action by blood or marriage, and that there is interest in the outcome of this matter.



Date: September 30, 2018