



The New York City Council

City Hall
New York, NY 10007

Committee Green Sheet Committee on Civil and Human Rights

Mathieu Eugene, Chair
Members: Daniel Dromm, Brad S. Lander,
Bill Perkins and Ydanis A. Rodriguez

Wednesday, May 1, 2019

10:00 AM

Council Chambers - City Hall

- T2019-4274** Oversight - Segregation in NYC Schools
- T2019-4276** A Local Law in relation to creating a specialized high school taskforce
Preconsidered
- T2019-4277** A Local Law to amend the administrative code of the city of New York, in relation to reporting on the demographics of school staff in New York city public schools
Preconsidered
- T2019-4278** A Local Law to amend the administrative code of the city of New York, in relation to expanding reports on demographic data in New York city public schools
Preconsidered
- T2019-4279** A Local Law in relation to creating district diversity working groups
Preconsidered
- T2019-4281** A Local Law to amend the administrative code of the city of New York, in relation to the establishment of a school diversity advisory group
Preconsidered
- Int 0949-2018** A Local Law to amend the New York city charter and the administrative code of the city of New York, in relation to creating a school diversity monitor within the human rights

commission

Proposed Int. No. 949-A

Res 0196-2018 Resolution calling upon the New York State Legislature to pass and the Governor to sign A.10427A/S.8503A, to change the admissions criteria for New York City's Specialized High Schools.

Proposed Res. No. 196-A

Res 0417-2018 Resolution calling upon the New York City Department of Education to create more district Gifted and Talented programs and classes, including intermediate school programs, and create pathways for admission that ensure equitable access for students throughout the City.

Proposed Res. No. 417-A

T2019-4317 Resolution calling on the New York City Department of Education to ensure the methodology for developing and scoring the Specialized High School Admissions Test, and the methodology for any future process implemented for Specialized High School admissions, be transparent and accessible to the general public.

Preconsidered

Jointly with the Committee on Education