

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

CITY COUNCIL
CITY OF NEW YORK

----- X

TRANSCRIPT OF THE MINUTES

Of the

COMMITTEE ON HIGHER EDUCATION AND THE COMMITTEE
ON WOMEN

----- X

June 14, 2018
Start: 10:08 a.m.
Recess: 12:30 p.m.

HELD AT: Committee Room - City Hall

B E F O R E: INEZ D. BARRON
Chairperson

HELEN K. ROSENTHAL
Co-Chair

COUNCIL MEMBERS:

LAURIE A. CUMBO
ROBERT F. HOLDEN
BEN KALLOS
YDANIS A. RODRIGUEZ
DIANA AVALA
BRAD S. LANDER

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

2

A P P E A R A N C E S (CONTINUED)

3

Christopher Rosa
Ph.D., CUNY Interim Vice Chancellor for Student
Affairs

4

5

Michelle Kim
Policy Associate for the New York City Public
Advocate Letitia James

6

7

Cecilia Scott-Croft
Executive of Borough of Manhattan Community
College's Early Childhood Center, Member of the
Child Care Council at CUNY

8

9

Maria Hernandez
Mother of Three Children, Former Student at Bronx
Community College

10

11

Kisha Vaughan-Fuentes
University Manager of Child Care and Leadership
At CUNY

12

13

Emily Skydel
Higher Education Coordinator for the New York
Public Interest Research Group, NYPIRG

14

15

Latasha Lee
Student at Bronx Community College, BCC, Officer
Of Legal and Legislative Affairs at the Student
Government Association

16

17

18

19

20

21

22

23

24

25

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

3

[gavel]

CHAIRPERSON BARRON: Good morning.

[good morning]

CHAIRPERSON BARRON: My name is Inez Barron and I am the Chair of the Committee on Higher Education. Today we are conducting an oversight hearing on child care centers at CUNY... City University of New York, CUNY and we are holding this hearing jointly with the Committee on Women chaired by my esteemed colleague, Council Member Helen Rosenthal. Witnesses invited to testify include representatives from the CUNY administration, Directors of CUNY child care centers, children and women's advocacy organizations, student organizations and other interested parties. We last held a hearing on this topic well over a year ago and at that time we recognized how student parents struggle to balance parenting and school often to the detriment of their schooling. It takes them longer to complete their studies, they may not perform as well academically, and they frequently drop out of school altogether, but parenting students should not have to choose between caring for their families and going to school. The whole point of obtaining a college

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

education for most parents is to improve the quality of life for their children. A college education leads to better jobs and higher pay, they can make the difference between a job that pays health benefits for your family and one that does not. It can also lead to better outcomes for their children. Changing demographics in higher education, higher education enrollment demonstrates an imperative need to provide reliable, affordable and quality child care services to parenting students. More than half of college students nationwide are female and an even higher percentage of female students to males is projected over the ensuing years. Students nationwide are also increasingly older suggesting that parent student... parenting students may become more ubiquitous across college campuses nationally rather than just an anomaly or an aberration otherwise known as a quote, "nontraditional" student. CUNY is a special place that embraces so many so called non-traditional students and I applaud their efforts that offer child care services to parenting students. One particular program at City University was founded by black studies professor, Geraldine Price. Mama Green as she was affectionately called had previously founded

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

5

quote, "as a twig is bent", an advocate center, day care center affiliated with Lehman College in the Bronx in the early 1970's. She went on to found the center at City University... City College where she remained until the early 1990's. so, I want to pay special recognition to Mama Gerri and celebrate her for her achievements in this important issue. Additionally, there were seven... 16 slots that were originally opened to the community, the college at the discretion of the Chancellor, Ann Reynolds, forced the center to allocate these slots to the student parents. They claimed that there was a need however the real reason for the change was as a result of student protests against tuition increases. Students were able to obtain a lot of support from the surrounding community based on the relationships of parents in the community with those with children who were enrolled at the center. And I want to recognize my CUNY liaison, Indigo Washington who is one of those parents who organized students while her daughter was at LaGuardia and she was scheduled to enroll during the fall. So, there are many parents who were very vocal in challenging the administration but today CUNY can do better, and we are here to help

1

6

2 you understand how to succeed. When we last received
3 testimony in February 2017, the Child Development and
4 Family Services Center at the City College, the one
5 founded by Mama Gerri had been closed since 2015. The
6 college promised the renovations would be completed
7 within one year and here we are three years later,
8 and that center remains closed and in fact if you go
9 to the center's website you're greeted with a picture
10 of children presumably those of the children there
11 who are happy to play but nonetheless referenced by a
12 sterile caption in all caps, closed for renovation,
13 that is unacceptable. There are New Yorkers that need
14 these services, who want these services and would
15 like to know how they can rely on them yet there
16 remains no forwarding address, phone number or
17 listing of alternative resources a parenting student
18 could seek. And although CUNY's five-year capital
19 plan speaks of the city college's child care centers
20 reopening in the fall of 2018, the lack of
21 information on its website suggests a larger systemic
22 issue and begs the community to ask, what is CUNY
23 doing to make sure that parenting students know how
24 and where to go to seek services. And I actually
25 wonder how many parenting students have since dropped

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

7

2 out of school or had their education delayed by the
3 closure of the center at City College. We intend to
4 explore these and other questions today but before I
5 turn the mic over to my esteemed colleague, Helen
6 Rose... Council Member Helen Rosenthal I would like to
7 acknowledge my colleagues on the Committee who are
8 present and that is Council Member... Council Member
9 Holden and I would also like to thank my Legislative
10 Director, Indigo Washington; my Chief of Staff, Joyce
11 Simmons; the Committee's Finance Analyst, Elizabeth
12 Hoffman and this is her session with us; our Policy
13 Analyst, Chloe Rivera and our Committee Counsel, Paul
14 Senegal. And at this time, we'll hear from my
15 colleague, Council Member Helen Rosenthal, Chair of
16 the Committee on Women.

17 COUNCIL MEMBER ROSENTHAL: Thank you
18 Chair Barron. Council Member Barron has been a leader
19 and an advocate on CUNY... for CUNY students for so
20 long, her passion and commitment is unrivaled..
21 [cross-talk]

22 CHAIRPERSON BARRON: Thank you... [cross-
23 talk]

24 COUNCIL MEMBER ROSENTHAL: ...and I am
25 honored to have a chance to work with her. CUNY is a

1
2 treasure, it is a world class institution with
3 colleges throughout the five boroughs and just as
4 critically, it has historically been an affordable
5 and accessible option for New Yorkers. The CUNY child
6 care centers are an integral component of that
7 affordability and accessibility, according to CUNY
8 these centers serve over 1,600 student parents and
9 25... 2,400 of their children. This support can
10 provide... can prove critical, a 2016 survey of student
11 parents served by the centers found that 60 percent
12 reported they would not have been able to complete
13 college without them but too many parents and too
14 many families are unable to access this affordable
15 child care. For many student parents especially,
16 those on waiting lists or maybe unaware of the
17 resources available to them this represents a real
18 barrier to higher education especially for women who
19 often serve as the primary caregivers and as my
20 colleague, Chair Barron pointed out child, child care
21 remains an issue we cannot afford to ignore. This
22 need for affordable child care is not only felt by
23 students but it's also felt by CUNY faculty and staff
24 and indeed the communities in which they operate. As
25 much as the status quo is a challenge for students,

2 it is also a challenge for the workers at the day
3 care centers. While child care centers operate under
4 the same academic calendar and curriculum as public
5 schools, a recent report by the Public Advocate found
6 that the average salary for teachers in CUNY child
7 care centers is roughly 38,000 dollars compared to a
8 starting salary of approximately 50,000 dollars at
9 the Department of Education. This disparity makes
10 solving the challenge at CUNY's child care centers
11 that much more difficult. It is also reflective of
12 the broader need to ensure fair compensation for all
13 workers in the historically and predominately female
14 human services sector. These two issues are of a
15 piece making it possible for care givers to attend
16 CUNY and ensuring that caregivers at CUNY are
17 properly compensated. Fundamentally both are about
18 the ability of caregivers to participate fully in
19 this city and in this society. There are
20 institutional challenges to achieving this vision at
21 CUNY and we will explore some of them at our joint
22 hearing today as these committees have in the past,
23 but we are here because these challenges can and must
24 be overcome. Later today this city council will put
25 its money where our mouth is when we vote to allocate

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 an additional 600,000 dollars to support child care
3 centers at CUNY for fiscal year 2019 coming up.

4 Obtained under the leadership of Speaker Johnson and
5 Chair Barron this funding can potentially be used to
6 support expanded enrollment capacity, extended hours,
7 additional teachers, materials or equipment for
8 child, children's activities but this is only the
9 start and a much more long-term approach and

10 commitment is still needed. I look forward to
11 following the lead of Chair Barron and working with
12 my colleagues and all the stakeholders in this room
13 and elsewhere to ensure that we follow through. I

14 also want to thank all the staff who made this
15 hearing possible including the Committee on Women's

16 Council, Brenda McKinney; Policy Analyst, Chloe

17 Rivera who we share; Legal Fellow, Rabia Qasim;

18 Intern, Jessica Tang as well as my Legislative

19 Director, Sean Fitzpatrick and our Legislative

20 Interns Anisha Ayoub and Rob Ben, Bentlyewski for

21 their work in preparing for this hearing. With that

22 I'd like to turn it back over to Chair Barron. Oh,

23 and also, I'd like to give a shout out, he's not here
24 right now but to our Financial Analyst, Daniel Kroop.

25 Thank you, Chair Barron.

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CHAIRPERSON BARRON: Thank you Chair

3

Rosenthal and with that I'm going to ask that the

4

first panel come up and those panel participants are

5

Michelle Kim, Policy Associate representing Public

6

Advocate Letitia James; Christopher Rosa the Interim

7

Vice Chancellor of Student Affairs at CUNY; Kisha

8

Vaughan, University Manager of Child Care and

9

Leadership Programs at CUNY; Cecilia Scott-Croft,

10

Director of BMCOMMITTEE CLERK Early Childhood Center

11

at CUNY; and Maria Hernandez, a student from Bronx

12

Community College. If those persons would come

13

forward. I'm going to ask the counsel to administer

14

the affirmation.

15

COMMITTEE CLERK: Good morning, please

16

raise your right hands. Do you affirm to tell the

17

truth, the whole truth and nothing but the truth in

18

your testimony before this committee and to respond

19

honestly to Council Member questions?

20

[panel affirms]

21

COMMITTEE CLERK: Please state your names

22

for the record, thank you.

23

CHRISTOPHER ROSA: Good morning, I'm

24

Christopher Rosa, Interim Vice Chancellor for Student

25

Affairs at CUNY.

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

KISHA VAUGHAN-FUENTES: Good morning, I'm

3

Kisha Vaughan, University Manager of Child Care and

4

Leadership at CUNY.

5

MICHELLE KIM: Michelle Kim, Policy

6

Associate for the New York City Public Advocate,

7

Leticia James.

8

CECILIA SCOTT-CROFT: Press the red

9

button, see the red button... [cross-talk]

10

MARIA HERNANDEZ: Good morning, my name

11

is Maria Hernandez and I'm a student at BCC.

12

CECILIA SCOTT-CROFT: Good morning, I'm

13

Cecilia Scott-Croft and I'm the Executive Director of

14

the Borough of Manhattan Community College's Early

15

Childhood Center.

16

CHAIRPERSON BARRON: Thank you, we're

17

going to begin with Miss Kim representing the Public

18

Advocate and then we will continue with the CUNY

19

panel in the order which they would prefer, so Miss

20

Kim.

21

MICHELLE KIM: Thank you. Good morning,

22

my name is Michelle Kim, Policy Associate for the New

23

York City Public Advocate Letitia James and I'm here

24

today to present testimony on the Public Advocate

25

James behalf. We would like to thank the Chairs,

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2 Council Member Barron and Rosenthal, as well as their
3 staffs and the committee staff for holding this
4 oversight hearing on the critical issue of child care
5 at CUNY. I would also like to personally thank them
6 for allowing me to read the Public Advocate's
7 testimony into the record. No parent should have to
8 choose between their family and going to school or
9 work. But unfortunately, the staggering cost of child
10 care keep too many New Yorkers trapped in poverty.
11 The Office of the Public Advocate has released three
12 reports on child care issues during her term, two of
13 which specifically address the child care needs at
14 CUNY schools. We paid particular attention to CUNY
15 because we believe that providing adequate on-site
16 child care would open doors to college education for
17 parents, especially moms, who wouldn't otherwise have
18 the resources to advance their education. in 2015,
19 our first child care report, "Relieving the Third-
20 Shift," called on the city to increase its long
21 stagnant investment in CUNY child care, which had
22 remained just 500,000 dollars since 1980. We were
23 incredibly excited to learn that this year the
24 council... the city council with the Chair's
25 leadership, was able to negotiate a significant

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 increase in funding. Since the release of the first
3 CUNY child care report, the Office of the Public
4 Advocate met with directors of CUNY child care
5 centers as well as the Vice Chancellor for Student
6 Affairs, which manages the child care centers to
7 further investigate the underlying challenges of
8 serving all student parents at CUNY. In addition to
9 the funding increase, we learned more broadly that
10 CUNY's child care infrastructure needed to be
11 strengthened which the second report addresses. The
12 Missing Piece; Strengthening CUNY's Child Care
13 Infrastructure, released in January 2018, makes
14 recommendations to improve the effectiveness and
15 sustainability of CUNY's existing child care system.
16 Notably, the report found that there is a significant
17 need for better, more centralized coordination and
18 oversight over what is currently a diffuse system.
19 The 16 child care centers that currently exist in
20 CUNY all operate independently in terms of licensing,
21 staffing, procurement, and even funding as a result
22 of a 1983 New York State law. This means that each of
23 the CUNY child care centers are applying and
24 competing against each other for some of the same
25 federal grants, undermining the collective success of

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

the system as a whole. This decentralized system also causes significant cost-inefficiencies, especially when it comes to staff benefits. Our report shows that three different centers are currently paying different rates for health insurance for their employees. For these reasons, the Public Advocate called for the creation of a dedicated office with CUNY... within CUNY focused on child care, to facilitate collaboration across CUNY's child care centers and minimize the competitive atmosphere over funding. Our report also found that better data is needed in order to identify gaps in services and better tailor services to meet the needs of CUNY students. Finally, the report recommends significant increasing the number of slots for infants and toddlers. In New York City, the gap between the need for care and the availability of subsidized services is most acute for infants and toddlers. But only six out of 16 campus child care centers offer programs for this underserved and high need age group. It is critical that CUNY address this... the high demand for childing under two so that student parents can continue pursuing their education without interruption. Child care should no longer be

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

considered a supplemental or add on component of higher education but a core component of student's academic success. Investing in CUNY child care is not only the right thing to do, it is a common-sense investment in our city's economic future. Thank you for allowing me to testify today. We look forward to hearing more about plans to finally tackle these critical issues.

CHRISTOPHER ROSA: Thank you, Chair

Barron, Chair Rosenthal and Michelle thank, you, to you and your team from the Public Advocate's Office for your efforts to raise awareness of the importance of child care and to opportunities and access for CUNY students. Good morning, my name is Chris Rosa and I'm proud to serve as the Interim Vice Chancellor for Student Affairs at CUNY. Chair Barron and Chair Rosenthal thank you for this opportunity to testify and to address the City Council on the very important issue of child care services at CUNY. I'm joined today by my colleagues Kisha Fuentes, the University Manager of Child Care and Leadership Programs at CUNY whose really our university's content experts when it comes to campus child care and she'll be here to engage richly with you in a conversation about the

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

dimensions of our... of our child care programs at
CUNY; Cecilia Scott-Croft, the Director of Early
Childhood Center at the Borough of Manhattan
Community College and a real national leader in
higher ed child care services and Maria Hernandez, a
student at Bronx Community College who has graciously
offered to represent CUNY student parents in place of
Ardith Hutchins. Thanks to all of you there has never
been a more joyful day to discuss CUNY campus child
care, there's never been a day of greater affirmation
of the important work of our dedicated CUNY child
care professionals and the CUNY families they serve
because today we know that the adopted 2019 city
budget includes a 600,000 dollar increase for CUNY
campus child care. This increase more than doubles
the city's investment in campus child care at CUNY
and promises to expand access to higher education for
New York City's parents. Member Cumbo, Chair Barron
and distinguished members of the higher education and
women's committees we know that this victory could
not have been achieved without your staunch
leadership. We thank you for being champions for CUNY
student parents. On behalf of the University, I would
like to thank you for elevating access to campus

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1 child care as a critical resource for student
2 parents. I also extend our deepest appreciation for
3 this financial support that this body has, year after
4 year, dedicated to CUNY campus child care centers. We
5 know that access to on campus child care is an
6 essential component of student success and
7 furthermore, we know that high quality campus child
8 care has a positive impact on the cognitive, social
9 and physical development of young children. Campus
10 child care is an especially important resource for
11 single and low-income student parents. CUNY has long
12 been a national leader in the provision of on campus
13 child care services. We continue to operate 16 campus
14 child care centers, at a time when the percentage of
15 on campus child care centers is declining nationally.
16 According to the Institute for Women's Policy
17 Research, campus child care centers have been closing
18 across the country. In 2015, less than half of four-
19 year public colleges provided campus child care, down
20 from 55 percent a decade ago and during the same
21 period of time, community colleges reported that
22 campus child care declined at an even greater rate,
23 from 53 percent down to 44 percent. During the 2017-
24 2018 academic year CUNY's childcare centers have
25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

served almost 1,500 children and 1,400 student
parents. All CUNY child care centers enroll pre
school children, ages three to five years of age.
Four centers offer both infant and toddler programs
for children ages six months to three years of age
and two centers provide services for toddlers ages 18
months to three years. Ten centers offer after school
programs for school aged children, ages five to 20..
to 12 years of age. The centers accommodate the needs
of parents with some centers opening as early as
seven a.m. and closing at nine p.m. and some are open
on weekends. CUNY's Board of Trustees campus child
care policy gives first priority for campus child
care services to matriculating CUNY student parents.
Then, provided the need for child care services by
registered matriculated college students is being met
and to the extent that space and funding permit,
priority goes to non-matriculated part time college
students. Then, to the extent that space and funding
permit, the Board of Trustees policy allows CUNY
faculty and staff to use the campus child care
centers; fees charged to faculty and staff children
are set at market rates. Finally, to the extent that
space and funding permit, the Board of Trustees

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 policy states that a child care center operating on a
3 CUNY college campus may also provide child care
4 services to community members, where the charges are
5 set at prevailing market rates. CUNY child care
6 centers promote the success of student parents by
7 providing subsidies for low income student parents
8 though funding from the New York State Child Care and
9 Development Fund administered by OCFS and contracting
10 with the New York City Department of Education to
11 offer UPK at all 16 on campus centers. Currently
12 three campuses are receiving COMMITTEE CLERKAMPUS
13 grants, a competitive federal grant that supports the
14 participation of low income parents in postsecondary
15 education through the provision of campus-based child
16 care. The University's child care programs provide a
17 broad range of developmental experiences for
18 children, all of which feature parental involvement
19 as a key program element and a core value. These
20 programs provide an array of services that include
21 parenting workshops, parent teacher conferences,
22 early intervention and prevention services and health
23 and wellness referrals. [clears throat] excuse me...
24 children at the centers are engaged in high quality
25 programs, the curricula reflecting the essential

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 elements of quality program standards by the National
3 Association for the Education of Young Children.

4 These programs are thoroughly planned, challenging
5 and engaged and culturally and linguistically
6 responsive to the families that they serve.

7 Experienced and dedicated early childhood educators
8 plan activities and experiences based on curriculum
9 goals and develop multicultural classroom settings

10 that truly value diversity, leveraging it as a
11 strength in learning. The centers also serve as a key
12 resource to many academic departments by providing a
13 venue for student internships, fieldwork and

14 research, it is truly a rich setting for experiential
15 learning for our CUNY students. The safety and

16 wellness of the children we serve is paramount. Every
17 campus child care center is licensed by the New York

18 City Department of Health and Mental Hygiene in
19 compliance with New York City Health Code, which

20 provides regulations for staff qualifications,
21 staff/child ratios, program safety, emergency

22 procedures and facilities maintenance. We're proud to
23 report that CUNY's child care centers have

24 distinguished themselves through their excellence.

25 Indeed, several centers have achieved national

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1 accreditation, meeting the professional standards of
2 the high quality early care and education programs
3 developed by the National Association for the
4 Education of Young Children. CUNY's 16 on campus
5 child care programs are making a critical difference
6 in the lives of student parents and their families.
7 In a 2014-15 CUNY survey of student parents using on
8 campus child care, more than eight out of ten
9 students said that they had more time to study and
10 over six out of ten said that they were able to take
11 additional courses. The research shows that taking
12 additional courses each semester has a positive
13 effect on retention, academic momentum and
14 graduation. Despite our accomplishments and national
15 recognition, we know that with sufficient resources,
16 CUNY can do more for our student parents. Not all
17 student parents need or want on campus child care.
18 They've made arrangements with family members or
19 centers near their homes, however, still we know that
20 currently we are not able to provide services to all
21 of the student parents who want campus child care.
22 Simply put; need exceeds capacity. To provide us with
23 the tools that we need to measure the need and
24 capture the experiences of our student parents we're
25

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 proud to inform you that we've formed a data group
3 that is designing a system for collecting and
4 reporting this information. The data that we collect
5 from student parents at the campuses will provide us
6 with the ability to understand the quantity need,
7 access and usage in detail and get a better sense of
8 our unmet need and the need to develop our capacity.
9 Many of our schools have reached capacity and can't
10 offer additional slots. In order to serve more
11 children and student parents, we simply need more
12 space. We need to produce an assessment of current
13 capacity by school and learn more about options. In
14 closing, we thank the council for its continued
15 leadership on this key issue. We deeply appreciate
16 your commitment to campus child care. Your advocacy
17 drives city investments in CUNY campus child care, to
18 enable our centers to recruit and retain talented,
19 qualified and experienced early childhood educators;
20 to ensure that these teachers receive ongoing
21 training and professional development; to allow our
22 centers to remain open during the times when our
23 students need them most; and to provide our colleges
24 the resources for facilities maintenance and
25 management to ensure that our centers are safe, clean

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

and welcoming to student parents and their children.

I once again would like to take this opportunity to

most sincerely thank Chair Barron and the Higher

Education Committee and Member Cumbo and the

Committee for Women and of course Chair Rosenthal for

their... for our opportunity to testify today. If I may

be of any further assistance, I hope you will call

upon me and at this time I'd like to yield to my

friend and colleague, Cecilia.

CECILIA SCOTT-CROFT: Well good morning

distinguished members of the council, Interim Vice

Chancellor Dr. Chris Rosa, student and fellow, fellow

campus center directors. I'm Cecilia Scott-Croft, the

Executive Director of the Early Childhood Center at

BMCOMMITTEE CLERK and a member of Child Care Council

at CUNY. At the child care centers at CUNY, I'd like

to think that we provide the right amount of

pedagogy, student interactions and quality child care

to meet the needs of students and their children. One

of our top priorities is to ensure we work

collaboratively across campus and ensure that student

parents have all they need to succeed both inside and

outside of the classroom. Our program models provide

a unique two generational approach that offers a

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1 lasting impact on our students and their children.

2 Conversely, our two-generation approach and our

3 programs' models have a three-fold mission of

4 teaching, research, and service. These efforts

5 support persistence, retention and graduation. Our

6 programs offer opportunities for student in,

7 internships, volunteerism and work study placement.

8 Secondly, we prepare students for careers in, in the

9 field of early care and education through our

10 collaborative work with the many teacher education

11 departments and we promote, promote research related

12 to children, families and early childhood education.

13 Our programs have assisted doctoral students at the

14 CUNY Graduate Center with their critical research. We

15 have assisted with service and experiential learning

16 endeavors on campus and promoted men in child care

17 and numerous leadership initiatives. More

18 importantly, we provide developmentally appropriate

19 early care and education services for children. The

20 information culled by our programs indicates more

21 than two thirds of CUNY child care programs are

22 nationally accredited. Accreditation is the hallmark

23 of a quality childcare program. Our programs are

24 licensed by the New York State Department of Mental
25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

Hygiene and several others are also licensed by the Office of Children and Family Services. Our CUNY End of the Year... End of the Year Report and our Student Parent Survey, 2014 indicates that our programs serve more than 126 children in the infant/toddler age range, 1,035 preschoolers, and 265 school age children. We have five... we have 11 programs identified as 501c3's, separately incorporated entities, three programs that operate as part of their College Associations, one center that is part of the College and one center that is outsourced by the... a private 501c3 and lastly City College, which is currently under construction hopefully set to open in September, the latest January 2019. This center's child care service will be outsourced by the college. In terms of child care slots, our, our programs licensure ranges in sizes, for example, Baruch College's child care center has one Department of Health permit for 30 preschool children to the largest campus, LaGuardia Early Learning Center has three permits and a capacity to serve up to 189 children within the infant, toddler, preschool and school age range. It is important to note that while each program has a specific designation of how many

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 children they're allowed to serve within a specific
3 age range at one time, all of our programs have the
4 capacity to serve well beyond our licensure due to
5 the flexible scheduling and the various needs of our
6 students. This allows our programs to potentially
7 maximize services to meet the needs of as many
8 student parents as possible. The Central Office at
9 CUNY has numerous internal controls as well as... as
10 well as our respective campuses which consistently
11 evaluate our enrollment, external and internal
12 financial controls... fiscal controls. This information
13 is outlined as part of an end of the year report
14 submitted by each campus to the University Manager of
15 Childcare. As part of our Campus Children's Centers
16 blended funding model, we are subject to multiple
17 reporting structures regarding our funding. We must
18 document and justify all of our spending to several
19 reporting structures and in many cases, create
20 multiple budgets. For example, one program has an
21 extensive budget which outlines in detail its revenue
22 and expenditures, in addition to this, they must
23 create five to six separate detailed budgets for each
24 of their funding source. With additional funding,
25 programs would be able to extend hours including

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

COMMITTEE ON WOMEN

1 early drop off, evening, and weekend services.

2 Additional resources would enable centers to expand

3 capacity by increasing hours and days of services. As

4 indicated by our CUNY Child Care Report, more than 16

5 percent of our CUNY students reported that they

6 require child care, and more than 16 percent indicate

7 they would be unable to attend classes if child care

8 were not on campus. There is an opportunity for child

9 care service, services to build on its' capacity in

10 several ways. Many programs have adequate space and

11 could expand hours of services to provide student

12 parents with childcare services that are available

13 for a broader range of hours and days. Enabling

14 student parents to have child care that mirrors the

15 time and the days they have classes would give more

16 students flexibility in registering for classes,

17 thereby increasing recruitment, retention and

18 graduation. Capacities at many centers could be

19 increased with the addition of funding. Presently 12

20 of the 16 centers have children on a wait list. For

21 centers that have waiting lists, an increase in

22 funding could provide an opportunity to increase

23 enrollment by opening more classrooms, providing

24 additional hours, as well as days of service. For the

25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 more than 1,300 students benefiting from state
3 licensed, nationally accredited child care programs
4 that offer low cost... low cost, high quality child
5 care to our student programs, our programs provide an
6 opportunity for students to experience campus life as
7 well. We provide nominal fees that range from five to
8 50 dollars a week. Since the 1970's student parents
9 across CUNY and presently, 16 CUNY campus children's
10 centers have benefited from this invaluable service.
11 Sprawled across five boroughs, providing various
12 levels of programming, student parents have been able
13 to persist and to graduate. As it relates to
14 graduation rates, a recent data analysis from the
15 Monroe Community College in Rochester, New York
16 indicates student parents who utilized campus
17 children's centers had more than tripled the one-time
18 graduation rate of student parents who did not use
19 the center. Student parents at CUNY child care
20 centers, surveyed in 2014, indicated due to an on-
21 campus child care that they were able to take
22 additional classes, increase their study time,
23 participate in group study projects and, and use on
24 campus support services. For every dollar a single
25 mom... single mother spends on an associate degree, her

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

family gets back \$16.45 in increased earnings, for a bachelor's degree, each dollar invested brings her family a return of investment of \$8.05. The Institute for Women's Policy Research indicates, in addition to serving as an on... as a return on investment, providing child care also helps to curtail poverty levels. Food insecurity is a national crisis, with every growing single stop programs to address student needs across our campuses we are attempting to balance the various needs of our students with services available on campus to help them persist and graduate. As it relates to funding, a third of our programs accept ACD vouchers, the current fair market rate delineated by the Office of Children and Family Services indicates child care reimbursable cost of care for an infant per week as 360 dollars per week, 255 dollars for toddlers and 220 dollars for preschool children. Child care centers are afforded the opportunity to request, request reimbursement for this rate and utilize these... this funding structure to create sliding scale fees for our parents, however we know based on our budgets, the true cost of child care is much higher when we factor all of the variables associated to... in cost. The average cost

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 per child, the true cost of care is close to 9,000
3 dollars per child, a most recent cost care analysis
4 of child care done by one CUNY center identifies that
5 the true cost of care for 15 preschool children was
6 more than 343,000 dollars a year. The research from
7 the Office of Children and Family Services supports
8 the aforementioned. The data published by the Child
9 Care Aware, a hub for child care resources, estimated
10 the cost of child care for one year of full time
11 center-based child care, for children who are infants
12 through age of four, is roughly 9,247 dollars.
13 Another factor that supports this model is the
14 universal Pre-kindergarten model, better known as
15 Pre-K for All, the reimbursement rate for centers
16 vary based on the district and identified needs. The
17 Bronx might receive a reimbursement rate of 3,900
18 dollars for a half day program for a child per year
19 while Lower Manhattan might, might receive 3,400 for
20 a full day reimbursement rate, it might be as high as
21 10,000 dollars for one child for the year. Once
22 again, these rates do not identify the actual cost
23 of... to programs. Our programs provide placements for
24 students majoring in psychology, nursing, early
25 childhood, accounting, business and liberal arts to

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 name a few. These placements serve as a benefit to
3 the faculty and support continued collaborations
4 across campus. Most recent decline... a recent study by
5 Gault, Milli and Curse from the institute of Women's
6 Policy Research indicates that child care is
7 expensive as well as difficult to access and notably
8 declining on college campuses in recent years, this
9 has been supported by the most recent closures of
10 City College Child Development Center, the CUNY Law
11 School's space and Queensborough Community College.
12 For the first, City College shuttered its doors to
13 provide much needed renovations to its center and
14 hopes to open very soon, CUNY Law... CUNY Law School
15 closed, and many families are utilizing slots
16 procured at LaGuardia Community College and
17 Queensborough Community College child care center
18 once funded... one... was one that was funded solely by
19 the administration of Children Services and was
20 closed soon after the loss of its ACD funding.
21 Although QBC... BC... Queensborough Community College
22 does not actively have a child care center, the Child
23 Care Council would be happy to assist the CUNY
24 Central and QBC to, to explore and support the
25 current needs of student parents. Additional funding

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 is needed to support the reopening of City College
3 Child Development Center. When City College closed,
4 its funding was shifted to CUNY's newest on campus
5 child care center at York, which opened in roughly
6 20... 2004. Previously, York did not have city or state
7 funding. As we anticipate the reopening of City
8 College Child Development Center, funding is needed
9 to support childcare services for City Council
10 student parents. As noted by the Public Advocate's
11 report, the report details the need for continued
12 resources to support existing 16 campus-based centers
13 as well as recommendations. This will lead to further
14 persistence, retention and graduation of our student
15 parents. We are also grateful to the Public
16 Advocate's Office under... that understands as well as
17 supports the need for greater resources and has
18 decided to assist with these endeavors. As we often
19 stated, CUNY child care has not received an increase
20 in city funding in more than a decade. In closing,
21 the following recommendations are; campus children's
22 centers and our CUNY research division must work
23 proactively to invest in a data driven system that
24 identifies the impact, the benefits and the values of
25 investing in child care centers. Each campus must

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

invest in increased marketing as well as raising
visibility of its child care centers on campus.
Abraham Maslow's theory specifically specify,
specifies a hierarchy of need in... needs in stage one;
food, water, shelter. We must reframe the way in
which we view child care on campus. It is not an
ancillary service, child care is not a wraparound
service for... service, it is an integral service, it
is an integral part of the college and it is
essential to our student's ability to succeed. In
keeping with this, parents cannot persist and
graduate worrying about their child care... the...
worrying about the care needs of their... the needs of
their children. The benefit and attraction to CUNY
for so many of our students is its affordability,
location, high quality for student parents, their
children should be afforded the same. In, in the
research that truly depicts the number of students on
campus with dependent children, invest in the
research that truly depicts the number of students on
campus with dependent children. Invest efforts to
obtain funding, including working to create
opportunities for increased funding to ensure
programs are able to subsist during fiscally

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 challenging, challenging time, writing grants
3 together and help with seeking out funding
4 collectively. Continue to provide low cost to
5 students, some students can barely afford a metro
6 card and food let alone the cost of child care, let's
7 continue to provide support to our most needy
8 families by way of scholarships and emergency funds
9 to make it available to those who truly need care.
10 Standardize the cost of students based upon market
11 rates. Presently, students pay different costs and
12 many families must choose between food and child care
13 to stay in school. We cannot standardize costs if we
14 lack resources. As we identify programs with low
15 enrollment, let's work to identify ways we can
16 increase enrollment collectively. Pay equity for
17 certified teachers and assistants across CUNY
18 programs, a recent study identifies the disparaging
19 differences in pay among not for profit programs and
20 public-school teachers with similar credentials. More
21 vocal advocates for public funding such as Child
22 Development Block Grant and Child Care Access Means
23 Parents in School and change rather stringent
24 requirements for students to obtain much needed child
25 care subsidies. In addition, increased data will

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2 assist campuses with accurately identifying its
3 student population. Additional data collection will
4 also assist our early childhood educators with
5 monitoring children's development needs this will
6 further outline support needed for each campus. This
7 can only lead to greater resources to support
8 existing and future programs and families. The
9 Children's Centers at CUNY provide invaluable
10 resources to faculty, staff and parents and could
11 provide more with additional funding and focus. As
12 the largest public institution serving families, we
13 cannot do more with less. In the words of Children's
14 Advocate Marian Wright Edelman, "the question is not
15 whether we can afford to invest in every child, its
16 whether we can afford not to". Thank you for
17 investing in children and families.

18 MARIA HERNANDEZ: Good morning... good
19 morning. My name is Maria Hernandez, I'm a... I'm a
20 proud mother of three beautiful children. My parents
21 are descendants from Mexico. I was born in the
22 Borough of Manhattan and I'm a first-generation
23 graduate student. I just completed my studies at
24 Bronx Community College earlier this month. I arrived
25 at Bronx Community College with a nine-year-old, a

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 four-year-old and a three-year-old. I became a mom at
3 17. I attended BCC from 2012 to 2013 yet I earned no
4 credits. I received WU's in all of my class... in all
5 of my classes. I came back in 2016 and I sit before
6 each of you a proud graduate heading to Lehman
7 College to obtain my undergraduate degree in social
8 worker. My son will part in his graduation ceremony
9 at BCC next week. While he is certainly not finished
10 with his academic endeavors, this is one of the
11 several ceremonies he will experience. I am proud my
12 child is reaching this important milestone at the
13 same time as his mom. I'm proud of my perseverance
14 reaching this important milestone and the amazing
15 support I received from the entire Bronx Community
16 College child care center. If it weren't for the
17 center I would have been unable to complete my
18 studies. It was a difficult journey but well worth
19 it. the program is high quality, affordable and
20 welcoming. I would have been unable to study, persist
21 and graduate if I did not have the option of child
22 care on campus. I could not afford a program like the
23 one at BCC without the affordable fees. Once I
24 discovered the program it just opened a whole new
25 world for me as well as for my children, it was just

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

amazing. The program helped me in so many ways; with my self-esteem, with my children's academic endeavors, obtaining assistance with other services on campus and importantly a nurturing and supportive environment for my children. I could not have done it without the early childhood center at BCC. I'm grateful for the opportunity to speak about the benefits of campus child care. I'm a living testimony campus.. I am a living testimony campus child care is a powerful tool for children and families.

CHAIRPERSON BARRON: Thank you, we

appreciate your testimony and we're going to begin questions, but I do want to acknowledge that we have been... have been joined by Council Member Lander who was here and had to leave, we have Council Member Cumbo, Council Member Rodriguez is here, that's it, okay. So, we're, we're going to get to them also as they have questions, but we want to first thank you for your testimony and we want to now explore with you how we can use this data that you've given us to make sure that we are moving forward to the best interest of all of us who are using these services and know how important they are. So, I did have a whole list of questions, but I want to start with

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

city college and its child care center, what's the

3

delay and the cost that's here, was this the cost

4

that we knew at the outset was going to be brought

5

also to opening this?

6

CHRISTOPHER ROSA: So, in terms... I'm

7

going to yield to my colleague Kisha regarding the,

8

the particulars but... [cross-talk]

9

CHAIRPERSON BARRON: Thank you... [cross-

10

talk]

11

CHRISTOPHER ROSA: ...we fully expect the,

12

the child care center to open during the fall and we,

13

we've worked closely... [cross-talk]

14

CHAIRPERSON BARRON: That's disheartening

15

to hear because one year is now turning into three

16

and a half years or two and a half years or whatever

17

the math is, and I heard in testimony we hope to open

18

in September but maybe not, maybe in February so

19

that's very distressing, so I want to start first

20

with City College and find out what's the problem.

21

CECILIA SCOTT-CROFT: Council, Council

22

Member... [cross-talk]

23

CHAIRPERSON BARRON: Yes... [cross-talk]

24

CECILIA SCOTT-CROFT: ...Barron if I can

25

offer up something, so for example and certainly City

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

College's closing is not... cannot be compared to

3

events such as 9/11 but I know that at Borough of

4

Manhattan Community College when we began our

5

renovations of two classrooms and expanded... [cross-

6

talk]

7

CHAIRPERSON BARRON: Can you hold onto

8

that, I want to deal with City College?

9

CECILIA SCOTT-CROFT: Yes, yes, yes

10

ma'am, I'm... [cross-talk]

11

CHAIRPERSON BARRON: Okay... [cross-talk]

12

CECILIA SCOTT-CROFT: ...I, I'm, I'm

13

getting to that, I'm just saying that renovations...

14

with respect to renovations there can be a lot of

15

twists and turns that take place in terms of

16

renovations and I note that... [cross-talk]

17

CHAIRPERSON BARRON: Is that what

18

happened at City College?

19

CECILIA SCOTT-CROFT: I would... I would

20

say that there are a number of variables and one of

21

them is certainly that renovations take time, I do

22

know because I have been working very proactively

23

with the Vice President of Student Affairs there as

24

well as the University Manager of Child Care and we

25

have been proactively reaching out to City College to

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

support them with respect to questions regarding the

3

actual space, the curricula, services, funding,

4

applying for the Department of Health permit and in

5

terms of like September maybe January... so let's say

6

for example, most child care programs are required to

7

have a director on, on staff six months before your

8

opening... [cross-talk]

9

CHAIRPERSON BARRON: Uh-huh... [cross-talk]

10

CECILIA SCOTT-CROFT: ...so City College is

11

currently working on it's RFP to identify a program

12

that it will be outsourcing its child care to. In

13

addition to that, there are multiple things that they

14

have to do to procure the license, so it would be...

15

[cross-talk]

16

CHAIRPERSON BARRON: With all due respect

17

I, I would hope that that was known at the outset so

18

again my question is what is the delay, you've

19

indicated renovations... I would like to know

20

specifically in addition to renovations what has

21

delayed it to this point? If you were planning to

22

open in September you should have already put out the

23

RFP for the Director so that in September the person...

24

you should have had it before if you wanted it to

25

open in September it should have been that the

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

Director would have been in place since March, if you needed it six months in advance. If you know that time table, what has been the problem and if its been renovations, whatever else, I'm really not pleased at all particularly with City College because when I came in I raised the question and I haven't got what I have found to be follow up to a degree that's acceptable.

CECILIA SCOTT-CROFT: So, with respect to your question... [cross-talk]

CHAIRPERSON BARRON: Yes... [cross-talk]

CECILIA SCOTT-CROFT: ...I would... I would say ma'am that there are a number of variables, some of them have been fiscal, some of them have been the fact that the long-term director retired so in her... in her retiring there is... there has been no representation with respect to child care on campus at City College. The Vice President of Student Affairs at City College has been working very proactively and has been reaching out and trying to take care of a number of these outstanding issues and, and I can understand the frustration because certainly that means that students aren't afforded an opportunity to have child care but I know that they

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2 are working very proactively and they're working as
3 expeditiously as possible to deal with all of the
4 variables and, and I... and I can... I would like to say
5 on record further that if there are... there continues
6 to be any concerns or challenges that as a member of
7 the Child Care Council at CUNY, I will... I will
8 provide as much support as possible to my... to my
9 sister program, City College, I'm, I'm a proud
10 graduate of City College, my, my bachelors, my
11 master's and my second graduate degree so I really
12 hold City College near and dear to my heart and we... I
13 know that Kisha has also been working very
14 proactively to ensure that we can do as much as
15 possible because we know that this is well... long
16 overdue.

17 CHAIRPERSON BARRON: In terms of the
18 financing, in your testimony, I can't find it right
19 now, but you made reference to the fact that there's
20 an additional cost which had not been initially
21 factored in, was that what a part of your testimony
22 was, did I read... [cross-talk]

23 CECILIA SCOTT-CROFT: Well typically what,
24 what takes place is, is that we have a pot of...
25 [cross-talk]

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CHAIRPERSON BARRON: Right, it's... [cross-

3

talk]

4

CECILIA SCOTT-CROFT: ...funding... [cross-

5

talk]

6

CHAIRPERSON BARRON: ...the paragraph that

7

says, additionally funding is needed to support the

8

reopening of City College child care center, when the

9

college closed it's funding was shifted to CUNY's

10

newest on campus child care center at York,

11

previously York did not receive as anticipated the

12

reopening of the City College child development

13

center funding is needed to support child care

14

services for City College student parents. So, I'd

15

like to understand better.

16

CECILIA SCOTT-CROFT: Okay, so typically

17

what, what occurs is, is that we have... we have a pot

18

that is given us... given to us to the state, right and

19

it's designated for a specific amount, at that

20

particular time its designated for that particular

21

amount of campus children's centers... [cross-talk]

22

CHAIRPERSON BARRON: You receive funding...

23

[cross-talk]

24

CECILIA SCOTT-CROFT: Yes... [cross-talk]

25

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

CHAIRPERSON BARRON: ...based on the number of centers?

CECILIA SCOTT-CROFT: Yes.

CHAIRPERSON BARRON: Okay... [cross-talk]

CECILIA SCOTT-CROFT: So, the number of centers. So, let's say if we had through our child development block grant one point... and I'm just going to put out a number there, let's say we receive 1.2 million dollars to be allocated to that currently 16, 16 child care centers... [cross-talk]

CHAIRPERSON BARRON: Yes... [cross-talk]

CECILIA SCOTT-CROFT: ...so we currently have 16 child care centers but with City College coming on board then we would have 17 so then that would mean that we would have to split the pot differently.

CHAIRPERSON BARRON: Is the pot split equitably by the number of children at each center or by the number of centers, the number of sites?

CECILIA SCOTT-CROFT: So, we typically in terms of the number of centers and sites but there are... there, there are several factors that take... are taken into consideration with respect to the funding and certainly its licensure, it's the... it's the type

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

of children that you are serving, it's the number of

3

hours that you're providing care, it's... there are a

4

number of variables, it's just not just okay across

5

the board 17 centers, there are... there are several

6

factors that go into our funding model.

7

CHAIRPERSON BARRON: So, is it equitable

8

based on the number or the types of services that the

9

children get so that if a center has three children

10

in one category and another center has ten, one

11

center would get the funding for ten as opposed to

12

three?

13

KISHA VAUGHAN-FUENTES: It's, it's based

14

on the, the variables of the different programs where

15

the cost... [cross-talk]

16

CHAIRPERSON BARRON: Right, so based on

17

the variables, is it equitable?

18

KISHA VAUGHAN-FUENTES: Yes.

19

CHAIRPERSON BARRON: Okay...

20

KISHA VAUGHAN-FUENTES: Yes, yes.

21

CHAIRPERSON BARRON: Thank you, okay. So,

22

now instead of dividing it by 16 we're going to have

23

to divide it by 17?

24

KISHA VAUGHAN-FUENTES: Yes... [cross-talk]

25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

CHAIRPERSON BARRON: In terms of the sense... okay. Okay, the... you say that you're a member of the Child Care Council at Medgar, at BMCOMMITTEE CLERK?

CECILIA SCOTT-CROFT: At CUNY.

CHAIRPERSON BARRON: At CUNY... [cross-talk]

CECILIA SCOTT-CROFT: At CUNY, we meet monthly.

CHAIRPERSON BARRON: How many members are there in the total body?

CECILIA SCOTT-CROFT: We have 16 centers, we have 16.

CHAIRPERSON BARRON: And who... are you the person then that coordinates it, you're the coordinator... [cross-talk]

CECILIA SCOTT-CROFT: The current... [cross-talk]

CHAIRPERSON BARRON: ...or the Chair or the... [cross-talk]

CECILIA SCOTT-CROFT: The, the current Chair of the Child Care Council at CUNY is Miss Janet McIntosh from Medgar Evers College and, and the past

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

Chair is Lorraine Mondestar from Baruch, I'm the

3

treasurer.

4

CHAIRPERSON BARRON: You're the... okay, oh

5

you're the best person that we need right here, okay.

6

So, I have another question, as you've heard the City

7

Council has greatly increased its funding to the

8

campus child care centers, what are your plans for

9

this additional money to be utilized? I saw something

10

here, something about administration something,

11

something, something and we certainly know we need

12

administrators but... [cross-talk]

13

CHRISTOPHER ROSA: So... [cross-talk]

14

CHAIRPERSON BARRON: ...we want to make

15

sure that, that we maximize the impact of these

16

dollars so that it goes to providing direct services

17

and increasing the number of students, I understand

18

there are limitations based on space... [cross-talk]

19

CHRISTOPHER ROSA: Right... [cross-talk]

20

CHAIRPERSON BARRON: ...but what are your

21

plans for these additional dollars?

22

CHRISTOPHER ROSA: Right and again we are

23

so grateful for the investment. First of all, because

24

of the affirmation of the importance... [cross-talk]

25

CHAIRPERSON BARRON: Yes... [cross-talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CHRISTOPHER ROSA: ...of child care but we

3

think this will provide a, a direct boost to access

4

and expanding capacity and as my colleague mentioned

5

in her testimony we would leverage those funds in

6

order to expand capacity within our existing

7

licensing capacity by expanding hours and... when, when

8

the center is open thereby enabling us to serve more

9

student parents and their children and we would also

10

use the funds to allow campuses to invest more in

11

their staff to make CUNY campus child care more

12

competitive in an increasingly competitive market

13

place for talented early childhood educators so that

14

would be the primary use of those funds and we would

15

ensure that they were distributed equitably through a

16

rational funding methodology that we alluded to

17

earlier to ensure that resources are developed based

18

on need, on, on, on need across the campuses.

19

CHAIRPERSON BARRON: And in, in the

20

testimony it referred to a study that was done in

21

2014, the Student Parent Survey, is that the last

22

study that was done?

23

CHRISTOPHER ROSA: In '14... [cross-talk]

24

CHAIRPERSON BARRON: That's most... [cross-

25

talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CHRISTOPHER ROSA: ...in '14 and '15, we

3

have a data group now working on... [cross-talk]

4

CHAIRPERSON BARRON: Okay, when did that

5

data group get established and how long have they

6

been working?

7

CHRISTOPHER ROSA: They got it, it was

8

established earlier this spring.

9

CHAIRPERSON BARRON: That's not good,

10

we've had hearings, we know the topic is important

11

and to just have started it this spring perhaps

12

doesn't give us the most... the best opportunities to

13

get in touch with students, we're know they're busy,

14

they may not always get it, when is the survey... when

15

is the... how is the data going to be corrected, is it

16

a part of registration or... how will students know

17

that... [cross-talk]

18

CHRISTOPHER ROSA: Right... [cross-talk]

19

CHAIRPERSON BARRON: ...that there is this

20

survey and that they should be encouraged to

21

participate?

22

CHRISTOPHER ROSA: Right, the data group

23

is, is working now and that involves both strategic

24

work in terms of determining what the scope of the

25

analysis would be but it also involves refining the

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

survey that exists, that, that has already been designed and I'll defer to Cecilia in terms of the data collection but it's, it's done by the center directors and staff in the child care centers themselves so they always have access to, to the students... to parent... student parents who are surveyed.

CECILIA SCOTT-CROFT: It's, it's really a matter of us really coming together and taking a look at, at how... because as, as... in terms of our statuses 501c3's in our reporting structures we certainly have to report out a lot with respect to our programs and how we're utilizing the funding as well as how many families that we're serving so putting together the data group is more or less coming together with those child care directors and identifying ways to answer the, the, the most appropriate questions, a mix of quality... you know qualitative and quantitative questions to more or less get the information that's required.

CHRISTOPHER ROSA: And just... [cross-talk]

CHAIRPERSON BARRON:

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

CHAIRPERSON BARRON: So, then is this data that you're collecting from parents... student parents that are presently using your services?

CECILIA SCOTT-CROFT: Correct.

CHAIRPERSON BARRON: How do we find out in the larger campus what other students might need these services, how do we find out, how do we cast a wider net to let other students know that these services are available? At our lest testimony one of the students said she didn't know that CUNY even had the opportunity. So, how do we get the word out and how do we tweet and all of those social medias to let students know, how do we use the handbook, I don't know if it's a handbook anymore that lets the students know what the services are that are available?

CECILIA SCOTT-CROFT: Well it's probably a mix of variables in the... and I know a lot of our campuses work very closely with our public relations as well as our public affairs offices, we've updated, a lot of us had... you know antiquated like Facebook pages, a lot of us have Facebook pages, we're on twitter, the central office helps us a lot with visibility in terms of identifying and we've been

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

working to... we know that we have to create more

3

visibility with respect to students knowing where we

4

are and what services that we have available so I

5

just would think that looking to increase our social

6

media as well as our, our, our pages, website pages

7

and just... and just being more visible on campus.

8

CHAIRPERSON BARRON: What single

9

instrument or document or entity exist that for

10

assurity we know every CUNY student has a contact and

11

knows that there's information there that every

12

student gets, what is that one platform or that one..

13

that every student in CUNY is exposed to?

14

CECILIA SCOTT-CROFT: Well we have the..

15

[cross-talk]

16

CHAIRPERSON BARRON: Whether or not they

17

read it is another issue, we can get to that but what

18

is that one.. [cross-talk]

19

CECILIA SCOTT-CROFT: We have a student

20

handbook and our services are listed, I would... I

21

would say our services are listed in our student... our

22

student handbooks and I don't mean the student

23

handbook that's provided by the early childhood

24

center, I mean the student handbooks that are

25

provided by students when they come for the semester.

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

CHRISTOPHER ROSA: But I, I hear... I hear...

I, I like and hear where you're going, its harder
now, we... where we don't rely on paper as much...

[cross-talk]

CHAIRPERSON BARRON: You're right...

[cross-talk]

CHRISTOPHER ROSA: ...to say that's the one
thing that everybody gets but we are working on
prominently featuring campus childcare resources on
all of our student affairs webpages certainly on our...
on our student affairs page but I, I appreciate very
much, its, it's a great idea. We have the ability to
send email blasts to existing students to, to their
college emails to... and we do it about other important
student affairs issues and based on your suggestion
Chair Barron we, we would commit to sending prior to
the beginning of the semester of the fall semester
just an email blast about... alerting people to the
resources that are available on their campuses
regarding campus child care. So, we thank you for
that suggestion and that's something that we can
absolutely do.

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CHAIRPERSON BARRON: Okay, I have lots

3

more questions but I'm going to turn now to my

4

colleague, Council Member Rosenthal.

5

COUNCIL MEMBER ROSENTHAL: Great. So,

6

thank you so much Chair Barron for getting the ball

7

rolling. Yeah, yeah, yeah... oh, sorry. Hi. So, great

8

to see you here and I want to start by saying I

9

really appreciate every ones' concern for these child

10

care centers and the desire to have them going for

11

students and get more going. I also want to start by

12

congratulating Miss Hernandez on her graduation and

13

your child's graduation, I... what a special thing to

14

be celebrating together, thank you for coming today

15

and sharing your support about... you know and letting

16

us know about the value of these child care centers,

17

your validation of them is what gives us the passion

18

to continue to... this hearing and continue to follow

19

on with this topic to make sure every student has

20

access to child care and have the success like you

21

had. So, I appreciate your being here. My questions

22

are all follow up to the Chair's questions and

23

they're just some things that came to mind as she was

24

talking about them and I'd like to... they're mainly

25

clean up any confusion that seems to be going on. I

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2 always start with funding so I'm going to jump right
3 into the weeds about something. You mentioned that
4 the state allocates something like 320 dollars, it
5 depended on the type of child care; 320, 225, 220
6 whatever it was per student, is that per week or per
7 year?

8 CECILIA SCOTT-CROFT: So, let's say for
9 example, I'm a program that is receiving city council
10 funding hypothetically and so I would... so then in, in
11 terms of my budget and let's say I'm, I'm asking for
12 200,000 for... hypothetically then I would... I would...
13 so, then someone would say to me what is... what is
14 your... what is your market rate, what is the maximum
15 that you could charge, right, so the Office of
16 Children and Family Services provide market rates
17 every year for us for child care, so we would be...
18 that is the reimbursable rate that we would receive...
19 [cross-talk]

20 COUNCIL MEMBER ROSENTHAL: Uh-huh...
21 [cross-talk]

22 CECILIA SCOTT-CROFT: ...and so because we
23 would be eligible for those reimbursable rates the
24 student parents would pay the sliding scale fee out
25 of pocket and so that would be... [cross-talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

COUNCIL MEMBER ROSENTHAL: Another word..

3

[cross-talk]

4

CECILIA SCOTT-CROFT: ...monthly.. [cross-

5

talk]

6

COUNCIL MEMBER ROSENTHAL: ..your total

7

fee is above.. your total cost is above.. [cross-talk]

8

CECILIA SCOTT-CROFT: Is above.. [cross-

9

talk]

10

COUNCIL MEMBER ROSENTHAL: ..that that

11

the.. [cross-talk]

12

CECILIA SCOTT-CROFT: Yes.. [cross-talk]

13

COUNCIL MEMBER ROSENTHAL: ..state

14

reimburses.. [cross-talk]

15

CECILIA SCOTT-CROFT: Correct.

16

COUNCIL MEMBER ROSENTHAL: But can we

17

just start with what the state reimburses..

18

CECILIA SCOTT-CROFT: So, the state

19

reimbursement rate for.. so, for an infant its 360

20

dollars per.. [cross-talk]

21

COUNCIL MEMBER ROSENTHAL: Per week..

22

[cross-talk]

23

CECILIA SCOTT-CROFT: ..week.

24

COUNCIL MEMBER ROSENTHAL: Okay and how..

25

[cross-talk]

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: Correct... [cross-

3

talk]

4

COUNCIL MEMBER ROSENTHAL: ...many weeks in

5

a year... I mean that they would get, would it be per

6

semester... when you... what's the comparable to the true

7

cost is 9,000 dollars... [cross-talk]

8

CECILIA SCOTT-CROFT: Yes... [cross-talk]

9

COUNCIL MEMBER ROSENTHAL: ...per child per

10

year, how many weeks is in that per year?

11

CECILIA SCOTT-CROFT: So, when we're

12

talking about weeks per year we would be talking

13

about let's say a semester is two semesters... it would

14

be fall, spring and summer semesters.

15

COUNCIL MEMBER ROSENTHAL: And that's

16

where the true cost is... [cross-talk]

17

CECILIA SCOTT-CROFT: Yes, correct...

18

[cross-talk]

19

COUNCIL MEMBER ROSENTHAL: ...9,000

20

dollars?

21

CECILIA SCOTT-CROFT: Correct.

22

COUNCIL MEMBER ROSENTHAL: Sorry, could

23

you just break that into weeks, I don't know how long

24

your fall... [cross-talk]

25

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: Okay, so we're like

3

15... we're 15 weeks for the fall, we're 15 weeks for

4

the spring... [cross-talk]

5

COUNCIL MEMBER ROSENTHAL: 15... [cross-

6

talk]

7

CECILIA SCOTT-CROFT: ...and for... [cross-

8

talk]

9

CHRISTOPHER ROSA: eight weeks... [cross-

10

talk]

11

CECILIA SCOTT-CROFT: ...summer eight...

12

[cross-talk]

13

CHRISTOPHER ROSA: ...eight weeks to ten...

14

[cross-talk]

15

CECILIA SCOTT-CROFT: ...eight to ten.

16

COUNCIL MEMBER ROSENTHAL: Sorry?

17

CHRISTOPHER ROSA: Eight to ten weeks for

18

summer... [cross-talk]

19

COUNCIL MEMBER ROSENTHAL: So, we're at

20

30 say 40 weeks. Okay, so quick mental math, right,

21

is... I am just terrible at mental math... hang on... oh,

22

my staff to the rescue, is 14,400, am I wrong? 14,000

23

is the reimbursement you're getting from the state

24

for a cost of 9,000... [cross-talk]

25

CECILIA SCOTT-CROFT: No... [cross-talk]

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

COUNCIL MEMBER ROSENTHAL: Tell me I did

3

the math wrong.

4

CECILIA SCOTT-CROFT: No, no, we're not

5

getting reimbursed at 14,000, we're getting

6

reimbursed at the current market rate that's provided

7

by the Office of Children and Family Services.

8

COUNCIL MEMBER ROSENTHAL: I'm just doing

9

the math, 360... [cross-talk]

10

CECILIA SCOTT-CROFT: Yes... no, we're not

11

getting... when I say... that 300... okay, let me clarify,

12

the three... when you're saying 343,000 dollars are you

13

referring to the 343,000 dollars?

14

COUNCIL MEMBER ROSENTHAL: I'm just

15

saying if you get 360 dollars per child... [cross-talk]

16

CECILIA SCOTT-CROFT: No, not everyone...

17

[cross-talk]

18

COUNCIL MEMBER ROSENTHAL: ...per week...

19

[cross-talk]

20

CECILIA SCOTT-CROFT: Okay, so not

21

everyone is getting the 360 dollars per child because

22

not everyone is serving infants... [cross-talk]

23

COUNCIL MEMBER ROSENTHAL: Of course...

24

[cross-talk]

25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

CECILIA SCOTT-CROFT: ...not everyone is serving toddlers... [cross-talk]

COUNCIL MEMBER ROSENTHAL: Obviously... [cross-talk]

CECILIA SCOTT-CROFT: Right and not everyone... [cross-talk]

COUNCIL MEMBER ROSENTHAL: But I'm... let's use the lowest number, 220, so 220 times 40 equals 8,800, see I'm not seeing how the math doesn't... where I'm going on this is... [cross-talk]

CECILIA SCOTT-CROFT: Okay... [cross-talk]

COUNCIL MEMBER ROSENTHAL: ...it strikes me that possibly the cost is covered by the state per child and so in thinking about well if the state is going to cover the cost then really the only thing holding us back should be facilities, if we had enough facilities... as many facilities as we have and as much demand as we have we can fill... we can fill. So, if you had... right, let's think, if you had... you're saying you have 16 programs, 17 coming this fall then you serve... and you serve, what, 1,600 children, 1,400 whatever the number is so what's your wait list, is each... right, the obvious questions are you need to lay out for us each facility which by the

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

way we come up to 25 not 16 so there must be an on campus, off campus component or something else is going on there and we can run through our list with you but why aren't you walking into this hearing with a sheet of paper that says here are our facilities, here's how many kids they serve, each one, here's the wait list for each one, here's the state reimbursement we get for each one, here's the cost for each one, here's how we make up the difference with grants, city funds, whatever and here's where we are today, I mean do you have that information?

CHRISTOPHER ROSA: We... I, I imagine that

we could compile it, I mean it's a very... [cross-talk]

COUNCIL MEMBER ROSENTHAL: Is there

somebody... [cross-talk]

CHRISTOPHER ROSA: ...compelling market...

[cross-talk]

COUNCIL MEMBER ROSENTHAL: ...who oversees

all the child care centers, is there someone with that responsibility?

KISHA VAUGHAN-FUENTES: That, that would

be me, I work along... in conjunction with the child care council and I have... I... the city, state and federal grants funnels through my office and.. but

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

each individual campus receives their... they receive additional funding for their program and it's a different amount, each program requires a different amount to run their program. I... [cross-talk]

COUNCIL MEMBER ROSENTHAL: Do you have a chart with the information that I just asked for?

KISHA VAUGHAN-FUENTES: I don't have all of that information, we did provide the operating budget to the finance office here... [cross-talk]

COUNCIL MEMBER ROSENTHAL: How many clinics do you have?

KISHA VAUGHAN-FUENTES: We have 16 centers.

COUNCIL MEMBER ROSENTHAL: Then what's... I'm going to go through my list and help me understand what's the difference between mine and yours.

KISHA VAUGHAN-FUENTES: Okay.

COUNCIL MEMBER ROSENTHAL: Mine starts with Baruch College, do you have that one?

KISHA VAUGHAN-FUENTES: We have Baruch College, yes.

COUNCIL MEMBER ROSENTHAL: Do you have Brooklyn College?

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

KISHA VAUGHAN-FUENTES: Yes.

3

COUNCIL MEMBER ROSENTHAL: Do you have

4

College of Staten Island?

5

KISHA VAUGHAN-FUENTES: Yes.

6

COUNCIL MEMBER ROSENTHAL: Do you have

7

CUNY Graduate Center?

8

KISHA VAUGHAN-FUENTES: Yes.

9

COUNCIL MEMBER ROSENTHAL: CUNY Graduate

10

School of Journalism, no, I don't have anything in

11

that... [cross-talk]

12

KISHA VAUGHAN-FUENTES: The Graduate

13

Center... [cross-talk]

14

COUNCIL MEMBER ROSENTHAL: ...one... [cross-

15

talk]

16

KISHA VAUGHAN-FUENTES: ...serves the

17

journalism... [cross-talk]

18

COUNCIL MEMBER ROSENTHAL: What?

19

KISHA VAUGHAN-FUENTES: The CUNY Graduate

20

Center serves student parents from the journalism

21

school.

22

COUNCIL MEMBER ROSENTHAL: Hang on, I

23

literally just didn't hear what you said but hang on

24

one second, I'm going to hold back on that question

25

for a second. So, can you tell me for the College of

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

Staten Island say, looks to me from the information

3

that you gave to our staff that the total budget is

4

1.5 million...

5

KISHA VAUGHAN-FUENTES: Uh-huh... [cross-

6

talk]

7

COUNCIL MEMBER ROSENTHAL: ...is that what

8

you have?

9

KISHA VAUGHAN-FUENTES: CSI, I don't have

10

their budget with me.

11

COUNCIL MEMBER ROSENTHAL: I have a state

12

allocation of 266,000...

13

KISHA VAUGHAN-FUENTES: Uh-huh...

14

COUNCIL MEMBER ROSENTHAL: It looks like

15

you have 111 kids there?

16

KISHA VAUGHAN-FUENTES: Yes.

17

COUNCIL MEMBER ROSENTHAL: Some eighteen

18

infants... could somebody be doing the math... [cross-

19

talk]

20

KISHA VAUGHAN-FUENTES: Eighteen infant

21

toddlers, 75 preschools... [cross-talk]

22

COUNCIL MEMBER ROSENTHAL: ...can you just...

23

Sean can you do the math for me, sorry, yeah, I'll

24

tell you out loud, ready? 111 kids... sorry, 18

25

infants... [cross-talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

KISHA VAUGHAN-FUENTES: Yes... [cross-talk]

3

COUNCIL MEMBER ROSENTHAL: ...so that's 18

4

times 360 times 40... and then they have 75 preschool

5

and the reimbursement for that is 220... yeah, and then

6

28 school aged, does that mean they get UPK or... what

7

is the 28-school aged get reimbursed at?

8

KISHA VAUGHAN-FUENTES: I don't... I don't

9

have that number as far as reimbursement.

10

CECILIA SCOTT-CROFT: School age... [cross-

11

talk]

12

KISHA VAUGHAN-FUENTES: Yeah... [cross-

13

talk]

14

CECILIA SCOTT-CROFT: ...reimbursement...

15

[cross-talk]

16

COUNCIL MEMBER ROSENTHAL: That's after

17

school?

18

CECILIA SCOTT-CROFT: Yes, that's

19

afterschool... [cross-talk]

20

COUNCIL MEMBER ROSENTHAL: Okay, so let's

21

not include those because we're just looking at the

22

child toddler piece for one second, am I... are you

23

saying... thank you so much, are you saying that for

24

after school you get zero reimbursement from... [cross-

25

talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: No, we still...

3

[cross-talk]

4

COUNCIL MEMBER ROSENTHAL: ...the state...

5

[cross-talk]

6

CECILIA SCOTT-CROFT: ...it's... no, it's...

7

no, it's a... it's a different... it's a different rate

8

of reimbursement so it's low... [cross-talk]

9

COUNCIL MEMBER ROSENTHAL: Do you know

10

the rate of... [cross-talk]

11

CECILIA SCOTT-CROFT: ...its lower than

12

the... [cross-talk]

13

COUNCIL MEMBER ROSENTHAL:

14

...reimbursement... [cross-talk]

15

CECILIA SCOTT-CROFT: ...reimbursement rate

16

for preschool so I would say it's in the ballpark of

17

180.

18

COUNCIL MEMBER ROSENTHAL: 180... [cross-

19

talk]

20

CECILIA SCOTT-CROFT: ...but let... [cross-

21

talk]

22

COUNCIL MEMBER ROSENTHAL: Okay, Sean...

23

[cross-talk]

24

CECILIA SCOTT-CROFT: ...but may I... may I

25

just say for one second that in terms of the

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

reimbursement rates that's given by OCFS then there are... they're certainly eligibility requirements with respect to that and that we have... and we have a specific amount that we are reimbursed by OCFS so it, it doesn't mean that because we have that many children... [cross-talk]

COUNCIL MEMBER ROSENTHAL: Uh-huh...

[cross-talk]

CECILIA SCOTT-CROFT: ...that we are... that

we receive that... [cross-talk]

COUNCIL MEMBER ROSENTHAL: Okay... [cross-

talk]

CECILIA SCOTT-CROFT: ...that much

reimbursement... [cross-talk]

COUNCIL MEMBER ROSENTHAL: That's

alright, that's normal so... [cross-talk]

CECILIA SCOTT-CROFT: Okay... [cross-talk]

COUNCIL MEMBER ROSENTHAL: ...tell me... can

you tell me of the 111 for the 18 infant, toddlers, 75 preschool and 28 school aged how many are eligible for reimbursement?

CECILIA SCOTT-CROFT: Well that's a very...

that's very specific to each particular campus...

[cross-talk]

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

COUNCIL MEMBER ROSENTHAL: Yes, it is but

3

this is the job of the administrator. I, I mean I

4

worked at OMB for seven years, if you would ask me

5

those questions about the programs I looked at that's

6

pretty, you know elementary information.

7

KISHA VAUGHAN-FUENTES: I don't have that

8

information and I can work towards getting that

9

information... [cross-talk]

10

COUNCIL MEMBER ROSENTHAL: Okay, I'm

11

going to assume 100 percent for one second... [cross-

12

talk]

13

KISHA VAUGHAN-FUENTES: Uh-huh... [cross-

14

talk]

15

COUNCIL MEMBER ROSENTHAL: So, Sean 28

16

school aged at 100... thank you so much. So, that comes

17

to roughly 919,000 dollars if 100 percent were

18

eligible, right, to your point that not everyone is

19

eligible, and the cost of the program is 1.5 million,

20

so I don't know what goes into that... [cross-talk]

21

[off-mic dialogue]

22

COUNCIL MEMBER ROSENTHAL: You know it

23

just... I, I'm sorry but I don't feel like I have

24

enough information to really have a knowledgeable

25

hearing, how, how quickly will it be for you to get

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2 together this information, so we can know, right,

3 because these are just basic... you... do you oversee

4 this in... [cross-talk]

5 CHRISTOPHER ROSA: May I, I... [cross-talk]

6 COUNCIL MEMBER ROSENTHAL: Kisha... [cross-

7 talk]

8 CHRISTOPHER ROSA: ...may I... [cross-talk]

9 COUNCIL MEMBER ROSENTHAL: So, you look

10 at this information, right?

11 CHRISTOPHER ROSA: We... I'm the Vice

12 Chancellor for Student Affairs so it definitely is in

13 my... I, I have responsibility for it. So... and I, I, I

14 see... I, I, I see the model that you're sketching so...

15 [cross-talk]

16 COUNCIL MEMBER ROSENTHAL: Uh-huh...

17 [cross-talk]

18 CHRISTOPHER ROSA: ...and I appreciate it

19 and for lack... I... and I'm not... I'm not... I, I don't

20 have the acumen that you have in this area but it's a

21 general ledger in that... in that sense... [cross-talk]

22 COUNCIL MEMBER ROSENTHAL: Yeah... [cross-

23 talk]

24 CHRISTOPHER ROSA: ...therefore... [cross-

25 talk]

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

COUNCIL MEMBER ROSENTHAL: ...exactly, its

3

simple CFO stuff... [cross-talk]

4

CHRISTOPHER ROSA: Okay... [cross-talk]

5

COUNCIL MEMBER ROSENTHAL: ...so sort of

6

what's the cost, what reimbursement are you getting,

7

why, like I don't... [cross-talk]

8

CHRISTOPHER ROSA: Right... [cross-talk]

9

COUNCIL MEMBER ROSENTHAL: ...know yet

10

whether or not you're maximizing reimbursement, are

11

you, I don't know, are... do you check... I mean the fact

12

that you should know what... how many of the students

13

are eligible or not for all these three different...

14

four... three or four different categories of students,

15

that's part of your ledger and then... so you, you need

16

to know the eligibility... [cross-talk]]

17

CHRISTOPHER ROSA: Right... [cross-talk]

18

COUNCIL MEMBER ROSENTHAL: ...and then you

19

need to know that you're drawing down, a perfect

20

example, this New York City Department of Education,

21

there's a lot of Medicaid eligibility... a lot of

22

students who are Medicaid eligible but the DOE

23

doesn't check for that when they provide OT and PT

24

services so the city is just simply losing out on

25

revenue we're perfectly supposed to get, any other

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

city in New York gets this money so its hard for me

3

to understand what your fiscal situation is so maybe

4

we should set that aside until you understand the

5

numbers better.

6

CHRISTOPHER ROSA: Please.

7

KISHA VAUGHAN-FUENTES: The reimbursement

8

rate comes from one pot of money which is the federal

9

block grant...

10

CECILIA SCOTT-CROFT: Correct...

11

KISHA VAUGHAN-FUENTES: ...we also receive

12

money from the city, the state, CUNY and some of the

13

campuses, the reimbursement is only one portion of

14

that. We do have information and data on that part of

15

the block grant because it runs out of another office

16

centrally and it... we can get that information and we

17

do have that information. As far as the, the other

18

components to the city and the state funding that we

19

will have go back and generate what that looks like,

20

but I do have... [cross-talk]

21

COUNCIL MEMBER ROSENTHAL: Look, I don't

22

do... [cross-talk]

23

KISHA VAUGHAN-FUENTES: ...with me... [cross-

24

talk]

25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

COUNCIL MEMBER ROSENTHAL: ...your job so I don't know what the component parts are that's your job to figure out so... [cross-talk]

KISHA VAUGHAN-FUENTES: Yes... [cross-talk]

COUNCIL MEMBER ROSENTHAL: ...you understand what I'm looking for... [cross-talk]

KISHA VAUGHAN-FUENTES: Yes... [cross-talk]

CHRISTOPHER ROSA: Okay... [cross-talk]

COUNCIL MEMBER ROSENTHAL: ...financial ledger... [cross-talk]

CHRISTOPHER ROSA: Yes... [cross-talk]

COUNCIL MEMBER ROSENTHAL: Let's move on, of the 16 centers how many have students on wait lists and what's the size of the wait list?

KISHA VAUGHAN-FUENTES: We have about 12 centers that have wait lists, I don't have the number for each center, but we do have 12 that have wait lists.

CHRISTOPHER ROSA: And the... and, and Cecilia and Kisha can weight in more richly but the, the wait lists as, as you would imagine are not just general wait lists, they're wait lists for particular programs and, and so there are some... there are some programs and license for certain programs where

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

there's, there's a significant wait list and some

3

where there's still capacity so... [cross-talk]

4

COUNCIL MEMBER ROSENTHAL: One of the

5

things that was... there's capacity but you're not

6

taking people in off the wait list or there's no

7

capacity?

8

CHRISTOPHER ROSA: Where, where we're

9

actively outreaching to, to utilize... [cross-talk]

10

COUNCIL MEMBER ROSENTHAL: You have

11

capacity... [cross-talk]

12

CHRISTOPHER ROSA: ...utilize... [cross-talk]

13

COUNCIL MEMBER ROSENTHAL: ...and people

14

are not... [cross-talk]

15

CHRISTOPHER ROSA: Right... [cross-talk]

16

COUNCIL MEMBER ROSENTHAL: ...coming?

17

CHRISTOPHER ROSA: Well or, or where we

18

start to run down like in my testimony I referred to

19

the, the order of priority where we start to run down

20

the order of priority in order to, to make sure that

21

the slots are able to be utilized.

22

COUNCIL MEMBER ROSENTHAL: Okay, so I'm

23

really not following... [cross-talk]

24

CHRISTOPHER ROSA: Sure... [cross-talk]

25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

COUNCIL MEMBER ROSENTHAL: I think..

[cross-talk]

CHRISTOPHER ROSA: We... [cross-talk]

COUNCIL MEMBER ROSENTHAL: ...it would...

again it would be really helpful to come to a hearing like this with a chart like that so again this is not a fiscal ledger but a, a wait list ledger I guess where you would have, you know each facility and I guess you have three different columns, one is for your three different sets of people you look at, right, full time, part time and then faculty and staff, whatever they are. So, I guess we would need to know in order to understand what's going on here the, the answers to that... [cross-talk]

CHRISTOPHER ROSA: Okay... [cross-talk]

COUNCIL MEMBER ROSENTHAL: So, are you saying that you've run through all three of the different categories and at some of your facilities you don't know which ones but its some of them there... you've gone through all three categories and still there's capacity?

CHRISTOPHER ROSA: If you want to weigh in Cecilia experientedly..

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: Yes, so like for

3

example, lets take my campus for example, we have a

4

capacity to serve more children who are in the U Pre-

5

K program and so we have historically had some

6

challenges with respect to filling all of our U Pre-K

7

slots...

8

COUNCIL MEMBER ROSENTHAL: Where do you

9

have UPK programs?

10

CECILIA SCOTT-CROFT: I'm sorry?

11

COUNCIL MEMBER ROSENTHAL: Which, which

12

campuses have UPK programs?

13

CECILIA SCOTT-CROFT: So, we have several

14

programs... campuses that have U Pre-K programs; BMCC,

15

BCC, Bronx, Bronx Community, Borough of Manhattan

16

Community, we have U Pre-K at Hostos, we have U Pre-K

17

at LaGuardia Community College, so we have U Pre-K

18

programs in several of our campuses.

19

COUNCIL MEMBER ROSENTHAL: And all of

20

them have capacity?

21

CECILIA SCOTT-CROFT: In terms of U Pre-K

22

slots?

23

COUNCIL MEMBER ROSENTHAL: Uh-huh.

24

CECILIA SCOTT-CROFT: We, we know that

25

that's one of the areas that's a little more

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

challenging for our campus centers and that's because

3

a lot of... [cross-talk]

4

COUNCIL MEMBER ROSENTHAL: So, all of

5

them have capacity, do you know about how many slots

6

each one has?

7

CECILIA SCOTT-CROFT: So, when you say...

8

when you're saying capacity, you're saying slots...

9

[cross-talk]

10

COUNCIL MEMBER ROSENTHAL: Vacancies?

11

CECILIA SCOTT-CROFT: Okay, that's fine

12

because for us... okay, so vacancies, so it might vary

13

based on the campus... [cross-talk]

14

COUNCIL MEMBER ROSENTHAL: That's right...

15

[cross-talk]

16

CECILIA SCOTT-CROFT: ...but I know for us

17

that U Pre-K... if I were to speak in, in general terms

18

with respect to the campus... to the, the council a lot

19

of our U Pre-K programs that's where we typically

20

have... a lot of our U Pre-K programs are where we

21

typically have slots, infant and toddler programs

22

fill up rather quickly... [cross-talk]

23

COUNCIL MEMBER ROSENTHAL: So, that's

24

another chart that I think would be really helpful

25

for the council to have in an oversight hearing is to

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

understand where you have capacity, you know

3

vacancies by, by campus and how many, you know with...

4

you know it... and, and it's also troubling again if

5

you're having a problem with funding your entire

6

program or, or wanting to open up your program to all

7

the people on your wait list, you know that UPK money

8

is easy money to get, all you have to do is fill it

9

and I know that in my district, I mean I don't know

10

what you have in my... on the Upper West Side but we're

11

dying for UPK seats, we have... we, we, we have too

12

many kids and not enough slots so... [cross-talk]

13

CECILIA SCOTT-CROFT: But the issue is

14

not acquiring the U Pre-K money, many of us... [cross-

15

talk]

16

COUNCIL MEMBER ROSENTHAL: Correct...

17

[cross-talk]

18

CECILIA SCOTT-CROFT: ...the issue is not

19

acquiring the money, the issue is more or less... so,

20

if I could create a, a little bit of a picture, so

21

at, at let's say BMMCOMMITTEE CLERK hypothetically,

22

right, so we serve... we're serving like most of the

23

CUNY campus child care centers we're serving children

24

who are coming in from lots of different boroughs so

25

at BMMCOMMITTEE CLERK you have 27... you have 27,000

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

students, right, so we have a half day U Pre-K

3

program, right and we have stayed with a half day U

4

Pre-K model simply because we've... for full day our

5

parents don't stay, they have other commitments in

6

addition to having... [cross-talk]

7

COUNCIL MEMBER ROSENTHAL: Good... [cross-

8

talk]

9

CECILIA SCOTT-CROFT: ...other commitments

10

some parents are like they want... they may want to

11

have a program that's closer to home because they

12

have other children and they have other people who

13

can pick up those children so historically when we

14

look at our data with respect to our U Pre-K programs

15

our numbers have always been lower than let's say our

16

Pre... our other classrooms like our, our toddler

17

classrooms or our three-year-old classrooms.

18

COUNCIL MEMBER ROSENTHAL: So, again

19

getting back to sort of a fiscal, you know sort of

20

chart, you know if you're getting paid per child...

21

[cross-talk]

22

CECILIA SCOTT-CROFT: Yes, correct...

23

[cross-talk]

24

COUNCIL MEMBER ROSENTHAL: ...you want as

25

many children in there to cover your costs, sometimes

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

you can... you know money can be fundable if you're

3

being underfunded for one program, you know but I

4

mean it sounds like you just need to do your homework

5

on this stuff, I mean if you're going to... if, if

6

we're going to be able to figure out what's going on.

7

Do we have any other questions from... yep, sorry, or...

8

Chair, Council Member Holden?

9

COUNCIL MEMBER HOLDEN: I, I heard that

10

the College of Staten Island has an infant program?

11

CECILIA SCOTT-CROFT: Yes.

12

COUNCIL MEMBER HOLDEN: What... how many

13

programs do we have for infants because I'm, I'm

14

looking at the New York City College of Technology,

15

City Tech...

16

CECILIA SCOTT-CROFT: Yes, they don't...

17

[cross-talk]

18

COUNCIL MEMBER HOLDEN: ...they don't have...

19

[cross-talk]

20

CECILIA SCOTT-CROFT: No, they don't

21

have...

22

COUNCIL MEMBER HOLDEN: Why?

23

CECILIA SCOTT-CROFT: Well they don't

24

have an infant program... they used to have an infant

25

program several years ago but for the new

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

requirements and the new regulatory guidelines for...

3

established by the Department of Buildings for

4

infant, toddler programming, they had to close their

5

infant, toddler programs... they had to close their

6

infant program.

7

COUNCIL MEMBER HOLDEN: Because of the

8

physical spaces wasn't adequate, was that what you...

9

[cross-talk]

10

CECILIA SCOTT-CROFT: Well the physical

11

space in terms of what was required by the Department

12

of Buildings, we used to receive a, a waiver at times

13

if we had a space that was before a certain time and

14

City College was... City College, excuse me, the

15

College of... City Tech was unable to receive that and

16

so they ultimately had to close their infant program.

17

COUNCIL MEMBER HOLDEN: Which would seem

18

to me... right, right now they have a new building

19

that, that... if that was planned properly they'd be

20

opening up an infant center, I mean I... because

21

that's... I, I taught there for 40 years... [cross-talk]

22

CECILIA SCOTT-CROFT: Yes... [cross-talk]

23

COUNCIL MEMBER HOLDEN: ...and I had

24

students who had to drop out... [cross-talk]

25

CECILIA SCOTT-CROFT: Yes... [cross-talk]

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

COUNCIL MEMBER HOLDEN: ...and, and... or

sometimes I would watch the infants in my office while the student went to class, I mean this is... this is what it would... it came down to and that was a big obstacle, child care. Many times, they could... students couldn't get in because there wasn't enough space and you... and you mentioned I think in, in a bunch of testimonies that space was a problem, is it physical space or is it just the, the number of children that they can... I guess it's both actually, right?

CECILIA SCOTT-CROFT: Yes because...

[cross-talk]

COUNCIL MEMBER HOLDEN: Yeah... [cross-

talk]

CECILIA SCOTT-CROFT: ...I think like for

example and, and I can only defer to this but like we have 27,000 students, right, so we have a license of... that we, we have a license for 92 preschoolers and we have a license for 17 school aged children, right, but we maximize that so that's 109 children but we maximize that and lets say we serve 150 to 170 children per, per semester... per semester, we still would be unable to serve the true need of, of the

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

college and so for some space is, is an issue and for

3

some getting additional space to expand is sometimes

4

a concern and certainly like a new building probably

5

wouldn't be... unless that's something that was

6

originally planned, a new building wouldn't

7

necessarily be earmarked for like the child care

8

program... [cross-talk]

9

COUNCIL MEMBER HOLDEN: Well... but, but I,

10

I think it should be because being on, on the front

11

lines for so... [cross-talk]

12

CECILIA SCOTT-CROFT: Yes... [cross-talk]

13

COUNCIL MEMBER HOLDEN: ...many years it

14

was a huge problem... [cross-talk]

15

CECILIA SCOTT-CROFT: It was... [cross-

16

talk]

17

COUNCIL MEMBER HOLDEN: ...just my own

18

story, I... when I, I had my first child when I was at

19

Queens College, there was no child care obviously we...

20

I would have to take my son to school... [cross-talk]

21

CECILIA SCOTT-CROFT: Yes... [cross-talk]

22

COUNCIL MEMBER HOLDEN: ...and many times

23

walk out of the classroom and this was in the 70's

24

obviously there was no... there were no child care but,

25

but its such a huge problem now and we have children

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2 throughout the... in the college, throughout the floor
3 in the classrooms sometimes and you have... you can't
4 turn a student away with a child and, and... but its
5 unfortunate that we're not offering... I... and I know
6 it's, it's a matter of licensing and it seems
7 complicated but... I don't know if it should be that
8 complicated if its well thought out and planned and,
9 and a priority in the university I don't think it, it
10 is at this point just... and with the city actually
11 not... I, I, I know you said that funding hasn't
12 increased in ten years on the city's part until now
13 which that again is very puzzling since we have a
14 great need out there and education is important, we
15 certainly should offer... I mean this should be on all
16 the campuses child care and it should all be the
17 same, you shouldn't have, you know infant care on one
18 campus and not on the other, I mean I know that is...
19 but that's where... that's our goal, that should be a
20 goal where we just have all the campuses have the
21 same care and we cover all ages and certainly infant
22 is very, very important for our City Tech... [cross-
23 talk]

24

CECILIA SCOTT-CROFT: Yes... [cross-talk]

25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

COUNCIL MEMBER HOLDEN: ...and I guess for every campus, so I think that... and, and I'll try to work, and I think we all should work with the universities to try to get to that goal and we need some kind of master plan here of how do we get to that and how much money do we need and where do we have to go for it. Thanks.

CHRISTOPHER ROSA: Thank you.

CHAIRPERSON BARRON: Thank you, I just have a few more questions and then we'll move to other Council Members. On CUNY's website it, it indicates that there are 2,400 children that are served, in your testimony here today the numbers add to 1,426 so can you account for that discrepancy, is it an old number on the website or... how can we resolve those differences?

CHRISTOPHER ROSA: We apologize that must be an old... an old number on the... [cross-talk]

CECILIA SCOTT-CROFT: But I updated it... [cross-talk]

CHRISTOPHER ROSA: ...website.

CHAIRPERSON BARRON: Okay and are there any UPK slots at senior colleges, the ones that you

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

listed that I made note of were all community

3

colleges, are there any at senior colleges?

4

KISHA VAUGHAN-FUENTES: CSI... [cross-talk]

5

CHAIRPERSON BARRON: I'm sorry, I

6

couldn't hear you... [cross-talk]

7

KISHA VAUGHAN-FUENTES: ...we have... [cross-

8

talk]

9

CHAIRPERSON BARRON: ...speak into the mic?

10

KISHA VAUGHAN-FUENTES: Oh, I'm sorry...

11

CHAIRPERSON BARRON: Thank you.

12

KISHA VAUGHAN-FUENTES: Yes, the College

13

of Staten Island... [cross-talk]

14

CHAIRPERSON BARRON: Okay... [cross-talk]

15

KISHA VAUGHAN-FUENTES: Brooklyn College,

16

Lehman...

17

CECILIA SCOTT-CROFT: Yes.

18

CHAIRPERSON BARRON: Okay.

19

KISHA VAUGHAN-FUENTES: And City Tech.

20

CHAIRPERSON BARRON: And City Tech, okay.

21

I hadn't heard them listed so thank you and are all

22

the UPK slots half day slots throughout... [cross-talk]

23

CECILIA SCOTT-CROFT: No, they're full

24

day...

25

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

KISHA VAUGHAN-FUENTES: Oh no, they're

3

full day...

4

CECILIA SCOTT-CROFT: They're full day,

5

they have full day programs.

6

CHAIRPERSON BARRON: Oh, I thought I

7

heard you say that they were half... [cross-talk]

8

CECILIA SCOTT-CROFT: I, I have a half

9

day program.

10

CHAIRPERSON BARRON: Oh, you have a half

11

day... [cross-talk]

12

CECILIA SCOTT-CROFT: Yes.

13

CHAIRPERSON BARRON: So, it's... [cross-

14

talk]

15

CECILIA SCOTT-CROFT: We have a half day

16

program because... [cross-talk]

17

CHAIRPERSON BARRON: Okay... [cross-talk]

18

CECILIA SCOTT-CROFT: ...that is our need...

19

[cross-talk]

20

CHAIRPERSON BARRON: And all of yours are

21

half day?

22

CECILIA SCOTT-CROFT: And... all of our

23

half... all of our slots for U Pre-K are half day...

24

[cross-talk]

25

CHAIRPERSON BARRON: Okay... [cross-talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: ...but at those

3

programs, we're the only program that has a half day.

4

CHAIRPERSON BARRON: You're the only...

5

[cross-talk]

6

CECILIA SCOTT-CROFT: Because of... [cross-

7

talk]

8

CHAIRPERSON BARRON: ...one who... [cross-

9

talk]

10

CECILIA SCOTT-CROFT: Yes.

11

CHAIRPERSON BARRON: Okay and the other

12

question that I have is, getting back to whether or

13

not we're meeting the need do you know how many

14

students applied for child care services and how many

15

were accepted, did you fill all your slots based on

16

the different programs but how many students applied

17

throughout and those that did not receive a placement

18

were they wait listed, do you know if they went

19

someplace else or found other services, do we have

20

any way of knowing what happened afterwards?

21

KISHA VAUGHAN-FUENTES: I know... currently

22

I don't have how many applied but I know that the

23

students who... the campuses that do not have services

24

they are... we require... we refer them to either...

25

utilize somebody... other CUNY campuses that might have

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

eligibility based on the, the CUNY policy where it allows for you to serve your students first and your campus, matriculated and non-matriculated and then faculty staff and the community for those campuses that don't have the availability we encourage them to, you know utilize... not the CUNY campus that might have a availability.

CHAIRPERSON BARRON: Are non-matriculated students eligible to apply for child care?

KISHA VAUGHAN-FUENTES: Non-matriculated, yes.

CHAIRPERSON BARRON: And are students in CUNY start and ASAP they can all apply?

KISHA VAUGHAN-FUENTES: Yes.

CHAIRPERSON BARRON: Okay. Alright, Council Member Rodriguez you have questions, I have more but I want to... [cross-talk]

COUNCIL MEMBER RODRIGUEZ: Thank you... [cross-talk]

CHAIRPERSON BARRON: ...defer to my colleagues... yes.

COUNCIL MEMBER RODRIGUEZ: Yes, thank you to both Chairs, I want to focus on the quality of the program. I was a former teacher and a father of two

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

daughters and living in the city that we have the most segregated education system in the whole nation, as someone that has awakened that today when, when you walk in the cafeteria at City College the faces of the students that they are not as the 1980's when I was there, that was more than 80 percent black and Latino and today population... even though the black and Latino population continues growing in our city being 29 percent Latinos, 27 percent black, senior college population the numbers are going down big time and a lot got to do with the pipeline and the pipeline has to start in the program that you provide and that's why for me I don't look at... I don't refer to as, as children need it as a child care I see as a student because that's where the real education begins. My wife always challenges me when I say I taught for 13 years at high school and she will say you don't know about teaching, the early childhood education that's where you build the basis. Now if you are as strong... if you would start in 9th grade and be with 90 average students that happened because when you were in elementary, kindergarten and middle school you already been at those spaces. So, one of my questions is... first of all, what percentage of

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

those students that they are black and Latino or the

3

students that you have in your program?

4

CHRISTOPHER ROSA: Sure, that are... that

5

are presently served by our... [cross-talk]

6

COUNCIL MEMBER RODRIGUEZ: Yes... [cross-

7

talk]

8

CHRISTOPHER ROSA: ...campus child care...

9

[cross-talk]

10

COUNCIL MEMBER RODRIGUEZ: Present right

11

now and ready to start in the next school year in

12

September.

13

CHRISTOPHER ROSA: I... we, we would have

14

to try to get the, the data for you, I mean I, I

15

think experientially Cecilia... [cross-talk]

16

CECILIA SCOTT-CROFT: Yes, our program...

17

[cross-talk]

18

CHRISTOPHER ROSA: ...can speak to... [cross-

19

talk]

20

CECILIA SCOTT-CROFT: ...our programs

21

mirror the diversity of the college.

22

COUNCIL MEMBER RODRIGUEZ: Can we say

23

that the vast majority of the students there are

24

black and Latino or they are not?

25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: No, I wouldn't... I

3

wouldn't say that.

4

COUNCIL MEMBER RODRIGUEZ: They're not...

5

CECILIA SCOTT-CROFT: I wouldn't say...

6

[cross-talk]

7

COUNCIL MEMBER RODRIGUEZ: So what

8

percentage?

9

CECILIA SCOTT-CROFT: I, I couldn't give

10

you a percentage because again the programs... the

11

children... the children that attend the programs

12

mirror the diversity of the college and I would say...

13

[cross-talk]

14

COUNCIL MEMBER RODRIGUEZ: So, the

15

student... the students that go to your program...

16

[cross-talk]

17

CECILIA SCOTT-CROFT: Yes... [cross-talk]

18

COUNCIL MEMBER RODRIGUEZ: They're

19

reflected as the diversity of the campus?

20

CECILIA SCOTT-CROFT: Yes.

21

COUNCIL MEMBER RODRIGUEZ: Therefor in

22

the program as is City College...

23

CECILIA SCOTT-CROFT: Yes... [cross-talk]

24

COUNCIL MEMBER RODRIGUEZ: The student

25

population that we have in your program reflects

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

today the faces, the color of the skin that we have

3

today compared to the 1980's so in the 1980's the

4

City College population was more than 80 percent

5

black and Latino and today it is less than 70 percent

6

we are saying that we also see that reality when it

7

came to the children who attend your program.

8

CECILIA SCOTT-CROFT: Correct.

9

COUNCIL MEMBER RODRIGUEZ: Okay, I just

10

want to... [cross-talk]

11

CECILIA SCOTT-CROFT: Reflective of

12

parents, yes... [cross-talk]

13

COUNCIL MEMBER RODRIGUEZ: ...you know

14

because... [cross-talk]

15

CECILIA SCOTT-CROFT: That's it, yeah...

16

[cross-talk]

17

COUNCIL MEMBER RODRIGUEZ: I, I know all

18

about... you know I'm having my view for New York City

19

for All... [cross-talk]

20

CECILIA SCOTT-CROFT: Yes, okay... [cross-

21

talk]

22

COUNCIL MEMBER RODRIGUEZ: ...so I'm for,

23

you know our disadvantaged New Yorkers; black, white,

24

Asian and Latino, Asian... for me it's not about just

25

advocating for the black and the Latino but there's a

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

big problem that we have today on lack of diversity

3

in the senior colleges and that only will happen... I'm

4

not blaming presidents of Hunter, City College, this

5

is about what is the pipeline that we are building,

6

and I feel that in the program that you run we have

7

these great opportunities also to build that pipeline

8

and what is the ratio of teachers per student that

9

you have today?

10

CECILIA SCOTT-CROFT: I would say it's

11

one to three and what... it's one to three because we

12

typically have on staff a head teacher, an assistant

13

teacher and some capacity, part time support... part

14

time support.

15

COUNCIL MEMBER RODRIGUEZ: So, in a

16

typical classroom... [cross-talk]

17

CECILIA SCOTT-CROFT: Yes... [cross-talk]

18

COUNCIL MEMBER RODRIGUEZ: ...how many...

19

[cross-talk]

20

CECILIA SCOTT-CROFT: Correct... [cross-

21

talk]

22

COUNCIL MEMBER RODRIGUEZ: ...students will

23

you see... will we see?

24

CECILIA SCOTT-CROFT: So, a typical

25

classroom... it would depend on the age range so for

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

like let's say an infant classroom, an infant

3

classroom by Department of Health and... New York City

4

Department of Health and Mental Hygiene standards you

5

can have up to eight children, you can over enroll

6

by... [cross-talk]

7

COUNCIL MEMBER RODRIGUEZ: Let's look at

8

the third... three years old.

9

CECILIA SCOTT-CROFT: Okay, so a three-

10

year-old classroom you can have up to 16 children so

11

if you had... [cross-talk]

12

COUNCIL MEMBER RODRIGUEZ: How many?

13

CECILIA SCOTT-CROFT: 16 children in a

14

three-year-old classroom.

15

COUNCIL MEMBER RODRIGUEZ: And, and what

16

about services especially on reading, writing, math,

17

psychologies?

18

CECILIA SCOTT-CROFT: So... I'm sorry?

19

COUNCIL MEMBER RODRIGUEZ: What about

20

additional services provided in those centers related

21

to psychologies especially in math, reading so that

22

they can do their one on one work with those kids

23

that they need more help?

24

CECILIA SCOTT-CROFT: Well typically we

25

have a lot of services on campus that support so like

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

we have a lot of clubs but are you asking... [cross-

3

talk]

4

COUNCIL MEMBER RODRIGUEZ: But do, do, do

5

you have... [cross-talk]

6

CECILIA SCOTT-CROFT: ...if we have...

7

[cross-talk]

8

COUNCIL MEMBER RODRIGUEZ: ...the data that

9

you can share with us that way you can say here,

10

let's say at the City College Center we have these

11

number of students, the ratio of a student per, per

12

student is this number and we have these other

13

additional and be able to share this data with us?

14

CECILIA SCOTT-CROFT: So, you're talking

15

about... when you're talking about numbers of students

16

who are accessing this service or are you talking

17

about our programming specifically, do we have

18

programs that focus on math, reading... [cross-talk]

19

COUNCIL MEMBER RODRIGUEZ: No, the 25...

20

let's think about the classroom that we have 25

21

students... [cross-talk]

22

CECILIA SCOTT-CROFT: Yes... [cross-talk]

23

COUNCIL MEMBER RODRIGUEZ: ...and for me

24

it's treating our that's what I refer to... [cross-

25

talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: Yes... [cross-talk]

3

COUNCIL MEMBER RODRIGUEZ: ...we have the

4

25 students... [cross-talk]

5

CECILIA SCOTT-CROFT: We don't have 25

6

children in any classroom.

7

COUNCIL MEMBER RODRIGUEZ: How many do we

8

have?

9

CECILIA SCOTT-CROFT: We don't have any...

10

25 children in any classroom.

11

COUNCIL MEMBER RODRIGUEZ: What is the

12

maximum... [cross-talk]

13

CECILIA SCOTT-CROFT: UPK would... [cross-

14

talk]

15

COUNCIL MEMBER RODRIGUEZ: ...I, I just

16

throw the number, what is the number, typical number?

17

CECILIA SCOTT-CROFT: For... the typical...

18

the typical number is anywhere between I would say

19

the 14 and maximum 18 range because U Pre-K only

20

allows you to have a maximum of 23 students in a

21

classroom but we, we don't... within our programs to

22

continue to have the quality that we like to have in

23

our programs we, we are making... we are ensuring that

24

we have enough staff to child ratios that are

25

adequate. So... and everything... so, for an infant,

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

toddler classroom you can have a maximum of eight
for... let's say a two-year-old classroom you can have
a different maximum, you might... [cross-talk]

COUNCIL MEMBER RODRIGUEZ: And at three
years old?

CECILIA SCOTT-CROFT: And for a three-
year-old classroom it could be 15 but... [cross-talk]

COUNCIL MEMBER RODRIGUEZ: And the 15...
[cross-talk]

CECILIA SCOTT-CROFT: ...the three-year-
old... it might be three-year-old, three point
something, you can have a different age... [cross-talk]

COUNCIL MEMBER RODRIGUEZ: I get it and
the three-year olds lets' say we have 15...

CECILIA SCOTT-CROFT: Yes...

COUNCIL MEMBER RODRIGUEZ: We have a head
teacher... [cross-talk]

CECILIA SCOTT-CROFT: Yes... [cross-talk]

COUNCIL MEMBER RODRIGUEZ: ...and we have
the assistant... [cross-talk]

CECILIA SCOTT-CROFT: ...an assistant
teacher... [cross-talk]

COUNCIL MEMBER RODRIGUEZ: ...teacher...
[cross-talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: You would have

3

let's say a part time aid... [cross-talk]

4

COUNCIL MEMBER RODRIGUEZ: Okay... [cross-

5

talk]

6

CECILIA SCOTT-CROFT: Right, so that will

7

be three paid staff, I think you might have a student

8

intern...

9

COUNCIL MEMBER RODRIGUEZ: Do, do you

10

keep track, do you know let's say where... which

11

college did... does the student who attended the

12

program in 2002 are obtaining today?

13

[off mic dialogue]

14

CHRISTOPHER ROSA: We, we don't.

15

COUNCIL MEMBER RODRIGUEZ: I think that

16

that's important for our purpose...

17

CHRISTOPHER ROSA: Right.

18

COUNCIL MEMBER RODRIGUEZ: Because for me

19

this is about where do they go...

20

CECILIA SCOTT-CROFT: Okay... [cross-talk]

21

COUNCIL MEMBER RODRIGUEZ: ...I mean like...

22

and, and it take me for... and I think that we need to

23

challenge ourselves, we need to leave legacy, and

24

someone again confronted to school teacher for 13

25

years sometimes we need to push the envelope all of

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

us or pull in resources because we... I mean for me myself, my wife who's in education its about what is our expectation and public or private charter is about are we taking those kids to the best schools; middle, high school and colleges so I think it will be good data for you to look... for we should look at it, if we can be able to say those children were started with us in 2002 this is the middle, elementary school that they went, this is the junior high school that they went, this is the high school that they went, how many of them were we able to place in Stuyvesant, in Hunter Elementary, how many of those kids who had started with us they are going to school in the Upper West Side because this fight against segregation involves all of us because we know that we have same in school districts but the students who live in particular sectors they only stay in their area where they are born and raised and even though we share the same school district we have the cases in many areas especially on the black and Latino children even though we're trying to do the best we can but who are opening door, who are working with those kids in your center to be sure that we are building these bridges that after we leave the center

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2 they should only.. should.. they should not only stay
3 in the school where they live, they should be able to
4 be supported to have choices so with that my.. that
5 question is ready to die.. with the school do we feel
6 that we can do better to also place our children in
7 more and all the schools are good, I'm not saying,
8 you know it's all about, you know our heart and
9 investing and expectation that's a general discretion
10 but we also know that there's a particular number of
11 schools that is difficult to get in.. [cross-talk]

12 CECILIA SCOTT-CROFT: Okay.. [cross-talk]

13 COUNCIL MEMBER RODRIGUEZ: ...so, who are
14 you working with to be sure that parents and as
15 students they are supporting to be prepared to apply
16 to the best schools after they finish your program?

17 CECILIA SCOTT-CROFT: Well I think that
18 that boils down to creating collaborations and
19 supporting like some of our programs we have open
20 houses of lets say programs like Harlem Children
21 Zone, Success Academy or some charter schools that
22 are interested in, in recruiting some of our children
23 but I think it really focuses or it boils down to the
24 particular program in a particular program's model
25 and their focus and while I think certainly there's

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

an appreciation and we want to ensure that children

3

are, are well equipped similar to our UP... our U Pre-K

4

focus are well equipped, equipped to enter public

5

schools and private schools in different, different

6

school settings, it really boils down to the focus of

7

a particular program... [cross-talk]

8

COUNCIL MEMBER RODRIGUEZ: I, I just feel

9

my... and I'll finish with this, I just hope that we

10

can think outside the box... [cross-talk]

11

CECILIA SCOTT-CROFT: Yes... [cross-talk]

12

COUNCIL MEMBER RODRIGUEZ: ...you know

13

when, when I was in City College in 1980's... [cross-

14

talk]

15

CECILIA SCOTT-CROFT: Uh-huh... [cross-

16

talk]

17

COUNCIL MEMBER RODRIGUEZ: ...and we took

18

over the campus we fought very hard to, to maintain

19

the day cares open there... [cross-talk]

20

CECILIA SCOTT-CROFT: Uh-huh... [cross-

21

talk]

22

COUNCIL MEMBER RODRIGUEZ: ...because we

23

also were dealing with the possibility to be closed

24

so for me it's not only about keeping them open...

25

[cross-talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: Yes... [cross-talk]

3

COUNCIL MEMBER RODRIGUEZ: ...for me this

4

is about where are we taking those children because

5

it's not about here we collaborate with these number

6

of institutions, for me it's about there are

7

institutions in our city that they get resources,

8

they raise money, private and public to work with

9

those centers and be sure that they are teachers and

10

as... and as students as parents they are supported and

11

they work together so that first of all they started

12

as a toddler that they take the GMT because the rich

13

family they are preparing their kid to take the GMT,

14

they pay to those psychologists to take the test and

15

my thing is about how can we work because you are,

16

you know I'm here because of CUNY, I can... oh, I can

17

manage to the age of 18 but now we're raising the

18

older generation of our children but still we are

19

leaving them behind and if we prepare them better

20

then we can be able to say not only at the college

21

level CUNY is the one that's opening the door to us

22

but CUNY is also able to say we are also preparing

23

those kids that they are better material to apply to

24

Hunter, to apply to City College because we have to

25

cure our colleges today in the senior college so I

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2 just hope that, you know that we can continue for now
3 and to continue putting our, our support to you guys
4 but for you also to think about is what institution
5 can we bring as partners let's challenge ourselves.
6 If our kids they are successful, if they become the
7 president in the future everyone wants to take a
8 photo with that kid but if that kid let's say fails
9 and they are not placed in the best school no one is
10 taking credit, teacher, elect... politician or whoever
11 so I just invite you to, you know to be able to look
12 at that data and see how can you use that data to
13 plan better for the future.

14 CHRISTOPHER ROSA: Thank you.

15 CHAIRPERSON BARRON: Thank you Council
16 Member, I have a few questions and then my colleague
17 has questions and then we're going to speed up
18 because we have a deadline that we have to be out of
19 here because another committee is coming behind us.
20 So, just very quickly are there any off-campus child
21 care center locations?

22 KISHA VAUGHAN-FUENTES: Off campus...

23 [cross-talk]

24 CHAIRPERSON BARRON: Any child care
25 services offered that are not located on a campus?

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

KISHA VAUGHAN-FUENTES: No... [cross-talk]

CECILIA SCOTT-CROFT: BMCOMMITTEE CLERK

has what's called a family child care network and we work with several homes within the five boroughs to provide... we don't have an infant, toddler structure so for those students who come to us and require infant, toddler care our program matches them with a... with a family child care provider that supports them in that way and we... and we cover that cost.

CHAIRPERSON BARRON: So, how many locations is that, you said you have a network so... [cross-talk]

CECILIA SCOTT-CROFT: So, we have a network of homes that the parents can choose from so like... [cross-talk]

CHAIRPERSON BARRON: How many are in the network?

CECILIA SCOTT-CROFT: In our... within our network we have about ten homes.

CHAIRPERSON BARRON: I'm sorry?

CECILIA SCOTT-CROFT: We have ten homes.

CHAIRPERSON BARRON: Ten?

CECILIA SCOTT-CROFT: Yes.

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

CHAIRPERSON BARRON: So, there are ten homes... [cross-talk]

CECILIA SCOTT-CROFT: Yes... [cross-talk]

CHAIRPERSON BARRON: ...that have met your standards and your qualifications... [cross-talk]

CECILIA SCOTT-CROFT: Correct and we have someone who goes out and ensures that they are in compliance and those programs are licensed through the Office of Children and Family Services.

CHAIRPERSON BARRON: Are there other schools that have that same arrangement?

CECILIA SCOTT-CROFT: The network, no, no, I think the last network that was... [cross-talk]

CHAIRPERSON BARRON: So, BMCOMMITTEE CLERK is the only one?

CECILIA SCOTT-CROFT: That has a family child care network.

CHAIRPERSON BARRON: Okay, good. And then Queens College, are child care services at Queensborough Community College offered through a head start program as opposed to a child care center and if so why?

CECILIA SCOTT-CROFT: So, the program at Queen, Queens, Queensborough...

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

KISHA VAUGHAN-FUENTES: Queensborough...

3

[cross-talk]

4

CECILIA SCOTT-CROFT: Queensborough is

5

closed, the services used to be offered... they were...

6

they were... they were offered from... they were

7

outsourced by a nonprofit organization, that

8

particular organization was funded solely through ACD

9

funding and once the structuring of the A... of the ACD

10

funding took place a few years ago with early learn

11

they were not awarded an early learn contract so they

12

wouldn't... they were unable to stay open so... but at

13

that particular time they were a head start

14

structure.

15

CHAIRPERSON BARRON: Okay, in your

16

testimony which I can't put my hand on right now you

17

talked about... oh, I think this is it, the... coming

18

back to the City College child care program...

19

CECILIA SCOTT-CROFT: Yes... [cross-talk]

20

CHAIRPERSON BARRON: ...did you there say

21

that it was going to be outsourced?

22

CECILIA SCOTT-CROFT: That, that has been

23

my communication... [cross-talk]

24

CHAIRPERSON BARRON: Oh, okay, here it

25

is, I see it...

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CECILIA SCOTT-CROFT: Yes, that has been

3

my communication. Yes, they are looking... [cross-talk]

4

CHAIRPERSON BARRON: One center is

5

outsourced by a 501c3... [cross-talk]

6

CECILIA SCOTT-CROFT: Yes... [cross-talk]

7

CHAIRPERSON BARRON: ...and lastly City

8

College which is currently under construction set to

9

open in September, the latest January... [cross-talk]

10

CECILIA SCOTT-CROFT: Yes... [cross-talk]

11

CHAIRPERSON BARRON: ...the... this center's

12

child care services will be outsourced by the

13

college, could you explain that?

14

CECILIA SCOTT-CROFT: Yes, so the Lehman

15

College structure is also outsourced by a, a separate

16

corp... there's a corporation that comes in and round

17

their child care program and it's been around for

18

more than 20 to 30 years and I know that City College

19

has been working... that's why they're acquire...

20

require... that's why they're putting together the RFP

21

because they're child care structure will be

22

outsourced by a company so basically they're going to

23

have an organization that's a 501c3 run it's child

24

care program and they may have some oversight by way

25

of someone at City College but the program itself

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

will be outsourced, they no longer have a Board of

3

Directors.

4

CHAIRPERSON BARRON: Is it only Lehman

5

and City College that are outsourced?

6

CECILIA SCOTT-CROFT: Correct.

7

CHAIRPERSON BARRON: Okay. I thought I

8

had another question, oh, how can we get the data as

9

to the ethnicity of the staff at each of the child

10

care centers? I read your testimony and it talked

11

about being culturally sensitive and how do we have...

12

can we get the data as to the ethnicity of the

13

staffing at each of the child care centers?

14

CHRISTOPHER ROSA: We, we would have to

15

do a survey, they're hired through different funding

16

sources as you know so... but that's something we can

17

compile.

18

CHAIRPERSON BARRON: Okay and that would

19

be very helpful and my colleague, Chair Rosenthal has

20

questions.

21

COUNCIL MEMBER ROSENTHAL: Thank you...

22

about that... thank you very, very much Chair Barron. I

23

guess I just want to put a little bit of a caution on

24

the six... I want to understand the city funds a little

25

bit better. According to our cobbling together of how

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

much city funds there are we get to about a million

3

dollars, I could tell you the amount by center that

4

we have, do you... do you come to the same total

5

current without the incoming 600,000 we get to about

6

1,060,000?

7

KISHA VAUGHAN-FUENTES: Yes, the city

8

provides 500,000 and CUNY matches that currently so

9

that's where it comes to the... [cross-talk]

10

COUNCIL MEMBER ROSENTHAL: I see... [cross-

11

talk]

12

KISHA VAUGHAN-FUENTES: ...million.

13

COUNCIL MEMBER ROSENTHAL: I see. Okay,

14

got it and then is that match equal split half and

15

half for each of the, I think it's five colleges that

16

the city covers?

17

KISHA VAUGHAN-FUENTES: Yeah, it's, it's,

18

its... we apply the funding formula to that as well, to

19

those funds as well.

20

COUNCIL MEMBER ROSENTHAL: Okay, so the

21

city and CUNY split Hostos, Kingsborough...

22

KISHA VAUGHAN-FUENTES: LaGuardia...

23

COUNCIL MEMBER ROSENTHAL: LaGuardia, I

24

have two more...

25

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

KISHA VAUGHAN-FUENTES: LaGuardia, Bronx

3

Community, BMMEMBER CLERK... [cross-talk]

4

COUNCIL MEMBER ROSENTHAL: Right...

5

KISHA VAUGHAN-FUENTES: Yes.

6

COUNCIL MEMBER ROSENTHAL: Okay, so they

7

split the two and then of the 600 will CUNY match

8

that as well?

9

[off mic dialogue]

10

KISHA VAUGHAN-FUENTES: Chris, I don't

11

think so, no. Not that I know of

12

CHRISTOPHER ROSA: I mean I, I defer to

13

my colleague who manages our funding formula, but our

14

understanding was that we develop this rational

15

funding methodology that took into account, you know

16

a lot... a lot of variables in terms of addressing

17

unmet need and that the fairest way to allocate the

18

additional 600,000 dollars would be by processing it

19

through the funding methodology so it... that, that's

20

our plan.

21

COUNCIL MEMBER ROSENTHAL: You know I

22

don't understand that, does that mean you will match

23

in the same way that the current formula has a match

24

of CUNY funds to city funds, 500,000 each roughly if

25

the city's going to pony up another 600,000 will the

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

formula similarly come up with a match for additional

3

city... CUNY funds of 600,000?

4

KISHA VAUGHAN-FUENTES: We have to talk

5

to the finance... [cross-talk]

6

CHRISTOPHER ROSA: I, I guess we need to

7

speak to our finance office about that but right now

8

we were... we were intending that those funds would add

9

to our overall capacity to fund all, all of the, the

10

child care centers not, not just the community

11

colleges where the match is in play.

12

COUNCIL MEMBER ROSENTHAL: You might want

13

to think strategically about that, you know and think

14

about where the need is, where you can leverage the

15

money to get the most, is there demand for services

16

at those five colleges, is there a wait list, is

17

there a wait list for after school, you know I think

18

that'll help you once you have that which gets back

19

to Council Member Holden's set of questions, it

20

sounds like you need to have a holistic approach that

21

you don't quite have right now but a holistic

22

understanding of how you're spending the money, why

23

you're spending the money, where the wait list is,

24

how you're getting reimbursement where you could

25

leverage money to get more reimbursement to meet

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 demand, I don't think those basic questions are being
3 asked so, I'm, I'm not sure how you could even answer
4 the question of how you would spend the 600 because
5 you don't have information that would guide you to
6 answer that question and then it strikes me that you
7 should be mindful of the fact that the 600,000 is a
8 one shot, right, it's for fiscal year '19, we don't
9 know what the funding will be in fiscal year 2020, I
10 don't know if you'll be advocating for that to be
11 included so that the city's 500 becomes 1.1 million
12 on an ongoing basis, I don't know if you guys are
13 thinking about that and then lastly, I'm curious when
14 you're looking at the demand and you can get us that
15 information, according to the Public Advocates Report
16 the, the highest level of unmet demand, right, is
17 that in the infant, toddler, after school, what... I
18 forget now what the Public Advocate is saying, that
19 it's child care... yeah, so if... it... so, she seems to
20 have information knowing where the greatest wait list
21 is, so you guys will look at that as well, so you'll
22 know where the most dire need is in order to spend
23 that money, yeah. Alright?

24 CHRISTOPHER ROSA: Thank you.

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

COUNCIL MEMBER ROSENTHAL: Okay, those

are all my questions today, thank you so much.

CHAIRPERSON BARRON: We want to thank the panel for coming and in closing I just want to make sure that I extend my congratulations also to Miss Hernandez on your great accomplishments and your son's, I... it's a stepping up ceremony that he's going to be at?

MARIA HERNANDEZ: Yes, he's graduating from the U pre-k program...

CHAIRPERSON BARRON: Pre-K... [cross-talk]

MARIA HERNANDEZ: and then I have another three-year-old who's also there, so she'll be moving up to the pre-k program but since I'm... [cross-talk]

CHAIRPERSON BARRON: She's moving up... [cross-talk]

MARIA HERNANDEZ: ...graduating like she, she can't be there... stay there as long... [cross-talk]

CHAIRPERSON BARRON: Parallel graduations... [cross-talk]

MARIA HERNANDEZ: Thank you... [cross-talk]

CHAIRPERSON BARRON: Very good, congratulations, glad that you stuck with it. I know

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

students when they get those WU's it's very
difficult... [cross-talk]

MARIA HERNANDEZ: Yes, I... [cross-talk]

CHAIRPERSON BARRON: ...to get those...

[cross-talk]

MARIA HERNANDEZ: ...actually I... when I
came back I was put on probation so I... [cross-talk]

CHAIRPERSON BARRON: Yes... [cross-talk]

MARIA HERNANDEZ: ...was only able to take
two classes per semester and I was able to write so
many appeals, prepare national aid, and TAP and I had
to show them that I really here, you know I'm on a
commitment, you know everything is working... [cross-
talk]

CHAIRPERSON BARRON: Right... [cross-talk]

MARIA HERNANDEZ: ...out so it took me a
long way... [cross-talk]

CHAIRPERSON BARRON: Yes... [cross-talk]

MARIA HERNANDEZ: ...and it was really,
really hard for a commit to... [cross-talk]

CHAIRPERSON BARRON: I commend you...
[cross-talk]

MARIA HERNANDEZ: ...you know take the
appeal and accept it and all that stuff.

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CHAIRPERSON BARRON: I commend you, it's

3

not an easy task to overcome those WU's that... [cross-

4

talk]

5

MARIA HERNANDEZ: It is not... [cross-talk]

6

CHAIRPERSON BARRON: ...stick on your...

7

[cross-talk]

8

MARIA HERNANDEZ: ...it is not... [cross-

9

talk]

10

CHAIRPERSON BARRON: ...transcript but I

11

commend you for that and finally in closing and I

12

think it comes also to what my colleague talked

13

about, the public advocate talks about the 16 child

14

care centers that are really very... that operate very

15

independently in terms of the licensing, staffing,

16

procurement, particularly also and this decentralized

17

system has significant cost ineffectiveness when it

18

comes to many of the staff benefits and other

19

procurement kinds of issues and I wanted to know what

20

is CUNY's position on a more centralized coordination

21

and oversight of what as the public advocate has

22

indicated is a very diffuse system? So, is there any

23

attempt or interest on CUNY's part to look at how it

24

can be more centralized and how it... that in effect

25

would be more cost effective?

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

CHRISTOPHER ROSA: I, I think the point

3

is very well taken about analytically the... our

4

ability to understand the dimensions of our network

5

of child care centers in all their complexity...

6

[cross-talk]

7

CHAIRPERSON BARRON: Uh-huh... [cross-talk]

8

CHRISTOPHER ROSA: ...to better leverage

9

economies of scale to... [cross-talk]

10

CHAIRPERSON BARRON: Right... [cross-talk]

11

CHRISTOPHER ROSA: ...and things like

12

procurement on the other hand I think our centers

13

themselves value their independence in, independence

14

in the sense that they're situated in unique campus

15

structures with unique constellation of resources

16

that they could leverage so I'm not quite sure that

17

a, a one size fits all would necessarily be the way

18

to go but I think the point is extraordinarily well

19

taken that there are opportunities there... [cross-

20

talk]

21

CHAIRPERSON BARRON: Not a one size fits

22

all because that as you said doesn't address the

23

unique needs of each campus but a person on CUNY who

24

can perhaps assist in how you want to have... benefit

25

from the economies of scale and make it more cost

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

effective in certain areas, it may not be in all

3

areas and different programs because the populations

4

that are each of these campus... that are at each of

5

these campuses is very unique and very different but

6

we've got to be able to perhaps find a way to save

7

money in procurement perhaps we can all use a

8

particular vendor to make sure that we can get some

9

benefits in that regard.

10

COUNCIL MEMBER ROSENTHAL: May I?

11

CHAIRPERSON BARRON: Uh-huh.

12

COUNCIL MEMBER ROSENTHAL: Just one

13

quick... and a quick follow up to that in just thinking

14

about, you know the system as a whole looking at

15

whether or not you have pay parody by title... [cross-

16

talk]

17

CHAIRPERSON BARRON: Right... [cross-talk]

18

COUNCIL MEMBER ROSENTHAL: ...at the

19

different institutions, I think... at the different

20

child care centers, I think that would be valuable to

21

know, I mean some... and some students might want to

22

know that... you know like Miss Hernandez, oh, if I go

23

into this program I'm more likely to get child care

24

as opposed to going into this other program where

25

it's going to be harder to access, you know if you

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

had a centralized sort of oversight I agree with the

3

Council Member not that one size fits all at all but

4

just a... someone at CUNY who had a, a good

5

understanding and could communicate what's going on I

6

think that would be really important.

7

CHRISTOPHER ROSA: Thank you.

8

CHAIRPERSON BARRON: We want to... [cross-

9

talk]

10

COUNCIL MEMBER ROSENTHAL: Thank you...

11

[cross-talk]

12

CHAIRPERSON BARRON: ...thank you for

13

coming, for sharing your testimony, for subjecting

14

yourselves to our questions and our inquiries and we

15

know that we'll be able to get responses to those

16

things that require follow up, we look forward to

17

that and I certainly look forward to being invited to

18

the ribbon cutting for City College when they have

19

their opening of their child care center. I want to

20

thank you again for coming.

21

CHRISTOPHER ROSA: Thank you.

22

CHAIRPERSON BARRON: Thank you, you are

23

released and we're going to call our next panel and

24

we have again to be mindful of the time, we have to

25

be out of here before one... [cross-talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

COUNCIL MEMBER ROSENTHAL: Okay.. [cross-

3

talk]

4

CHAIRPERSON BARRON: ...and we have two

5

panel participants, I think it's Tasha Lee from

6

NYPIRG and Emily Skydel from NYPIRG.

7

[off mic dialogue]

8

CHAIRPERSON BARRON: Council will

9

administer the oath.

10

COMMITTEE CLERK: Would you mind raising

11

your right hands? You too.

12

EMILY SKYDEL: 20952: Oh, I'm sorry.

13

COMMITTEE CLERK: Thank you. Do you

14

affirm to tell the truth, the whole truth and nothing

15

but the truth in your testimony today and to respond

16

honestly to Council Members questions?

17

EMILY SKYDEL: Yes.

18

LATASHA LEE: Yes.

19

COMMITTEE CLERK: Great, please state

20

your names for the record.

21

EMILY SKYDEL: Sure, my name is Emily

22

Skydel.

23

LATASHA LEE: I'm Latasha Lee.

24

CHAIRPERSON BARRON: Thank you, you may

25

begin.

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

EMILY SKYDEL: Okay, hi, good afternoon,

thank you so much for, for having this... holding this hearing. My name is Emily Skydel, I'm the Higher Education Coordinator for NYPIRG. I... you'll be seeing a copy of the testimony which has Tasha's testimony paraphrased in it, so you have both copies. So, in an increase... degree completion for student parents is vital. In an increasingly economically divided and high cost city college degree completion is the surest way to gain economic security. In New York City 20 of the 25 fastest growing occupations that pay over 50,000 per year require a college degree. Despite that obvious benefit, too many New Yorkers are still without a degree. The US Census Bureau calculated that a mere 19 percent of Bronx residents over the age of 25 hold a college degree, a bachelor's degree or higher between 2011 and 2015. And the problem can be even more severe for student parents. According to the Institute for Women's Policy Research, just eight percent of single mothers who enroll in college graduate with an associate or bachelor's degree within six years, compared with 49 percent of women students who are not mothers. And while the average cost of private child care or day

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

COMMITTEE ON WOMEN

1
2 care in New York City can be prohibitively expensive,
3 25,000 a year, enrolling a child in day care at CUNY
4 can cost as little as five dollars a day. It's
5 unsurprising that access to affordable child care
6 increases degree completion. A study by Monroe
7 Community College in Rochester, found that student
8 parents that used the child care center there were 30
9 percent more likely to stay in school. And CUNY's
10 child care centers can be a unique and powerful tool
11 for socioeconomic mobility in New York City. While,
12 as of 2015, fewer than half of two year and four-year
13 colleges nationwide had child care centers, nearly
14 every CUNY campus has one. Alexis Ramos, a student
15 parent that benefits from the child care center at
16 BMLC shared her story with us: I'm
17 majoring in political science and theater and aim to
18 be a senator or mayor. I'm just going to paraphrase
19 through it, she started college right after getting
20 her GED. When, when I started looking into schools I
21 was worried I couldn't afford it, a huge obstacle was
22 figuring out... figuring out where my two-year-old son
23 would go while I was in school. My only option was to
24 look for day care, prices were way too expensive, I
25 felt I would be drowning in debt, I was able to

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

enroll in BCCOMMITTEE CLERK since it had child care.
Concerningly we have learned from some students that
they were unaware that CUNY has child care services
available, you know single mothers with only a high
school diploma are over three times as likely to live
in poverty as single mothers with a bachelor's
degree. Melissa Estrella took ten years to get her
associates degree simply due to the fact that she was
unaware of child care at BCC. So, CUNY, CUNY's child
care centers must be well supported and promoted, we
thank the city council for helping to increase
funding for child care and truly we thank you for
this doubling of child care, it's something that...
this over doubling of child care, it's something we
couldn't have even predicted, it was just such a
welcome surprise and it's going to have such a, a
huge impact on students and you know we see this as a
huge intervention strategy to curb student drop out
rates. We, we recommend continuing this expansion,
I'm certain that, that it'll, it'll, it'll turn...
it'll turn into a lot of new students having access
to it even if we haven't flushed out the numbers yet
as this community but... you know we also recommend
that the city council Higher Ed Committee strategizes

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

with advocates, parents, CUNY administrators and other stakeholders to determine effective outreach and promotion strategies as you're expanding funding, we want to make sure that students and community members across the city know about this service so that they can benefit and, and go to school and graduate, thank you.

LATASHA LEE: My name is Latasha Lee, I'm a student at BCC, Bronx Community College where I've been elected the officer of Legal and Legislative Affairs for our Student Government Association. I've also been involved with NYPIRG where I'm able to advocate for students just like me. I'm 25 and I'm a parent of two children. My first child... I had my first child when I was 21, I'm from New York but I moved to North Carolina for a bit during high school. When you're a parent and you realize... you realize how important survival is and for me that meant getting an education, but I didn't end up going back, back to school until I was 24 when my children were of school age. I worked in sales at a clothing store making minimum wage, the cost of raising a child is really expensive. I was living with my former partner where we were splitting expenses, after we broke up I moved

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

in with my grandmother. If I didn't have my
grandmother I may have felt inclined to stay in an
unhealthy relationship as so many women do. My father
lives in North Caroline and he's like my only
resource. I realized that I needed to go back to
school to be able to live on my own and be
independent, but I didn't think I could afford it. I
didn't know too much about financial aid and I knew I
didn't want to go down the path of student loans. I
didn't know that there was child care at CUNY. I
waited three years after becoming a mom before going
back to school. My dad has luckily been able to help
me from North Carolina with rent and food, but I
understand that a lot of people don't get that
support. He's also been able to help with day care
before I enrolled in school but at the time he wasn't
helping me with other expenses because they began to
pile up. I'm a full-time student at BCC and I'm also
part of the ASAP program, all of my college expenses
are covered through ASAP and financial aid and I no
longer need child care because I waited to go back to
school when my children were of school age. However,
if I were working full time and taking evening
students I, I have the option of putting them in BCC

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

child care centers so that's a plus. There are so many expensive, expenses involved in committing to be a student, I've been lucky to get support for some aspects of my living expenses, but it took me a long time to get here. Imagine if I knew about the child care center at CUNY sooner, if I had known I could have been in school much sooner. I'm sorry. It's not an easy balance, CUNY is marketed as an engine of opportunity. So many families and single parents across the city so desperately need this resource. What potential students and future leaders are we leaving behind? Child care is an obvious priority which is why I'm thankful for the increase in funding however this information has to be made more accessible. It's a very valuable resource... it's a very valuable resource with better promotion we'll be able to increase student enrollment at CUNY. All over the city there are parents fighting to provide a way to care for their children. It's extremely difficult to raise a child on minimum wage. I believe higher education is the way to end the cycle. Parents need to know that higher education is an option. CUNY does a great job of moving people from the middle class... of moving people to the middle class than any other

COMMITTEE ON HIGHER EDUCATION JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

university system but by, by neglecting to promote

3

this resource, this child care outside of our

4

campuses we're leaving behind a kosher part of the

5

population. An, an increase in funding is an amazing

6

first step but it is a first start. Parents need to

7

know about this resource.

8

CHAIRPERSON BARRON: Thank you so much

9

for your testimony, it's always most impactful when

10

the persons who are the recipients of the programs

11

are able to come and to share their testimony with us

12

and I heard you say that you didn't know about it,

13

had you known about the child care campus programs

14

you could have applied sooner, do you have any

15

suggestions, I've always tried to ask CUNY about how

16

they do their outreach, how do... how does the word get

17

out because I've heard it more than once that people

18

didn't know that there was an opportunity to use the

19

child care services, do you have any suggestions that

20

we can share with CUNY as to how every person going

21

into CUNY crossing its thresholds will know of this

22

opportunity that exists to at least apply to see if

23

they can get in, do you have any ideas either one of

24

you, both of you?

25

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

LATASHA LEE: I think CUNY promoting

3

themselves all over like the subway system and

4

everywhere basically, so I feel like if they were to

5

incorporate that they do have child care into those

6

same like advertisements then it would be really

7

effective.

8

CHAIRPERSON BARRON: Do you have a

9

question; do you have any ideas?

10

EMILY SKYDEL: No, I think that's a great

11

idea, I think... in the high schools, in the financial

12

aid centers, I think... I think students go to the

13

financial aid department maybe first as their source

14

for information even more so than advisors, the

15

advisement gap is so... is so wide at CUNY, it's like

16

600 students to every advisor so I think just making

17

it... making that information available in multiple

18

departments across CUNY also like any kind of local

19

community centers or social... places where people go

20

for social services to know that, that child care

21

exists at CUNY.

22

CHAIRPERSON BARRON: Do you have... I'm

23

sure that as with large institutions they pay

24

corporations, PR organizations blah, blah, blah, I

25

think that if CUNY launched an initiative amongst its

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1

COMMITTEE ON WOMEN

2

student body and had some type of contest for

3

students to devise posters and to be able to share

4

that information I think that that would be a big

5

draw because CUNY does a great job with educating

6

students but to me most of their advertisement is

7

kind of staid and dated and, you know it doesn't

8

really pop and get you so, do you think that that

9

might be something that the student body would be

10

interested in... [cross-talk]

11

EMILY SKYDEL: Definitely. I think... I

12

think it would be helpful, I think you, you brought

13

up really good questions around like wait lists

14

because I know that I've heard of... about wait lists

15

at ASAP too so I wonder sometimes if, if like there

16

isn't enough capacity to take in the amount of

17

students that actually would benefit from these

18

programs, if the outreach was really, really, really

19

done in a thorough way I think a lot of students need

20

these programs then, then we even have capacity at,

21

at CUNY to absorb so that's, that's always my one... my

22

one thought like maybe there's a reason that it's

23

kind of... that programs are a little hard to find.

24

CHAIRPERSON BARRON: Did you attend high

25

school in New York City?

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

EMILY SKYDEL: I went to Norashel [sp?]
high school so north of the city.

CHAIRPERSON BARRON: Did you?

LATASHA LEE: I went to high school in
North Carolina.

CHAIRPERSON BARRON: I'm sorry, I didn't
hear.

LATASHA LEE: I went to high school in
North Carolina.

CHAIRPERSON BARRON: From where?

EMILY SKYDEL: North Carolina.

CHAIRPERSON BARRON: North Carolina,
okay, good so that doesn't apply. Okay, I'm going to
turn the... over to my colleague.

COUNCIL MEMBER ROSENTHAL: I'm good,
thank you... [cross-talk]

CHAIRPERSON BARRON: You're good... [cross-
talk]

COUNCIL MEMBER ROSENTHAL: ...both.

CHAIRPERSON BARRON: Okay, good, thank
you so much... [cross-talk]

EMILY SKYDEL: Thank you so much... [cross-
talk]

COMMITTEE ON HIGHER EDUCATOIN JOINTLY WITH THE

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

COMMITTEE ON WOMEN

CHAIRPERSON BARRON: ...for coming and sharing. And seeing no other testimony, no other persons wishing to offer testimony we're going to adjourn this hearing. Thank you all so much for coming and for staying.

[gavel]

C E R T I F I C A T E

World Wide Dictation certifies that the foregoing transcript is a true and accurate record of the proceedings. We further certify that there is no relation to any of the parties to this action by blood or marriage, and that there is interest in the outcome of this matter.



Date

July 6, 2018